

## CURRICULUM VITAE

**ELIZABETH A. LAUGESON, PSY.D.**

### PERSONAL HISTORY:

OFFICE: UCLA Semel Institute for Neuroscience and Human Behavior  
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### EDUCATION:

1998 Bachelor of Arts, California State University, Long Beach, Psychology  
2000 Master of Arts, Pepperdine University, Clinical Psychology  
2004 Doctor of Psychology, Pepperdine University, Clinical Psychology

### TRAINEESHIPS:

2003 – 2004 Pre-doctoral Clinical Psychology Internship, UCLA Neuropsychiatric Institute  
2004 – 2007 Post-doctoral Research Fellowship, NIH-T32, UCLA Semel Institute for Neuroscience and Human Behavior

### LICENSURE:

2005 – present **California, License #20741**

### PROFESSIONAL EXPERIENCE:

2022 – present *Director, Tarjan Center for Excellence in Developmental Disabilities (UCEDD), UCLA Semel Institute for Neuroscience and Human Behavior*

2022 – present *Clinical Professor, Department of Psychiatry and Biobehavioral Sciences, Semel Institute for Neuroscience and Human Behavior, David Geffen School of Medicine at UCLA*

2021 – 2022 *Interim Director, Tarjan Center for Excellence in Developmental Disabilities (UCEDD), UCLA Semel Institute for Neuroscience and Human Behavior*

2017 – present *Program Director, Autism Center of Excellence, Core D Dissemination, Outreach and Education, UCLA Semel Institute for Neuroscience and Human Behavior*

2017 – 2022 *Associate Clinical Professor, Department of Psychiatry and Biobehavioral Sciences, Semel Institute for Neuroscience and Human Behavior, David Geffen School of Medicine at UCLA*

2016 – present *Program Director, Autism and Neurodevelopmental Disabilities Pre-Doctoral Psychology Internship Track, UCLA Semel Institute for Neuroscience and Human Behavior*

2014 – 2016 *Director, Developmental Disabilities Pre-Doctoral Psychology Internship Track, UCLA Semel Institute for Neuroscience and Human Behavior*

- 2014 – 2021 *Training Director*, Tarjan Center for Excellence in Developmental Disabilities (UCEDD), UCLA Semel Institute for Neuroscience and Human Behavior
- 2011 – 2017 *Assistant Clinical Professor*, Department of Psychiatry and Biobehavioral Sciences, Semel Institute for Neuroscience and Human Behavior, David Geffen School of Medicine at UCLA
- 2010 – present *Founder and Director*, UCLA PEERS Clinic, Department of Psychiatry and Biobehavioral Sciences, Semel Institute for Neuroscience and Human Behavior, David Geffen School of Medicine at UCLA
- 2009 – 2011 *Clinical Instructor*, Department of Psychiatry and Biobehavioral Sciences, Semel Institute for Neuroscience and Human Behavior, David Geffen School of Medicine at UCLA
- 2007 – 2009 *Psychologist III*, Department of Psychiatry and Biobehavioral Sciences, Semel Institute for Neuroscience and Human Behavior, David Geffen School of Medicine at UCLA
- 2007 – 2017 *Director*, The Help Group – UCLA Autism Research Alliance, Department of Psychiatry and Biobehavioral Sciences, Semel Institute for Neuroscience and Human Behavior, David Geffen School of Medicine at UCLA
- 2007 – 2010 *Director*, UCLA Early Childhood Clubhouse Program, Department of Psychiatry and Biobehavioral Sciences, UCLA Resnick Neuropsychiatric Hospital, David Geffen School of Medicine at UCLA
- 2007 – 2010 *Associate Director*, UCLA Parenting and Children’s Friendship Program, Department of Psychiatry and Biobehavioral Sciences, Semel Institute for Neuroscience and Human Behavior, David Geffen School of Medicine at UCLA

**PROFESSIONAL ACTIVITIES:**

- 2023 – present *Division 33 Representative, Member- at- Large, American Psychological Association (APA)*
- 2022 – 2023 *Division 33 Representative, Committee on International Relations in Psychology (CIRP), American Psychological Association (APA)*
- 2021 – present *Federal Partner, State Council on Developmental Disabilities*
- 2021 – present *Federal Partner, Developmental Disabilities Network*
- 2021 – present *Graduate Supervisory Committee Member, University Kebangsaan, Malaysia (Revathi Kathir)*
- 2019 – 2020 *Ad Hoc Committee Member, UCLA Appointments and Advancements Committee*
- 2018– 2019 *Dissertation Committee Member, California State University, Los Angeles (Allison, Arena, M.A.)*
- 2017 – present *Faculty Board Member, Friends of the Semel Institute*
- 2017 – present *Advisory Board Member, Park Century School*
- 2017 – present *Executive Committee Member, Gatlinburg Conference*
- 2016 – 2021 *Division 33 Representative, Committee on Women in Psychology (CWP), American Psychological Association (APA)*
- 2016 – present *Executive Committee Member, American Psychological Association (APA), Division 33*
- 2016 – present *Overseas Honorary Advisor, SAHK, Hong Kong*

2016 - 2018 *Dissertation Committee Member*, Pepperdine University (Erin Santos, M.A.)

2016 – present Abstract Reviewer, American Psychological Association (APA), Division 33

2016 – present Abstract Reviewer, Gatlinburg Conference

2016 – 2018 *Chair*, Nonpharmacological Treatments for Children, Adolescents, and Adults, International Meeting for Autism Research (IMFAR)

2016 – 2017 *Master's Thesis Committee Member*, Macquarie University (Mark Carter)

2016 – present *Grant Reviewer*, National Institute of Mental Health (NIMH)

2016 – present *Grant Reviewer*, Grammy Foundation

2015 – present *Representative for Division 33*, APA Committee on Women in Psychology

2015 – present *Guest Reviewer*, Research in Intellectual and Developmental Disabilities

2015 – present *Guest Reviewer*, Research in Autism Spectrum Disorder

2015 – 2017 *Committee Member*, UCLA Student Peer Counseling Program Initiative

2015 – 2017 *Dissertation Committee Member*, Simon Fraser University (Theo Elders, M.A.)

2014 – present Abstract Reviewer, International Society for Autism Research (INSAR)

2014 – present *Guest Reviewer*, Clinical Psychologist

2014 – present *Guest Reviewer*, Molecular Autism

2013 – present *Guest Reviewer*, Autism Research

2013 – present *Committee Member*, UCLA Psychology Practicum Training Program

2012 – present *Guest Reviewer*, Autism: The International Journal of Research and Practice

2011 – 2013 *Dissertation Committee Member*, Pepperdine University (Jin Lee, M.A.)

