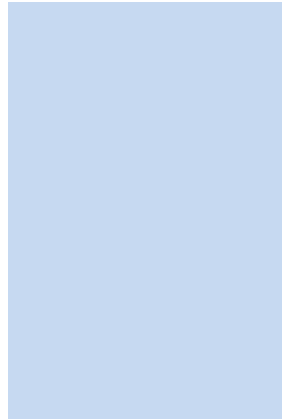


SEP 21 QUARTERLY MILESTONE(S)	TASK	RESPONSIBLE PERSON(S)	Jul 1-15	Jul 16-31	Aug 1-15	Aug 16-31	Sep 1-15	Sep 16-30	Oct	Nov	YEAR 5 OBJECTIVES	PRODUCT END RESULTS	DISSEMINATION END RESULTS
<b>ANTM - Spotlights</b>													
The LECT Spotlights will be housed on a State Council on Developmental Disabilities website.	Obtain final Spotlight approval from each of the 7 LECTS	Gina									<ul style="list-style-type: none"> <li>Complete and make publicly available LECT Spotlights.</li> <li>Work with Data Nerds and necessary partners to format, solicit, record, post, and maintain individual and/or business Success Stories on the State Council's website and/or DDS site.</li> <li>Determine in what capacity, if any at all, that ANTM can support the completion of 6 remaining Community Conversation Briefs.</li> </ul>	We will have LECT Spotlights finalized and on the Internet to allow access and distribution beyond September 2016.	<ul style="list-style-type: none"> <li>Spotlights will be available via Internet.</li> <li>Spotlights will be disseminated via CECY members and their respective networks.</li> </ul>
	Obtain releases (with images, if possible) from 7 individuals from the stories of success (at the end of each Spotlight)	Gina											
	Work with Ruby and Katharine on website layout	Gina/Mike											
<b>DATA NERDS - Dashboard, including Stories of Success</b>													
<ul style="list-style-type: none"> <li>Finalize Letter of Agreement among SCDD, DDS, and Tarjan Center and receive confirmation from all mentioned partners.</li> <li>Finalize copy of LECT practices, RCOC Brief, and other practices and add to Data Dashboard.</li> <li>Finalize language for data sharing legislation and identify sponsor.</li> </ul>	Affirm SCDD role in continuation of DD	Ruby, Katharine, Olivia, Aaron?									<ul style="list-style-type: none"> <li>Increased knowledge of the Data Dashboard amongst agencies.</li> <li>Increased views of the Data Dashboard measured through counted hits to front page and back pages of Dashboard at launch of Data Dashboard and monthly/quarterly tracking.</li> <li>Increased presence of the Data Dashboard online across organizations (i.e. use of Google Analytics, cross-checking of links from other orgs to Data Dashboard).</li> <li>Increased use of data/information by individuals with IDD and families.</li> <li>Secure agreement between SCDD and DDS on maintaining Dashboard.</li> </ul>	<ul style="list-style-type: none"> <li>Established Data Dashboard as the go-to point for the labor trends of Californians with IDD.</li> <li>Data Dashboard institutionalized, including a refinement/sustainability plan.</li> <li>Able to analyze and share subgroup data.</li> </ul>	<ul style="list-style-type: none"> <li>Widely disseminate Data Dashboard to self-advocate groups (i.e. DDS Consumer Advisory Council, ARCA Self Advocate Council, State Council Self Advocate Council).</li> <li>Widely disseminate Data Dashboard to service provider community and other advocates.</li> </ul>
	Relaunch of SCDD site with new Data Dashboard elements (Spotlights, Stories of Success, and online submission form)	Ruby											
	Get input on new site from CECY members	Data Nerds											
	Update data on Dashboard	Denyse, Wilda, Ruby											
	Finalize LECT practices RCOC brief and add to site	Gina, Mike, Ruby, Katharine											
	Develop categories for organization of employment site	Data Nerds											
	Design site and navigation for Dashboard	Gina, Katharine, Ruby, Data Nerds											
	Online submission form draft	Katharine											
	Online submission form final	Katharine, Data Nerds											
	Finalize language for data sharing legislation	Wilda, Denyse with FTB											
Secure sponsor for data sharing legislation	Jenny? SCDD contact?												
<b>OUTREACHERS - Infographics</b>													
<ul style="list-style-type: none"> <li>As of July 8, 2016 we completed the revisions to the Parent survey and are waiting for approval to redistribute it.</li> <li>Once approved, we will disseminate the survey through State Council on Developmental Disabilities, the Arc, Family Resource Center Network of California, Local Education Agencies (K-12), Adult Education Consortia, SELPAs, Workability I, Early Start, America's Jobs Centers of California, Family Empower, Community Advisory Committee, Yo Disabled and Proud, Transition Planning</li> </ul>	Distribute revised Parent survey	Will & Debi									Disseminated (in print and via web links) the "I Want to Work, I Know I Can" Guide for consumers, families, educators and employment support agencies.	<ul style="list-style-type: none"> <li>Developed and widely disseminated the collaborative tool "I Want to Work, I Know I Can" Guide for families and young adults with IDD to achieve greater employment outcomes. (Informational tool for families to increase ICE.)</li> <li>Increased resources (within Guide).</li> <li>Parent &amp; Caregivers of Youth with IDD Survey Summary (aka Infographic).</li> <li>Teachers &amp; Educators of Youth with IDD Survey Summary (aka Infographic).</li> </ul>	<ul style="list-style-type: none"> <li><b>"I Want to Work, I Know I Can" Guide:</b> <ul style="list-style-type: none"> <li>Dissemination (in print and via web links) of the "I Want to Work, I Know I Can" Guide for consumers, families, educators and employment support agencies.</li> </ul> </li> <li><b>Parent Survey Infographic:</b> <ul style="list-style-type: none"> <li>Provided information that summarizes concerns raised by parents related to the employment of persons with IDD.</li> <li>Increased awareness about the desires of parents that their daughters/sons with IDD will access CIE.</li> </ul> </li> </ul>
	Collaborate with Dr. Hayward to analyze the survey results	Will & Debi											
	Collaborate with Rachel Flores to develop a new infographic based on data	Will & Debi											
	Distribute <b>Parent Survey Infographic</b> , disseminate widely, and identify a home for the information to be housed	Will & Debi											
	Distribute <b>Teacher Survey Infographic</b> , disseminate widely, and identify a home for the information to be housed	Will & Debi											

