CECY April 30, 2015 Meeting Minutes for ANTM

1. Milestones
   a. Survey of effective practices from school to CIE
   b. Complete 7 LECT Spotlights
   c. Complete 6 Community Conversation Briefs
   d. Complete ID for CIE Report
2. Product feedback to LECT Spotlight
   a. Okay to go over 1 page in length
   b. Add graphics and photos
   c. Integrate Spotlights into Data Dashboard
   d. Add LECT contact info/website link
3. Meeting Highlights
   a. Clarify activities including data collection and stories needed to illustrate effective strategies leading to CIE
   b. Identify successful and effective sustainability practices, and promote it at the local level
4. **Mission**
   a. **The purpose of our workgroup is to document, celebrate, and share effective strategies and practices that promote action leading to increased CIE on local level**
5. Resources Needed
   a. Accessibility of documents/products
   b. Translation
   c. Fun and appealing designs
   d. Flashy dissemination

Individual & Workgroup Offers for Assistance/Involvement

From **Wilbert**: To continue a conversation with Linda on how we might provide a webinar to community colleges on how ANTM is supporting individuals with IDD.

From **Sue Sawer** (CA Transition Alliance): To post best practices as "CA nuggets" and share statewide.

From **Data Nerds/ Marc Polit**: Work with you on how to incorporate LECT data to dashboard.

From **Data Nerds/ Denyse Curtright**: Help host Spotlight Snapshots & success stories on the data dashboard.

In attendance: Steven, Denyse, Richard, Linda, Gina

(The following bullets highlight main points taken from the transcriber in our afternoon workgroup meeting)

- Our long term purpose is to support CECY's sustainability
- Denyse is joining ANTM to help get info/products collected from LECTs, success stories, and Com Cons CONNECTED TO the Data Nerds website. She'd also like to identify and highlight more success stories on the website - pulling together ANTM info and the data dashboard. How can we take the energy of the LECTS and apply it to the systems in order for it to work better?
- Once we have the data/info up on the data dashboard: http://www.scdd.ca.gov/employment_data_dashboard.htm, we can use that as a tool to connect and mentor people who want to do better work.
- Lots of programs are doing good work worth sharing. Denyse says ARCA's Employment Subcommittee is working on a survey to learn what RCs are doing to implement EF.
- LINDA has a work place evaluation sheet called Orange County Skills Development used to describe all accommodations used in high school so the adult providers don't have to start from scratch and figure that out when the work has already been done.
- Work with the CA Transition Alliance website of model demonstration in identifying "golden nuggets" – possibly searchable by regional center geographical area
- Denyse is working on Blueprint/MOU group and wants to do an Appendix highlighting CECY models (LECTs and others)…she's looking for more programs to highlight…wants ANTM to vet them as valid
- ANTM can identify other exemplary or quality programs that work in partnership b/w agencies – schools, RC, DOR…MUST HAVE data to be outcome/evidence based in order to call it an *effective strategy*.
- Steven is suggesting that less background be put into Com Con Briefs and more "nugget" info like: data that came out of it, what are the local assets, capacities, resources, and ideas that people have…create a summary of the briefs…maybe describe main points by groups: employers, families, agencies in order to make connections to existing resources.
- Richard is asking if there is a way to take the 7 Com Con briefs and highlight where there is overlap or good example of communities working together to make things happen and share that with the blueprint??? Denyse says it would be helpful to TIE COM CON BRIEF INFO TO BLUEPRINT NEEDS
- Denyse is suggesting we detail: obstacle, how it was overcome –then distribute to others facing similar issues and glean out bullets for the blueprint.
- Richard wants to see Spotlights highlight: partnerships and outcomes for people with IDD. For Com Con Briefs, highlight good things in that specific community. CECY should drive the blueprint through our examples.

- ***Denyse will report back with the local info from the ARCA questionnaire and then turn it over to ANTM to vet. (Do we need to ID a vetting process??)
- Group wants to qualify and quantify more LECT-like programs
- ***This needs to be the foundation for the training that's developed for the state-wide training roll out to schools, RC, service providers, families, and consumers. An essential part of the blueprint is having something to train people with.
- Steven asked if the EF State Council committee with Kecia would be able to do the same survey Denyse is talking about? Maybe Steven can propose to Council since he is a member. It would help identify effective practices that are helping transition from school to CIE.
- Not a desire in the group for a long com con brief, but to get to the "nuggets"
- We have Denyse with ARCA Steven with State Council as assets
- Steven says we should have the com con reports not only have major themes, but _strategies_
- Denyse needs success stories – spotlights will be helpful to highlight techniques to overcome a specific barrier – pictures on the job would be great – will help get consent for release on website
- Current blue print time line is June 11
- Integrating the spotlights into the data dashboard
- Denyse says sustainability for CECY means taking the champions that we've gathered and implement the blueprint at the local level
- We need to highlight more local champions
- Steven suggested that we provide a way for people to share their success stories as we roll out/share the spotlights...if we decide the program is good enough, we could then do a spotlight on them
- We could identify successful and effective sustainability practices, and promote these at the local level
- ROLE OF ANTM is to support and nurture existing models that then lead to quality training and intervention for others that would like to improve their services. CHANGE THE CULTURE – CULTURAL CHANGE MODELS THAT celebrate what works so people want to join in the celebration! Building capacity! Our role within CECY is to highlight effective strategies and practices to promote CIE action at the local level
- We do want to use accessible language – Ariel size 14, Spanish version for families and advocates.
- We want to ID effective practices to CIE and use Spotlights for each program as a vehicle to illustrate them. Do a brief summary of the com con and relate them and the Spotlights to the Blueprint
- Link to WIOA page: http://www.dor.ca.gov/Public/WIOA-Information.html
- LINK to Blueprint MOU: http://www.chhs.ca.gov/Pages/Competitive-Integrated-Employment-(CIE).aspx