2010 – 2013 *Consultant*, Lanterman Regional Center

2010 – present *Faculty Member*, UCLA Tarjan Center for Excellence in Developmental Disabilities

2009 – present *Member*, International Association for the Scientific Study of Intellectual Disabilities

2009 – present *Committee Member*, UCLA Tarjan Center Advisory Committee

2009 – 2012 *Chair and Moderator*, California State Senate Select Committee on Autism, North Los Angeles Autism Regional Taskforce, Early Identification and Intervention Workgroup

2009 – 2011 *Committee Member*, UCLA Semel Institute Strategic Planning Committee

2008 – present *Member*, International Society for Autism Research

2008 – present *Guest Reviewer*, International Journal of Developmental Disabilities

- 2008 – present *Guest Reviewer*, Journal of Autism and Developmental Disorders
- 2007 – present *Guest Reviewer*, Journal of the American Academy of Child and Adolescent Psychiatry
- 2007 – present *Faculty Member*, UCLA Center for Autism Research and Treatment (CART)
- 2007 – present *Committee Member*, UCLA Pre-doctoral Psychology Internship Program
- 2007 – 2009 *Dissertation Committee Member*, University of California, Riverside (Erica Howell, M.A.)
- 2005 – 2007 *Dissertation Committee Member*, Pepperdine University (Anne Ruane, M.A.)
- 1999 – 2000 *Chapter President*, Psi Chi National Honor Society in Psychology, Pepperdine University
- 1998 – present *Member*, American Psychological Association
- 1997 – 2004 *Member*, Psi Chi National Honor Society

**HONORS AND SPECIAL AWARDS:**

- 2021 *Postdoctoral Mentoring Nomination Award*, Postdoctoral Association at UCLA
- 2011 *Friends of the Semel Institute Travel Award*, UCLA Semel Institute for Neuroscience and Human Behavior
- 2010 *Distinguished Alumnus Award*, Pepperdine University
- 2008 *Friends of the Semel Institute Travel Award*, UCLA Semel Institute for Neuroscience and Human Behavior
- 2008 *Semel Scholar Award for Junior Faculty Career Development*, UCLA Semel Institute for Neuroscience and Human Behavior
- 2007 *Friends of the Semel Institute Travel Award*, UCLA Semel Institute for Neuroscience and Human Behavior
- 2006 *Friends of the Semel Institute Travel Award*, UCLA Semel Institute for Neuroscience and Human Behavior
- 2001 *Ann Chaplin Distinguished Student Award*, Psi Chi National Honor Society in Psychology, Pepperdine University
- 1998 *Distinguished Student Award*, California State University, Long Beach

**RESEARCH GRANTS, CONTRACTS, AND FELLOWSHIPS RECEIVED:**

- 90DDUC0129-01-00 (Laugeson, PI) 07/01/22 – 06/30/27  
Administration for Community Living \$3,209,640  
*The Tarjan Center at UCLA, University Centers for Excellence in Development Disabilities (UCEDD)*  
To support UCLA with the designation of as University Center for Excellence in Developmental Disabilities Education, Research, and Service to conduct interdisciplinary training, community education, research and information dissemination that addresses issues, finds solutions and advances research that meets the diverse needs of individuals with IDD and their families.  
Role: Principal Investigator
- 11934 (Gulsrud, PI) 01/01/20 – 12/31/22  
Autism Speaks \$750,000  
*PEERS for Careers: An Evidence-Based Social Skills Treatment for Post-Secondary Employment*

Randomized controlled trial to test the efficacy of a social skills intervention seeking to support young adults with autism spectrum disorder in the transition from college to careers.

Role: Co-Principal Investigator

639270-49391 (McCracken, PI) 01/01/18 – 12/31/19  
Northwestern Mutual \$175,000

*College to Career Transition Program*

To support services offered to UCLA students and young adults with autism spectrum disorder in the transition from college to careers.

Role: Co-Principal Investigator

PEERS® for Dating (Laugeson, PI) 07/01/18 – 06/30/21  
Gardenswartz Family Foundation \$200,000

*Caregiver-Assisted Dating Skills Training for Young Adults with Autism Spectrum Disorder*

To test the effectiveness of a 16-week intervention teaching dating skills to young adults 18-30 years of age with autism spectrum disorder and compare treatment gains to a delayed treatment control group.

Role: Principal Investigator

2P50HD055784-11 (Bookheimer, PI) 09/07/17 – 07/31/22  
NIH-NICHD National Institute of Child and Human Development \$1,500,000

*Autism Center of Excellence - Heterogeneity in ASD: Biological Mechanisms, Trajectories, and Treatment Response*

To identify the causes of autism, discover how risk factors translate into abnormal brain development, develop and validate novel interventions, and target the core deficits to change trajectories and outcomes in individuals with autism spectrum disorder.

Role: Project Lead, Core D

5P50HD055784-12 (McCracken, PI) 09/07/17 – 07/31/22  
NIH-NICHD National Institute of Child and Human Development \$300,000

*Proof of Mechanism Study for the Treatment of Social Anhedonia in ASD*

To test the hypothesis that central nervous system dopaminergic tone is related to variability in social motivation ("wanting") and social reinforcement ("learning") in ASD by a proof of mechanism study of the effects of L-DOPA versus placebo supplementation in adolescents and adults undergoing a structured social skills training program.

Role: Co-Investigator

621587-GE-31303 (Raynor, PI) 07/01/17 – 06/30/22  
Department of Health and Human Services \$3,038,889

*Tarjan Center at UCLA*

To implement a University Center for Excellence in Developmental Disabilities and carry out core functions of pre-service preparation, services.

Role: Collaborator

621589-GE-29972 (Raynor, PI) 10/01/13 – 09/30/17  
Department of Health and Human Services \$2,770,000

*Tarjan Center at UCLA*

To implement a University Center for Excellence in Developmental Disabilities and carry out core functions including technical assistance, community education, direct services, research, and information dissemination.

Role: Collaborator

441590-EF-53929 (Laugeson, PI) 10/01/14 – 09/30/15  
Shapell and Guerin Family Foundation \$83,602.50

*Training Project for School-Based Educators and Professionals: Empirically-Supported Social Skills Training for Adolescents with Autism Spectrum Disorder*

This training grant seeks to disseminate a teacher-facilitated social skills intervention for adolescents with autism spectrum disorder to school-based professionals across the United States.

Role: Principal Investigator

441590-EF-53929 (Laugeson, PI) 05/01/14 – 04/30/15

Lang Family Foundation <i>Evidence-Based Social Skills Training in the School Setting</i> This training grant seeks to disseminate an evidence-based social skills training program for youth with special needs in an elementary and middle school setting using teacher-facilitation and parent-assistance. Role: Principal Investigator	\$44,470
20093336 (Laugeson, PI) Organization for Autism Research (OAR) <i>Effectiveness of a Virtual Coach Application in Social Skills Training for Teens with ASD</i> This study tested the efficacy of improving social functioning for adolescents with autism spectrum disorder using a virtual coach mobile application. Role: Principal Investigator	09/01/12 – 08/31/12 \$30,000
43157-GM-30632 (Baker & Blacher, PI) National Institute for Child Health and Human Development <i>Children with Mental Retardation: Family Processes and Dual Diagnosis</i> This longitudinal study investigated early family predictors of children's subsequent social competence, behavior problems and mental disorders, following families of children with or without intellectual disabilities from age 3 through 15 years. Role: Collaborator	12/01/08 – 11/30/13 \$2,848,714
441587-OG-21262 (Blacher, PI) U.S. Department of Education <i>Successful Transition in the Early School Years for Children with Autism</i> The primary purpose of this study was to assess the early school experiences of children with autism spectrum disorder and to determine conditions associated with positive school outcomes. Role: Investigator	07/01/11 – 06/30/13 \$1,179,553
200-2008-23703 (Laugeson, PI) Centers for Disease Control and Prevention (CDC) <i>FASD: Intervening with Children</i> The purpose of this research was to produce and disseminate educational and therapeutic materials aimed at improving social skills for elementary school-aged children with fetal alcohol spectrum disorders. Role: Principal Investigator	06/01/11 – 5/31/12 \$75,000
4-57319 (Laugeson, PI) Lanterman Regional Center (LRC) <i>Quality Assurance Assessment of Social Skills Programs</i> The purpose of this research was to conduct a quality assurance assessment of social skills vendors within the Lanterman Regional Center catchment area. Role: Principal Investigator	02/01/11 – 12/31/11 \$31,850
20090086 (Laugeson, PI) NAMM Foundation <i>Sounds of Learning: The Impact of Music Education on Social Communication, Emotional Functioning and Music Skills in Children with Autism Spectrum Disorders</i> This study was testing the effectiveness of school-based music education upon the social development of children with autism spectrum disorder. Role: Principal Investigator	05/18/10 – 09/22/11 \$57,476
441590-EF-53929 (Laugeson, PI) Shapell and Guerin Family Foundation <i>Parent-Assisted Teacher-Facilitated Social Skills Training for Adolescents with Autism Spectrum Disorders in the School Setting</i> This study examined the effectiveness of adding a parent-assisted component to a school-based teacher-facilitated social skills intervention for adolescents with autism spectrum disorder. Role: Principal Investigator	09/01/10 – 08/31/11 \$50,000

