

CORE INFORMATION:

Workgroup Members: **Leads:** Andy Mudryk ▪ Catherine Campisi

Members: Susan Bobbitt-Voth ▪ Mike Clark ▪ Denyse Curtright ▪ Katharine Hayward ▪ Steven Kapp ▪ Mark Polit ▪ Anish Prakash ▪ Vicki Shadd ▪ Sarah Triano ▪ Janis White

Workgroup Description/Purpose: To prepare a series of policy papers serving integrated competitive employment (ICE) for youth and young adults with ID/DD.

WORKGROUP PROGRESS SUMMARY (covering April 1 – Sep 30, 2013):

- 1) The work of CECY is to increase the number of youth and young adults with ID/DD in integrated competitive employment. **Policy Change Artists** contribute to this overall goal by outlining the current legislative, regulatory and funding landscape in CA impacting youth and young adult with ID/DD on their quest to achieve ICE; establish policies.
- 2) Toward this purpose, we have accomplished the following between April 1 and Sep 30, 2013:
 - a) Workgroup Meetings and Call:
 - Workgroup Meetings: May 14, June 11, Aug 13,
 - Joint Meeting with Data Nerds on Sep 27 to improve coordination between the two workgroups to ensure that data is being used appropriately and consistently to guide and inform CECY policy review and recommendations. Meeting also included CA Department of Education's Dan Boomer, Jill Larson, and Linda Wyatt.
 - b) Progress and Activities:
 - Developed policy brief on the DD/ID service system, which will be reviewed by DDS.
 - Started education policy brief.
 - c) Completed Key Accomplishments
Policy brief on DD service system to Olivia Raynor for final review.
 - d) Update on Status of Product(s) to be Disseminated:
After the DD system policy brief has been finalized, it will be sent to the CECY group for quick review. Then, a meeting with DDS leadership will be scheduled to introduce the Brief and allow them a preview and opportunity for identifying any significant errors before release to all interested parties.
 - e) Systemic Barriers Uncovered/Encountered in Our Work:
Funding formulas do not support ICE, lack of Employment First option, low expectations by families, service providers, and consumers, lack of coordination between agencies.
- 3) List the names of any individuals and/or agencies from outside your workgroup that you contacted to assist with your workgroup activities. This may include other members of CECY or external individuals or entities. For each instance, please list PERSON, AGENCY, PURPOSE & OUTCOME.
Jeff Riel, John Kimura – DOR; Dan Boomer - CDE
Purpose: to gather data and information needed for policy papers

LOOKING AHEAD (covering Oct 1 – Dec 31, 2013):

1) KEY OUTCOMES:

- Completion and dissemination of DD system brief
- Close to finalization or completion of education system brief
- VR system brief in draft and circulated to Policy Work Group for comments

2) MILESTONES:

Policy Brief on the DD System:

- A) Approval of Policy Brief on the DD system by Dr. Raynor **(by November 15, 2013)**
- B) Share brief with CECY for final consensus **(by November 20, 2013)**
- C) Share brief with DDS Executive Staff before general release **(by December 20, 2013)**
- D) Disseminate policy brief on the DD system **(by January 1, 2014)**

Policy Brief on the K-12 education system and transition:

- A) Circulate draft to CECY Policy Work Group and get feedback **(by November 5 with discussion at November 12 Policy Work Group meeting)**
- B) Revise draft based on feedback **(by December 15, 2013)**
- C) Approval of Policy Brief by Dr. Raynor **(by January 15, 2014)**
- D) Share brief with CDE Special Education Division staff before release **(by January 30, 2014)**
- E) Disseminate policy brief on K-12 education system and transition **(by February 15, 2014)**

Policy Brief on the Vocational Rehabilitation (VR) system:

- A) Gather data and prepare draft paper **(by January 10, 2014)**
- B) Circulate draft to CECY Policy Work Group and get feedback **(by January 13, 2014 in time for discussion at Jan. 13 Policy Work Group meeting)**
- C) Revise draft based on feedback **(by February 1st in time for Feb. Policy Work Group meeting)**
- D) Approval of Policy Brief by Dr. Raynor **(by March 15, 2014)**
- E) Share brief with DOR Executive staff before release **(by April 15, 2014)**
- F) Disseminate policy brief on VR system **(by May 1, 2014)**

After these three briefs are completed, we will work on the two remaining briefs for the workforce system and coordination of systems and funding mechanisms.

3) ACTIVITIES TIMELINE:

See timeline above in bold/italics/underline.

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WORKGROUP/JOINT MEETING SUMMARY:

Please list participating workgroup members and guests for your Sep 26-27, 2013, group meeting(s).

- Olivia Raynor, Tarjan Center
- Dan Boomer, CDE (guest)
- Jill Larsen, CDE (guest)
- Linda Wyatt, CDE (guest)

Policy Work Group Members:

- Catherine Campisi (Tarjan Center)
- Andy Mudryk (DRC)
- Denyse Cartwright (DDS)
- Mark Pollitt (SCDD)
- Rebecca (DRC)

Data Nerds Members:

- Mike Clark
- Katherine Hayward

Please summarize your work during your for workgroup meeting(s).

- Introduced the purpose of the meeting and then provided an update on the activities of both work groups. The Policy Work Group is working on its paper on the DD system which is now to Olivia for review. The Data Nerds are working on the Data Dashboard and identifying data elements. Some data will be available for all Regional Center consumers while other data is only available at this time for the LECTs. We then brainstormed needed data for the upcoming Policy Paper on the education system and school transition.

What key decisions or agreements did you make at your meeting(s)? What tasks did you complete?

- We discussed the issue that there are different definitions of successful competitive employment for the K-12 system from IDEA and Rehab from the Rehabilitation Act. We agreed this needs to be discussed in the interagency coordination Policy Paper.
- We agreed we need to find out how many WAI programs and schools are paying subminimum wages to students and begin a dialogue about how this is not a good message or starting point. We agreed volunteer work experience for high school/college students is probably preferable to subminimum wage.
- We agreed we need to highlight that VR and IDEA do not have the same disability category definitions.
- We agreed we need an MOU or data sharing agreement to allow data sharing between DDS, EDD, CDE, and DOR. This will facilitate the Data Dashboard. The agreements may need to be activated incrementally.
- Rebecca of DRC would like samples of TPP agreements – referred her to John Kimura or Anish. These are available in electronic media and should be able to be shared.
- Rebecca also needs updated outcome data for consumers with ID and autism from DOR.

If you had a JOINT MEETING ... Please summarize the benefit of your joint meeting, your outcomes, next steps, and any plans to meet again.

BENEFITS: Able to crosswalk data and policy issues

NEXT STEPS:

- Obtain data from CDE and DOR – Dan Boomer (CDE) and John K or Anish (DOR)
- From CDE, we need number of ID/DD students who attained diplomas, certificates of completion, or exited school/aged out; and LRE data for students with ID and autism
- Convene meetings with CDE re. education policy paper as needed – Jill Larsen, CDE lead
- Get applicable C2C data for the Data Dashboard – Katherine Hayward
- Review and analyze the subminimum wage certificate issue and develop strategy to address- maybe start by discussing the issue with the WAI Advisory Board – Olivia and team
- Convene quarterly joint meetings of two work groups

How will you use what you learned from the HPS panel presentations and group discussion within your workgroup?

- Option of tailored day service to support participation in PSE or employment related activities including volunteer work
- Future discussion – how can this service be more focused on employment and help lead to ICE

Any additional information would you like the CECY Coordinating Team to know about?