

**CORE INFORMATION:**

Workgroup Members: **Leads:** Jill Larson ▪ Sue Sawyer

**Members:** Steven Kapp ▪ Andy Ponce ▪ Amy Westling

Workgroup Description/Purpose: To map resources that will help individuals with ID/DD into integrated competitive employment (ICE).

**WORKGROUP PROGRESS SUMMARY (covering April 1 – Sep 30, 2013):**

- 1) The work of CECY is to increase the number of youth and young adults with ID/DD in integrated competitive employment. **Unbroken Chain** contributes to this overall goal by providing resources for youth, families, and service providers that will assist youth with ID/DD achieve ICE.
- 2) Toward this purpose, we have accomplished the following between April 1 and Sep 30, 2013:
  - a) Workgroup Meetings and Call:
    - Workgroup Meetings: Aug 21
    - 3 In-Person Meetings: June 18, Sep 26, and Sep 27
    - Discussion with LECTs participants who are developing resource guide to coordinate efforts.
    - Joint Meeting with Outreachers workgroup to discuss any overlapping elements of our respective projects so we can coordinate work.
  - b) Progress and Activities:
    - Decided on person-centered planning resources for youth, parents, and professionals.
    - Decided to develop tool that focuses on local resources to assist practitioners in developing transition resource mapping activities at the local level.
    - Developed graphic organizer for resource mapping; tested same; agree to use to sort resources.
    - Agreed to identify resources and tools that will inform and assist local practitioners to develop a transition system locally or regionally.
    - Agreed that primary audience is youth-serving professionals and supportive adults that mentor and coach individuals who are working to achieve ICE.
    - Agreed on method to collect resources.
    - Agreed to identify vetting process for collected resources.
  - c) Completed Key Accomplishments  
Graphic organizer.
  - d) Update on Status of Product(s) to be Disseminated:  
Graphic Organizer that illustrates Steps an Individual Takes to Work in ICE to be shown to other workgroups as potential outreach graphic.
  - e) Systemic Barriers Uncovered/Encountered in Our Work:  
Too many resources. Difficult to narrow down the most useful and appropriate.

- 3) List the names of any individuals and/or agencies from outside your workgroup that you contacted to assist with your workgroup activities. This may include other members of CECY or external individuals or entities. For each instance, please list PERSON, AGENCY, PURPOSE & OUTCOME.

Richard Rosenberg, Whittier Career Connections, share what his LECT is doing.

### LOOKING AHEAD (covering Oct 1 – Dec 31, 2013):

1) KEY OUTCOMES:

Determined graphic organizer.

Identified how resources would be organized on a 1-pager.

2) MILESTONES:

Have a focus as to where we are going.

3) ACTIVITIES TIMELINE:

After our next call we will have assignments that will move us forward.

### WORKGROUP/JOINT MEETING SUMMARY:

Please list participating workgroup members and guests for your Sep 26-27, 2013, group meeting(s).

#### Unbroken Chain

- Sue Sawyer
- Jill Larson
- Amy Westling
- Steven Kapp

#### Outreachers

- Stormy Miller
- Will Francis
- Jill Bradshaw
- Debi Sileneiks
  
- Janice White
- Linda O'Neal
- Denyse Curtwright
- Richard Rosenberg

Please summarize your work during your for workgroup meeting(s).

1. Create 1-page docs for each component of the ICE wheel graphic
2. Organize resources for different audiences – youth, families, educators, adult service providers, etc.
3. Develop age continuum for wheel graphic – early childhood, elementary, middle school, high school, postsecondary.

What key decisions or agreements did you make at your meeting(s)? What tasks did you complete?

1. Resources are available, but unawareness by families and professionals.
2. Youth Culture is different today.
3. We need to develop an explanatory tool.

**If you had a JOINT MEETING ...** Please summarize the benefit of your joint meeting, your outcomes, next steps, and any plans to meet again.

1. Brainstorming connections between both groups.
2. Understanding and aligning the goals of each group.

How will you use what you learned from the HPS panel presentations and group discussion within your workgroup?

Figure out how to build connections between agencies.

Any additional information would you like the CECY Coordinating Team to know about?