20093336 (Gantman, PI) Organization for Autism Research (OAR) <i>Caregiver-Assisted Social Skills Training for Young Adults with Autism Spectrum Disorders</i> This study tested the effectiveness of improving social functioning and maintaining treatment gains using a parent-assisted social skills intervention for transitional youth 18-23 years of age with autism spectrum disorder. Role: Co-Principal Investigator	01/01/10 – 02/28/11 \$30,000
000599 (Molnar-Szakacs, PI) Grammy Foundation <i>Music as the Doorway to Emotion Understanding in Individuals with Autism Spectrum Disorders</i> This study investigated the brain systems involved in emotional music perception using fMRI technology in adolescents with autism spectrum disorder. Role: Co-Investigator	07/01/09 – 06/30/10 \$40,000
441590-EF-53929 (Laugeson, PI) Nathan and Lily Shapell Foundation <i>Improving Social Skills in Adolescents with Autism Spectrum Disorders</i> This study compared the effectiveness of two school-based teacher-facilitated social skills interventions for middle school students with autism spectrum disorder. Role: Principal Investigator	09/01/08 – 08/31/09 \$53,300
U54-MH-068172 (Sigman, PI) National Institutes of Health (NIH) <i>Parent-assisted Social Skills Training for Adolescents with Autism Spectrum Disorders</i> This was a treatment efficacy study examining the utility of a 14-week manualized parent-assisted social skills intervention for teens 13-17 years of age with autism spectrum disorder. Role: Project Principal Investigator	07/01/07 – 06/30/08 \$25,000
U01 DD000041-01 (O'Connor, PI) Centers for Disease Control and Prevention (CDC) <i>Interventions for Individuals with Fetal Alcohol Syndrome: Transitioning Science to Community Projects</i> The goal of this project was to translate a parent-assisted social skills training program for children with prenatal alcohol exposure into a community treatment setting. Role: Collaborator	10/1/05 – 09/30/09 \$1,199,845
T32-MH17140 (Leuchter, PI) National Institutes of Health (NIH) <i>Ruth L. Kirschstein National Research Service Award</i> The purpose of this three-year post-doctoral research fellowship was to develop and examine the efficacy of an evidence-based manualized parent-assisted social skills intervention for teens 13-17 years of age with autism spectrum disorder. Role: Project Principal Investigator	07/01/04 – 06/30/07 \$1,414,704
R01 MH62928 (Frankel, PI) National Institutes of Health (NIH) <i>Social Skills Training for Medicated ADHD Children</i> This study investigated the efficacy of a parent-assisted 12-week manualized social skills intervention for children 6-11 years of age with Attention-Deficit/Hyperactivity Disorder. Role: Collaborator	05/01/04 – 04/30/07 \$2,210,407
U54-MH-068172-1 (Sigman, PI) National Institutes of Health (NIH) <i>Parent-assisted Friendship Training for Children with Autism</i> The goal of this study was to measure the effects of the Children's Friendship Training on children 8-12 years of age with autism spectrum disorder. Role: Collaborator	05/01/03 – 04/30/08 \$638,351
U84/CCU920158 (O'Connor, PI)	09/30/01 – 09/29/05

Centers for Disease Control and Prevention

\$1,215,473

*Assisting Children with Prenatal Alcohol Exposure in Developing Peer Friendships*

The goal of this study was to measure the effects of the Children's Friendship Training on children 6-12 years of age with fetal alcohol spectrum disorder.

Role: Collaborator

### **LECTURES AND PRESENTATIONS:**

1. **Laugeson, E. A.** (2000, April). *Suicide assessment and interventions in outpatient clinic settings*. Invited lecture given at Valley Women's Center, Tarzana, CA, USA.
2. **Laugeson, E. A.** (2001, November). *Suicide assessment and interventions in inpatient settings*. Invited lecture given at Sylmar Rehabilitation Center, Sylmar, CA, USA.
3. **Laugeson, E. A.** (2002, June). *Suicide assessment and interventions in outpatient clinic settings*. Invited lecture given at Catholic Charities Center for Psychological Services, Van Nuys, CA, USA.
4. **Laugeson, E. A.** (2002, October). *Conducting child psychological testing and assessment in outpatient clinic settings*. Invited lecture given at Catholic Charities Center for Psychological Services, Van Nuys, CA, USA.
5. **Laugeson, E. A.** (2002, November). *Suicide assessment and intervention workshop*. Invited workshop given at Sylmar Rehabilitation Center, Sylmar, CA, USA.
6. **Laugeson, E. A.** (2004, May). *Social skills training for children with prenatal alcohol exposure*. Poster session presented at the UCLA Tarjan Center University Center for Excellence in Developmental Disabilities Advisory Committee Meeting, Los Angeles, CA, USA.
7. **Laugeson, E. A., & Paley, B.** (2004, July). *Prenatal alcohol exposure, fetal alcohol syndrome, and other alcohol related disorders*. Invited lecture given at Sojourn Women's Services, Santa Monica, CA, USA.
8. **Laugeson, E. A.** (2004, October). *The impact of prenatal alcohol exposure for adolescents with fetal alcohol syndrome and other alcohol related disorders*. Invited lecture given at Children's Hospital Los Angeles Adolescent Psychiatry Grand Rounds, Los Angeles, CA, USA.
9. **Laugeson, E. A.** (2005, January). *Social skills interventions for children and adolescents with developmental disabilities*. Seven-week invited lecture series given at the UCLA Neuropsychiatric Institute Post-doctoral Psychiatry Research Seminar, Los Angeles, CA, USA.
10. **Laugeson, E. A.** (2005, January). *Clinical use of the Roberts Apperception Test for Children (RATC) in outpatient settings*. Invited lecture given at the UCLA Neuropsychiatric Institute Fetal Alcohol Spectrum Disorders Clinic, Los Angeles, CA, USA.
11. **Laugeson, E. A.** (2005, February). *The impact of prenatal alcohol exposure for children with fetal alcohol syndrome and other alcohol related disorders*. Invited lecture given at Children's Hospital Los Angeles Social Work Grand Rounds, Los Angeles, CA, USA.
12. **Laugeson, E. A.** (2005, March). *Clinical and treatment implications for children and adolescents with fetal alcohol syndrome*. Invited lecture given at Pepperdine University Clinical Connections, Los Angeles, CA, USA.
13. Paley, B., O'Connor, M. J., & **Laugeson, E. A.** (2005, April). *Interventions for fetal alcohol spectrum disorders*. Invited lecture given at the Department of Mental Health Edelman Family Dependency Court, Monterey Park, CA, USA.
14. **Laugeson, E. A.** (2005, October). *Abbreviated manualized social skills treatment for school-aged children*. Invited lecture given at the UCLA Neuropsychiatric Institute ABC Program Child Grand Rounds, Los Angeles, CA, USA.