for Teachers, DDS, Parent Training Information Centers and ARCA.

- We will collaborate with Dr. Hayward to analyze the results of the survey.
- We will collaborate with Rachel and workgroup members to develop an infographic based on the survey results.
- We will widely disseminate the new infographic.

POST <b>Parent Survey infographic</b> on Tarjan site and other prominent sites with high visibility	Will																		
POST <b>Teacher Survey infographic</b> on Tarjan site and other prominent sites w/high visibility	Will																		
Continue dissemination efforts of both	Will & Debi																		



- Informed the Road Map (I Want to Work I know I Can) development process by highlighting the needs of families to understand Disability Service Systems that link individuals with IDD to CIE.
- Teacher Survey Infographic:**
- Provided information that summarizes the opportunities K-12 special education and transition professionals provide to students with IDD that prepares them for CIE.
  - Discussed the skills that educators indicated students with IDD will need for employment.
  - Increased awareness about the low levels of conversations between teachers and student, as well as between teachers and parents about the goal of CIE for individuals with IDD.

**POLICY - Briefs**

- Completion of Policy Brief on the value of work site natural supports and the need for and value of services that cultivate natural supports, such as Individual Placement (IP) Supported Employment.
- Draft of document summarizing the policy changes needed after CECY and suggestions for future work.

Review current draft of Brief on IP SEP	Andy and Catherine																		
Present <b>IP SEP draft</b> to Olivia for review	Andy and Catherine																		
Complete draft of document summarizing policy work post CECY (aka <b>post-CECY Policy doc</b> )	Mark																		
Review draft of post-CECY policy document	Andy and Catherine																		
Present draft of post-CECY policy document to Olivia for review	Andy and Catherine																		

Completion of 2-4 policy briefs and adoption of at least half of the recommendations or completion of a plan to continue to make progress on at least half of the recommendations after the end of the grant.

- Issuance of 2-4 policy briefs and adoption of at least half of our recommendations to increase ICE or completion of a plan to continue to make progress on at least half of the recommendations after the end of the grant.

- Provided a document to policyholders and stakeholders which summarizes key issues related to employment for persons with ID in the DD and Education systems.
- Discussed ideas/recommendations in the Briefs with stakeholders and policymakers.
- Informed the Blueprint development process through information in the Briefs.

**UNBROKEN CHAIN - "I Want to Work" Guide**

The final print version will be available.

Disseminate final version of document through CA Transition Alliance, CA COP and CECY	Sue Sawyer,																		
Provide final version to Glenn COE to translate into Spanish	Jennifer Bianchi																		

The document "I Want to Work" will be in final print form and developed into a web-based tool for consumers, families, educators and employment support agencies.

- Created a resource guide ("I Want to Work! I Know I Can!") comprised of 7 person-centered resource guides that summarize research, and lists services to request, agencies to contact, resources and websites that are helpful to address each topic.
- Guides will be based on input from surveys completed by the Outreachers to educators, youth and agencies. Field testing documented need to develop Spanish version.

- The product will be disseminated through the CA Community of Practice.
- The product will be shared at the Transition Institute, December 2016.