

**END RESULT – by Sep 30, 2016:**

- Developed a collaborative tool for families and young adults with ID/DD to achieve greater employment outcomes. (Informational tool for families to increase ICE.)
- Increased resources.

**YEAR 4 OBJECTIVES – by Sep 30, 2015:**

- Completed the analysis of the Parent Survey.
- Completed the analysis of the Teacher Survey.

**QUARTERLY MILESTONE(S) – by April 30, 2015:**

1. Begin the analysis on the Parent Survey.
2. Determine if the Parent Survey should be translated into Spanish.
3. Determine if additional outreach efforts are needed on the Teacher Survey.

**PLANNED ACTIVITIES**

ACTIVITY	PERSON RESPONSIBLE	START DATE	END DATE
Begin the analysis on the Parent Survey	Katharine Hayward & Jill Bradshaw (as a consultant)	February	
Determine if the Parent Survey should be translated into Spanish	Will (through UC Davis)	February	March
Determine if additional outreach efforts are needed on the Teacher Survey	Will & Debi	February	

## PREVIOUS QUARTER SUMMARY (ending January 31, 2015)

### STATED MILESTONES:

1. Analyze the results of the Parent Survey.
2. Analyze the results of the Teacher Survey.
3. Begin identifying what needs exist and determine how we will address those needs.
4. Review existing tools and resources available to assist youth with ID/DD and their families, to identify which will support youth with ID/DD achieving integrated competitive employment.

### Completed:

- During this period, we received a total of 495 responses on the Parent Survey and 73 responses on the Teacher Survey.
- We have been looking into translating the Parent Survey to Spanish to increase the number of responses.
- Analysis of the Parent Survey has begun.

### Not Completed:

- Analyze the results of the Parent Survey.
- Analyze the results of the Teacher Survey.

### Barriers:

- A barrier has been receiving completed survey results. Many of the individuals taking the survey skip questions we would like to receive input on.