15. **Laugeson, E. A.** (2006, October). *Parent assisted social skills training for teens with developmental delays: A pilot study of the UCLA PEERS® program*. Poster session presented at the Annual Meeting of the Association of University Centers on Disabilities (AUCD) Conference, Washington, D.C., USA.
16. O'Connor, M. J., & **Laugeson, E. A.** (2007, January). *Project Bruin Buddies: A social skills training model for children with fetal alcohol spectrum disorders*. Invited lecture given at the Behavior and the Brain Conference: The Science of Prevention and Early Intervention, Anaheim, CA, USA.
17. **Laugeson, E. A.**, & McCracken, S. (2007, March). *The social world of autism: Teaching social skills to children and adolescents with high functioning autism and Asperger's Disorder*. Invited keynote lecture given at The Help Group Distinguished Lecturer Series, Sherman Oaks, CA, USA.
18. **Laugeson, E. A.** (2007, March). *Decoding social skills: Evidence-based treatment for teens with autism*. Invited lecture given at the UCLA Semel Institute Psychiatry Grand Rounds, Los Angeles, CA, USA.
19. **Laugeson, E. A.** (2007, April). *Evidence-based social skills training for adolescents with Asperger's Disorder*. Invited lecture given at the Association for the Education of Gifted Underachieving Students, Universal City, CA, USA.
20. **Laugeson, E. A.**, Frankel, F., & Mogil, C. E. (2007, May). *A randomized controlled study of an intervention to enhance friendships in teens with autism spectrum disorders*. Invited educational symposium given at the International Meeting for Autism Research (IMFAR), Seattle, WA, USA.
21. Frankel, F. & **Laugeson, E. A.** (2007, May). *Research gaps in social skills programs for teens and adults with high functioning ASD*. Invited educational symposium given at the International Meeting for Autism Research (IMFAR), Seattle, WA, USA.
22. **Laugeson, E. A.** (2007, June). *Efficacy of an evidence-based parent-assisted social skills intervention for teens with ASD*. Invited lecture given at the UCLA Center for Autism Research and Treatment (CART) Autism Affinity Lecture Series, Los Angeles, CA, USA.
23. **Laugeson, E. A.**, Mogil, C. E., Dillon, A. R., Celaya, B. D., & Frankel, F. (2007, September). *Evidence-based social skills training for teens with developmental delays: A pilot study of the UCLA PEERS® program*. Poster session presented at the Annual Meeting of the Mental Health Services Conference, Melbourne, Australia.
24. **Laugeson, E. A.** (2007, October). *Evidence-based social skills training for teens with autism spectrum disorders*. Invited lecture given at the USC Child Psychiatry Grand Rounds, Los Angeles, CA, USA.
25. **Laugeson, E. A.** (2007, October). *Social skills training for adolescents*. Invited lecture given at the UCLA Annual Review of Psychiatry Conference, Los Angeles, CA, USA.
26. **Laugeson, E. A.** (2007, November). *Friendship building blocks: Helping your child or adolescent make and keep friends*. Invited keynote lecture given at the UCLA Nathanson Center Family Resource Center Distinguished Lecture Series, Los Angeles, CA, USA.
27. **Laugeson, E. A.**, & Frankel, F. (2007, December). *Friendship training for elementary school-aged children and teens with autism spectrum disorders*. Invited lecture given at the UCLA Center for Autism Research and Treatment (CART) Autism Symposium, Los Angeles, CA, USA.
28. **Laugeson, E. A.**, & Frankel, F. (2007, December). *PEERS® training seminar*. Invited 2-day training seminar given at Autism Spectrum Treatment and Research (ASTAR), Seattle, WA, USA.
29. **Laugeson, E. A.**, & Frankel, F. (2008, January). *PEERS® training seminar for Autism Spectrum Treatment and Research (ASTAR)*. 2-day training seminar given at the UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA, USA.

30. **Laugeson, E. A.**, Mogil, C. E., Dillon, A., & Frankel, F. (2008, May). *Friendship training for children with high functioning autism: The UCLA PEERS® program*. Paper presented at the International Meeting for Autism Research (IMFAR), London, England.
31. **Laugeson, E. A.**, Levin, P., O'Connor, M. J., Gulsrud, A., & Kasari, C. (2008, August). *Building relationships toward the development and implementation of translational research*. Invited symposium given at the American Psychological Association (APA) Annual Convention, Boston, MA, USA.
32. **Laugeson, E. A.**, Kasari, C., Blacher, J., Gantman, A., McCracken S., & Molnar-Szakacs, I. (2008, September). *Applied research programs for children with autism: The Help Group – UCLA Autism Research Alliance*. Invited lecture given at The Help Group Summit, Los Angeles, CA, USA.
33. O'Connor, M. J., **Laugeson, E. A.**, & Mogil, C. E. (2008, October). *Training on an evidence-based social skills intervention for children with FASDs*. Invited 2-day training seminar given at Ventura County Behavioral Health, Oxnard, CA, USA.
34. **Laugeson, E. A.**, Frankel, F., Gantman, A., Dillon, A., & Mogil, C. (2008, November). *Evidence-based friendship training for adolescents with autism spectrum disorders: A replication study of the UCLA PEERS® program*. Invited paper presented at the AWARES Conference, Wales, United Kingdom.
35. **Laugeson, E. A.** (2009, March). *Professional development in an academic medical setting*. Invited lecture given at Pepperdine University (Professor Carol Fallendar), Los Angeles, CA, USA.
36. **Laugeson, E. A.**, Gantman, A., Dillon, A., Mogil, C., & Frankel, F. (2009, May). *Evidence-based friendship training for adolescents with autism spectrum disorders: Replication and follow-up study of the UCLA PEERS® program*. Paper presented at the International Meeting for Autism Research (IMFAR), Chicago, IL, USA.
37. Dillon, A. R., **Laugeson, E. A.**, Gantman, A., & Frankel, F. (2009, May). *Examining predictors of treatment success in a parent-assisted social skills training program for teens with autism spectrum disorders: The UCLA PEERS® program*. Paper presented at the International Meeting for Autism Research (IMFAR), Chicago, IL, USA.
38. Wang, M. J., Clements, M. L., Mogil, C., Dillon, A. R., & **Laugeson, E. A.** (2009, May). *Adaptive functioning as a predictor of treatment success in the UCLA PEERS® program*. Poster presented at the International Meeting for Autism Research (IMFAR), Chicago, IL, USA.
39. Sanderson, J., Chang, Y. C., Ellingsen, R., Dillon, A., Frankel, F., & **Laugeson, E. A.** (2009, May). *Social skills training for preschool children with autism spectrum disorders: The UCLA PALS program*. Poster presented at the International Meeting for Autism Research (IMFAR), Chicago, IL, USA.
40. Chang, Y. C., Dillon, A. R., Ellingsen, R., Sanderson, J., & **Laugeson, E. A.** (2009, May). *UCLA PEERS® program: Predictors of social skills in adolescents with high-functioning autism*. Poster presented at the International Meeting for Autism Research (IMFAR), Chicago, IL, USA.
41. Ellingsen, R. W., **Laugeson, E. A.**, Sanderson, J., Lee, J., Lenvin, A., McNamara, J., & Frankel, F. (2009, May). *Improving social skills in adolescents with autism spectrum disorders: The adaptation of the UCLA PEERS® program into a school-based teacher-assisted intervention*. Poster presented at the International Meeting for Autism Research (IMFAR), Chicago, IL, USA.
42. Frankel, F., **Laugeson, E. A.**, King, B. (2009, May). *Social skills training for children with autism spectrum disorders: Decreased benefits for children prescribed stimulant medication*. Poster presented at the International Meeting for Autism Research (IMFAR), Chicago, IL, USA.
43. **Laugeson, E. A.** (2009, July). *Social skills training for youth with autism spectrum disorders*. Invited lecture given at The Help Group, Sherman Oaks, CA, USA.
44. **Laugeson, E. A.**, Frankel, F., Mogil, C. E., & Dillon, A. (2009, August). *Evidence-based friendship training for adolescents with autism spectrum disorders*. Paper presented at the American Psychological Association (APA) Annual Convention, Toronto, Canada.

45. Dillon, A. R., Gantman, A., & **Laugeson, E. A.** (2009, August). *Examining social skills treatment priorities for teens with developmental delays*. Poster presented at the American Psychological Association (APA) Annual Convention, Toronto, Canada.
46. **Laugeson, E. A.**, Frankel, F., Mogil, C. E., & Dillon, A. (2009, August). *The science of making friends: Teaching social skills to teens with ASD*. Paper presented at the Asia Pacific Autism Conference (APAC), Sydney, Australia.
47. **Laugeson, E. A.** (2009, September). *Social skills training for teens with autism spectrum disorders: The PEERS® program*. Invited lecture given at The Help Group, Sherman Oaks, CA, USA.
48. **Laugeson, E. A.**, Gantman, A., Kaladjian, A., Piggot, J., & Wood, J. (2009, October). *Emerging research in the education & treatment of children with ASD: The Help Group – UCLA Autism Research Alliance*. Invited lecture given at The Help Group Summit, Los Angeles, CA, USA.
49. **Laugeson, E. A.** (2009, October). *The building blocks of friendship: Teaching social skills to children with special needs*. Invited lecture given at The Help Group Summit, Los Angeles, CA, USA.
50. **Laugeson, E. A.** (2009, October). *Social skills training for adolescents*. Invited lecture given at the UCLA Annual Review of Psychiatry and Psychopharmacology Update, Los Angeles, CA, USA.
51. **Laugeson, E. A.**, & Frankel, F. (2009, October). *PEERS® training seminar*. 4-day training seminar given at the UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA, USA.
52. **Laugeson, E. A.** (2009, November). *The science of making friends for teens with autism spectrum disorders: An overview of the UCLA PEERS® program*. Invited lecture given at the Great Ormond Street Hospital in association with the Institute of Education and University College London (UCL), London, England.
53. Shah, B., Cronin, P., **Laugeson, E. A.**, & Wood, J. (2009, December). *Expert clinician panel: Assessment and treatment planning for various case scenarios in autism spectrum disorders*. Invited lecture given at the UCLA Center for Autism Research and Treatment (CART) Autism Symposium, Los Angeles, CA, USA.
54. **Laugeson, E. A.** (2010, January). *Social skills interventions for autism spectrum disorders across the lifespan*. Invited lecture given at the UCLA Semel Institute for Neuroscience and Human Behavior Autism Seminar Series, (Professor Judith Piggot), Los Angeles, CA, USA.
55. **Laugeson, E. A.** (2010, February). *Social skills training for adolescents with ASD: The UCLA PEERS® program*. Invited lecture given at Baylor University, Waco, TX, USA.
56. **Laugeson, E. A.** (2010, February). *Teaching teens with autism spectrum disorders the art of making friends: Evidence-based approaches to social skills training*. Invited lecture given at Baylor University, Waco, TX, USA.
57. **Laugeson, E. A.** (2010, March). *Professional development in an academic medical setting*. Invited lecture given at Pepperdine University (Professor Carol Fallendar), Los Angeles, CA, USA.
58. **Laugeson, E. A.** (2010, March). *Teaching teens with autism spectrum disorders the science of making friends*. Invited lecture given at the California Association of Private Special Education Schools (CAPSES), Los Angeles, CA, USA.
59. **Laugeson, E. A.**, & Frankel, F. (2010, April). *PEERS® training seminar*. 4-day training seminar given at the UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA, USA.
60. **Laugeson, E. A.** (2010, May). *The evolution of a randomized controlled trial: Methodology for a social skills study for teens with ASD*. Invited lecture given at the University of California, Los Angeles (Professor Bruce Baker), Los Angeles, CA, USA.
61. **Laugeson, E. A.**, Frankel, F., Mogil, C. E., & Dillon, A. (2010, May). *Improving social responsiveness and friendship skills for adolescents with autism spectrum disorders: A review of the UCLA PEERS® program*. Paper presented at the International Meeting for Autism Research (IMFAR), Philadelphia, PA, USA.

62. Sanderson, J., Chang, Y. C., Mallam, S., Ellingsen, R. W., Ferber, C., & **Laugeson, E. A.** (2010, May). *Teaching social skills to preschool children with autism spectrum disorders: Examining treatment efficacy and benefit of continued participation in the UCLA PALS program*. Poster presented at the International Meeting for Autism Research (IMFAR), Philadelphia, PA, USA.
63. Gantman, A., Kapp, S., & **Laugeson, E. A.** (2010, May). *Psychosocial treatment effects of the PEERS® social skills Intervention for young adults with autism*. Poster presented at the International Meeting for Autism Research (IMFAR), Philadelphia, PA, USA.
64. Molnar-Szakacs, I., Wong, T., Wang, M. J., McKay, L. S., **Laugeson, E. A.**, Overy, K., & Piggot, J. (2010, June). *The neural correlates of emotional music perception in children with ASD*. Poster presented at the Annual Meeting of the Organization for Human Brain Mapping, Barcelona, Spain.
65. **Laugeson, E. A.** (2010, July). *Social skills training for adolescents with autism spectrum disorders*. Invited lecture given at the UCLA Semel Institute for Neuroscience and Human Behavior Autism Seminar Series (Professor Judith Piggot), Los Angeles, CA, USA.
66. **Laugeson, E. A.**, Frankel, F., Mogil, C. E., & Dillon, A. (2010, August). *Improving social responsiveness and friendship skills for adolescents with autism spectrum disorders*. Paper presented at the American Psychological Association (APA) Annual Convention, San Diego, CA, USA.
67. **Laugeson, E. A.**, & Frankel, F. (2010, August). *PEERS® Training Seminar*. 4-day training seminar given at the UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA, USA.
68. **Laugeson, E. A.** (2010, August). *PEERS® training seminar*. Invited 8-hour training seminar given at the Center for Autism Research, Education, and Service (CARES), San Diego, CA, USA.
69. **Laugeson, E. A.**, Kasari, C., Baker, B., Blacher, J., Gantman, A., & Wood, J. (2010, October). *Applied research for youth with autism spectrum disorders: The Help Group – UCLA Autism Research Alliance*. Invited lecture given at The Help Group Summit, Los Angeles, CA, USA.
70. **Laugeson, E. A.**, & Gantman, A. (2010, October). *PEERS® training seminar*. 4-day training seminar given at the UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA, USA.
71. **Laugeson, E. A.**, Ellingsen, R., Bates, S., Baron, A., Koeffler, C., & Sanderson, J. (2010, October). *The ABCs of making friends: Teaching social skills to adolescents with ASD in the classroom*. Paper presented at the International Association for the Scientific Study of Intellectual Disabilities (IASSID), Rome, Italy.
72. Gantman, A., **Laugeson, E. A.**, Kapp, S., & Orenski, K. (2010, October). *Outcomes of a social skills intervention for young adults with high functioning autism*. Paper presented at the International Association for the Scientific Study of Intellectual Disabilities (IASSID), Rome, Italy.
73. Ellingsen, R., Blacher, J., & **Laugeson, E. A.** (2010, October). *When peers matter most: Adolescent social skills across symptom groups*. Paper presented at the International Association for the Scientific Study of Intellectual Disabilities (IASSID), Rome, Italy.
74. **Laugeson, E. A.**, Frankel, F., Mogil, C. E., & Dillon, A. (2010, November). *Improving social responsiveness and friendship skills for adolescents with autism spectrum disorders*. Paper presented at the Association of University Centers on Disabilities (AUCD) Annual Conference, Washington, D.C., USA.
75. **Laugeson, E. A.** (2010, November). *Social skills training for youth with autism spectrum disorders*. Invited lecture given at The Help Group, Sherman Oaks, CA, USA.
76. **Laugeson, E. A.** (2010, November). *Empirically validated social skills training for adolescents and young adults with autism spectrum disorders*. Invited lecture given at the University of California, Irvine (UCI), Irvine, CA, USA.

77. **Laugeson, E. A.** (2010, November). *Empirically validated treatments for youth with autism spectrum disorders: The Help Group – UCLA Autism Research Alliance*. Invited lecture given at The Help Group, Sherman Oaks, CA, USA.
78. **Laugeson, E. A.,** Chang, J., Gantman, A., Dillon, A., Ellingsen, R., & Frankel, F. (2010, November). *Predicting treatment success in social skills training for adolescents with autism spectrum disorders: The UCLA PEERS® program*. Invited paper presented at the AWARES Conference, Wales, United Kingdom.
79. Shah, B., Cronin, P., Jeste, S., **Laugeson, E. A.,** & Wood, J. (2011, February). *Expert clinician panel*. Invited lecture given at the UCLA Center for Autism Research and Treatment (CART) Autism Symposium, Los Angeles, CA, USA.
80. **Laugeson, E. A.** (2011, March). *Empirically validated social skills training for adolescents and young adults with autism spectrum disorders*. Invited lecture given at the University of California, Los Angeles (Professor Connie Kasari), Los Angeles, CA, USA.
81. **Laugeson, E. A.** (2011, March). *Professional development in an academic medical setting*. Invited lecture given at Pepperdine University (Professor Carol Fallendar), Los Angeles, CA, USA.
82. **Laugeson, E. A.** (2011, March). *Empirically validated social skills training for adolescents and young adults with autism spectrum disorders*. Invited lecture given at the University of California, Los Angeles (Professor Bruce Baker), Los Angeles, CA, USA.
83. **Laugeson, E. A.** (2011, April). *The science of making friends: Evidence-based social skills training for teens with autism*. Invited keynote lecture given at the California State University, Fullerton (CSUF) Disabilities Conference, Brea, CA, USA.
84. **Laugeson, E. A.,** & Gantman, A. (2011, April). *PEERS® training seminar*. 4-day training seminar given at the UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA, USA.
85. **Laugeson, E. A.** (2011, May). *The science of teaching social skills to teens and young adults with autism spectrum disorders: The UCLA PEERS® program*. Invited keynote address at the International Meeting for Autism Research (IMFAR) Community Conference, San Diego, CA, USA.
86. **Laugeson, E. A.,** Ellingsen, R., Bates, S., Baron, A., Koeffler, C., Sanderson, J., & Gantman, A. (2011, May). *The ABC's of meeting PEERS® and making friends: Teaching social skills to adolescents with ASD in the classroom*. Paper presented at the International Meeting for Autism Research (IMFAR), San Diego, CA, USA.
87. **Laugeson, E. A.** (2011, May). *Parent mediated approaches in social interventions for adolescents and young adults with HFASD*. Invited educational symposium given at the International Meeting for Autism Research (IMFAR), San Diego, CA, USA.
88. Rowley, A. M., Simpson, G. R., **Laugeson, E. A.,** Wood, J. J., Ehrenreich-May, J. (2011, May). *Can CBT improve core deficits among adolescents and young adults with anxiety disorders and ASD?* Poster presented at the International Meeting for Autism Research (IMFAR), San Diego, CA, USA.
89. Berkovits, L. D., Tipton, L. A., **Laugeson, E. A.,** & Blacher, J. (2011, May). *Understanding the relationship between emotion regulation, behavior problems, and social skills in adolescence*. Poster presented at the International Meeting for Autism Research (IMFAR), San Diego, CA, USA.
90. Gantman, A., Kapp, S. K., Orenski, K., & **Laugeson, E. A.** (2011, May). *Effects of social skills deficits and psychological issues on friendship quality in young adults with autism*. Poster presented at the International Meeting for Autism Research (IMFAR), San Diego, CA, USA.
91. Dillon, A. R., **Laugeson, E. A.,** Gantman, A., & Frankel, F. (2011, May). *Perceptions of popularity and social skills among adolescents with ASD: Comparing adolescent, parent, and teacher reports*. Poster presented at the International Meeting for Autism Research (IMFAR), San Diego, CA, USA.

92. Ellingsen, R., Blacher, J., & **Laugeson, E. A.** (2011, May). *When peers matter most: Adolescent social skills across ASD, ADHD, and ID symptom groups*. Poster presented at the International Meeting for Autism Research (IMFAR), San Diego, CA, USA.
93. Mandelberg, J., **Laugeson, E. A.**, Frankel, F., Gantman, A., Cunningham, T., & Bates, S. (2011, May). *Long term outcomes of a parent-assisted social skills intervention for adolescents with autism: The UCLA PEERS® program*. Poster presented at the International Meeting for Autism Research (IMFAR), San Diego, CA, USA.
94. Kapp, S., Gantman, A., & **Laugeson, E. A.** (2011, May). *Perceptual differences between young adults with autism and their parents*. Poster presented at the International Meeting for Autism Research (IMFAR), San Diego, CA, USA.
95. Bhatara, A., **Laugeson, E. A.**, & Sininger, Y. (2011, May). *Auditory perception of timing in adolescents with ASD*. Poster presented at the International Meeting for Autism Research (IMFAR), San Diego, CA, USA.
96. Karst, J. S., Meyer, A., Schohl, K. A., **Laugeson, E. A.**, & Van Hecke, A. V. (2011, May). *Marquette University PEERS® pilot: A replication and extension of an empirically validated treatment for adolescents with autism spectrum disorders*. Poster presented at the International Meeting for Autism Research (IMFAR), San Diego, CA, USA.
97. **Laugeson, E. A.** (2011, May). *Bully proofing strategies for teens with autism: Evidence-based approaches for handling bullying and other peer conflicts*. Invited keynote lecture given at The Help Group Distinguished Lecturer Series, Sherman Oaks, CA, USA.
98. **Laugeson, E. A.** (2011, May). *The evolution of a randomized controlled trial: Methodology for a social skills study for teens with ASD*. Invited lecture given at the University of California, Los Angeles (Professor Bruce Baker), Los Angeles, CA, USA.
99. **Laugeson, E. A.**, & Gantman, A. (2011, June). *PEERS® training seminar*. Invited 4-day training seminar given at Autism Ontario, Toronto, Canada.
100. **Laugeson, E. A.** (2011, June). *The science of making friends: Evidence-based social skills training*. Invited keynote lecture given at the Autism Ontario Annual General Meeting, Toronto, Canada.
101. **Laugeson, E. A.** (2011, June). *The science of teaching social skills to teens with autism spectrum disorders: The PEERS® program*. Invited lecture given at Kaiser Permanente, Lakewood, CA, USA.
102. **Laugeson, E. A.**, & Gantman, A. (2011, July). *PEERS® training seminar*. 4-day training seminar given at the UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA, USA.
103. **Laugeson, E. A.** (2011, July). *PEERS® boot camp: Evidence-based social skills training for adolescents with ASD*. Invited 2-day workshop given at the Help Group, Sherman Oaks, CA, USA.
104. **Laugeson, E. A.**, Ellingsen, R., Bates, S., Baron, A., Koeffler, C., Sanderson, J., & Gantman, A. (2011, August). *The ABC's of making friends: Teaching social skills to adolescents with ASD in the classroom*. Paper presented at the American Psychological Association (APA) Annual Convention, Washington, D.C., USA.
105. Gantman, A., & **Laugeson, E. A.** (2011, August). *Psychosocial treatment outcomes of a social skills training program for young adults with autism*. Paper presented at the American Psychological Association (APA) Annual Convention, Washington, D.C., USA.
106. **Laugeson, E. A.**, Frankel, F., Gantman, A., Dillon, A. R., & Mogil, C. E. (2011, September). *Improving social responsiveness and friendship skills for adolescents with autism: The UCLA PEERS® program*. Paper presented at the Asia Pacific Autism Conference (APAC), Perth, Australia.
107. **Laugeson, E. A.** (2011, October). *The science of making friends: Teaching social skills to adolescents and young adults with ASD*. Invited lecture given at The Help Group Summit, Los Angeles, CA, USA.

108. **Laugeson, E. A.**, Ellingsen, R., Bates, S., Sanderson, J., & Tucci, L. (2011, October). *School-based teacher-facilitated social skills training for adolescents with ASD: The PEERS® program*. Invited lecture given at The Help Group Summit, Los Angeles, CA, USA.
109. **Laugeson, E. A.**, Blacher, J., & Granpeesheh, D. (2011, October). *Documentary film screening of "Autistic like: Graham's story."* Invited panelist at UC Riverside SEARCH Autism Center, Riverside, CA, USA.
110. **Laugeson, E. A.**, & Bates, S. (2011, October). *PEERS® training seminar*. 4-day training seminar given at the UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA, USA.
111. **Laugeson, E. A.** (2011, November). *PEERS® boot camp: Evidence-based social skills training for adolescents with ASD*. Invited workshop given at the Help Group, Sherman Oaks, CA, USA.
112. **Laugeson, E. A.**, Garcia-Winner, M., & Jamison, R. (2011, November). *Social learning strategies to improve social relationships in adolescents and young adults with autism spectrum disorders and other special needs*. Paper presented at the Association of University Centers on Disabilities (AUCD) Annual Conference, Washington, D.C., USA.
113. **Laugeson, E. A.**, & Bates, S. (2011, November). *PEERS® training seminar*. Invited 4-day training seminar given at the Geneva Autism Centre, Toronto, Canada.
114. **Laugeson, E. A.**, Frankel, F., Gantman, A., Dillon, A. R., & Mogil, C. (2011, November). *Evidence-based social skills training for adolescents with autism spectrum disorders: The UCLA PEERS® programme*. Invited paper presented at the AWARES Conference, Wales, United Kingdom.
115. **Laugeson, E. A.** (2011, December). *The science of making friends: Teaching social skills to high-functioning teens and young adults with autism spectrum disorders*. Invited lecture given at Autism Community Training (ACT), Vancouver, Canada.
116. **Laugeson, E. A.**, & Bates, S. (2011, December). *PEERS® training seminar*. Invited 3-day training seminar given at the University of California at San Diego (UCSD), San Diego, CA, USA.
117. **Laugeson, E. A.** (2012, February). *Social skills training for adolescents and young adults with ASD: The UCLA PEERS® program*. Invited lecture given at the UCLA Center for Autism and Research (CART) Autism Symposium 2012, Los Angeles, CA, USA.
118. **Laugeson, E. A.** (2012, February). *PEERS® for young adults training seminar*. Invited 1-day training seminar given at Virginia Tech, Blacksburg, VA, USA.
119. **Laugeson, E. A.**, & Bates, S. (2012, February). *PEERS® training seminar*. Invited 2-day training seminar given at the California State University San Bernardino (CSUSB), San Bernardino, CA, USA.
120. **Laugeson, E. A.** (2012, February). *The science of teaching social skills to adolescents and young adults with ASD: The UCLA PEERS® program*. Invited lecture given at Autism Conferences of America: All Ages and Abilities Autism and Asperger's Conference, Anaheim, CA, USA.
121. **Laugeson, E. A.**, & Bates, S. (2012, March). *PEERS® training seminar*. 4-day training seminar given at the UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA, USA.
122. **Laugeson, E. A.** (2012, March). *Bully proofing strategies for teens with autism: Evidence-based approaches for handling bullying and other peer conflicts*. Invited lecture given at The Help Group Distinguished Lecturer Series, Culver City, CA, USA.
123. **Laugeson, E. A.** (2012, March). *The science of making friends for adolescents with autism: Evidence-based social skills training*. Invited lecture given at the SUNY University at Albany Center for Autism and Related Disabilities 6<sup>th</sup> Annual Statewide Conference. Rochester, NY, USA.

124. **Laugeson, E. A.** (2012, March). *Bully proofing strategies for teens with autism: Evidence-based approaches for handling peer rejection*. Invited lecture given at the SUNY University at Albany Center for Autism and Related Disabilities 6<sup>th</sup> Annual Statewide Conference. Rochester, NY, USA.
125. **Laugeson, E. A.** (2012, April). *The science of making friends: Social skills to adolescents with autism spectrum disorders*. Invited keynote address given at the Woodview Stages of Autism Adolescence and Beyond 4<sup>th</sup> Biennial Conference. Hamilton, Ontario, Canada.
126. **Laugeson, E. A.** (2012, April). *Decoding social skills for adolescents with autism spectrum disorders: The UCLA PEERS<sup>®</sup> program*. Invited lecture given at the Woodview Stages of Autism: Adolescence and Beyond 4<sup>th</sup> Biennial Conference. Hamilton, ON, Canada.
127. Bolourian, Y., Henry, L., Goodarzi, M., Ellingsen, R., Tucci, L., & **Laugeson, E. A.** (2012, April). *Improving prosocial behavior in children and adolescents with autism spectrum disorders: The positive impact of music education in the school setting*. Poster presented at the Western Psychological Association (WPA) Convention, San Francisco, CA, USA.
128. Goodarzi, M., Henry, L., Bolourian, Y., Ellingsen, R., Bates, S., Tucci, L., & **Laugeson, E. A.** (2012, April). *Predicting treatment outcomes of a teacher-facilitated social skills intervention for adolescents with autism: The school-based UCLA PEERS<sup>®</sup> program*. Poster presented at the Western Psychological Association (WPA) Convention, San Francisco, CA, USA.
129. **Laugeson, E. A.** (2012, April). *The art and science of conversational skills: How to improve social communication for adolescents and adults with ASD*. Invited lecture given at The Help Group Distinguished Lecturer Series, Sherman Oaks, CA, USA.
130. **Laugeson, E. A.** (2012, May). *Project Good Buddies: Parent-assisted social skills training for children with fetal alcohol spectrum disorders*. Invited lecture given at the Building FASD State Systems Conference, Washington, D.C., USA.
131. Bolourian, Y., Henry, L., Goodarzi, M., Ellingsen, R., Tucci, L., & **Laugeson, E. A.** (2012, May). *Improving prosocial behavior in children and adolescents with autism spectrum disorders: The positive impact of music education in the school setting*. Poster presented at the International Meeting for Autism Research (IMFAR), Toronto, ON, Canada.
132. Dillon, A. R., Bates, S., & **Laugeson, E. A.** (2012, May). *Perceptions of peer rejection among adolescents with ASD: Comparing adolescent, parent, and teacher reports*. Poster presented at the International Meeting for Autism Research (IMFAR), Toronto, ON, Canada.
133. Ellingsen, R., Blacher, J., & **Laugeson, E. A.** (2012, May). *Accounting for social skills deficits in adolescents with ASD, Intellectual Disability, and typical development*. Poster presented at the International Meeting for Autism Research (IMFAR), Toronto, ON, Canada.
134. Goodarzi, M., Henry, L., Bolourian, Y., Ellingsen, R., Bates, S., Tucci, L., & **Laugeson, E. A.** (2012, May). *Predicting treatment outcomes of a teacher-facilitated social skills intervention for adolescents with autism: The school-based UCLA PEERS<sup>®</sup> program*. Poster presented at the International Meeting for Autism Research (IMFAR), Toronto, ON, Canada.
135. Jackson, M., Horn, M., & **Laugeson, E. A.** (2012, May). *Perceptions of social functioning in young children with ASD: Comparing parent and teacher reports*. Poster presented at the International Meeting for Autism Research (IMFAR), Toronto, ON, Canada.
136. Kapp, S. K., & **Laugeson, E. A.** (2012, May). *Associations of IQ and autistic symptomology with functioning in young adults with ASD: Self- and parent report*. Poster presented at the International Meeting for Autism Research (IMFAR), Toronto, ON, Canada.

137. Roman, C., Park, M. N., Sanderson, J., & **Laugeson, E. A.** (2012, May). *Teaching social skills to preschool children with autism spectrum disorders: Development of the UCLA PEERS® for preschoolers program*. Poster presented at the International Meeting for Autism Research (IMFAR), Toronto, ON, Canada.
138. Tung, D., Ellingsen, R. W., Tucci, L., & **Laugeson, E. A.** (2012, May). *Increasing positive affect and social responsiveness in children and adolescents with autism spectrum disorders: The adaptation of a music-based intervention in a school setting*. Poster presented at the International Meeting for Autism Research (IMFAR), Toronto, ON, Canada.
139. Vreeland, A. J., **Laugeson, E. A.**, Romeyn, J., Tucci, L., & Ellingsen, R. W. (2012, May). *Benefits of a social skills intervention in residential treatment settings for adolescents with autism spectrum disorders: The UCLA PEERS® program*. Poster presented at the International Meeting for Autism Research (IMFAR), Toronto, ON, Canada.
140. **Laugeson, E. A.** (2012, June). *Improving social responsiveness in adolescents with autism spectrum disorders using a parent-mediated intervention: The UCLA PEERS® Program*. Symposium presented at the International Association for the Scientific Study of Intellectual Disabilities (IASSID) Conference, Halifax, NS, Canada.
141. **Laugeson, E. A.**, & Bates, S. (2012, June). *PEERS® training seminar*. 4-day training seminar given at the UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA, USA.
142. **Laugeson, E. A.** (2012, July). *The science of making friends: Evidence-based social skills training for adolescents and adults with autism spectrum disorders*. Invited keynote address given at the Florida Atlantic University (FAU) Center for Autism and Related Disabilities Summer Academy, Jupiter, FL, USA.
143. **Laugeson, E. A.** (2012, July). *Evidence-based approaches for improving social skills in young adults with autism spectrum disorders: The UCLA PEERS® program*. Invited breakout session given at the Florida Atlantic University (FAU) Center for Autism and Related Disabilities Summer Academy, Jupiter, FL, USA.
144. **Laugeson, E. A.**, Ellingsen, R., Bates, S., & Park, M. (2012, August). *Differences in social functioning among adolescents and young adults with autism spectrum disorders*. Symposium presented at the American Psychological Association (APA) Annual Convention, Orlando, FL, USA.
145. **Laugeson, E. A.** (2012, August). *Evidence-based social skills training for adolescents and adults with autism spectrum disorders: Long-term benefits and durability of findings*. Symposium presented at the American Psychological Association (APA) Annual Convention, Orlando, FL, USA.
146. **Laugeson, E. A.**, & Bates, S. (2012, August). *PEERS® training seminar*. Invited 4-day training seminar given at Folkhälsan, Helsinki, Finland.
147. **Laugeson, E. A.** (2012, September). *The science of making friends: Evidence-based social skills training for adolescents and adults with autism spectrum disorders*. Invited keynote address given at Autism Conferences of America, Phoenix, AZ, USA.
148. **Laugeson, E. A.** (2012, September). *Bully proofing strategies for teens with autism spectrum disorders: Evidence-based approaches for handling bullying and other peer conflicts*. Invited breakout session given at Autism Conferences of America, Phoenix, AZ, USA.
149. **Laugeson, E. A.** (2012, September). *The science of conversational skills: How to improve social communication for adolescents and adults with autism spectrum disorders*. Invited breakout session given at Autism Conferences of America, Phoenix, AZ, USA.
150. **Laugeson, E. A.**, & Park, M. (2012, October). *PEERS® training seminar*. Invited 4-day training seminar given at Autism Community Training (ACT), Vancouver, BC, Canada.
151. **Laugeson, E. A.** (2012, October). *The science of teaching social skills to teens and adults with ASD: The UCLA PEERS® program*. Invited lecture given at the Autism 2012 Geneva Centre for Autism International Symposium, Toronto, ON, Canada.

152. **Laugeson, E. A.** (2012, October). *What parents and teachers can do to improve social skills in adolescents with autism spectrum disorders*. Invited lecture given at The Help Group Summit, Los Angeles, CA, USA.
153. **Laugeson, E. A.** (2012, October). *Evidence-based social skills training in the classroom: The PEERS® school-based curriculum*. Invited lecture given at The Help Group Summit, Los Angeles, CA, USA.
154. **Laugeson, E. A., & Park, M.** (2012, November). *PEERS® training seminar*. 4-day training seminar given at the UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA, USA.
155. Bolourian, Y., Henry, L., Goodarzi, M., Ellingsen, R., Tucci, L., & **Laugeson, E. A.** (2012, December). *Improving prosocial behavior in children and adolescents with autism spectrum disorders: The positive impact of music education in the school setting*. Poster presented at the Association of University Centers on Disabilities (AUCD) Annual Meeting, Washington, D.C., USA.
156. Park, M. N., Ellingsen, R., Lin, C. E., Gantman, A., & **Laugeson, E. A.** (2013, January). *Investigating the developmental course of social functioning in adolescence and early adulthood*. Poster session presented at the meeting of the Association for Behavior Analysis International, Portland, OR, USA.
157. Hopkins, J., Ellingsen, R., Bates, S., & **Laugeson, E. A.** (2013, January). *PEERS® for young adults: Predictors of social skills treatment outcome in young adults with ASD*. Poster presented at the Association for Behavior Analysis International (ABAI) Annual Autism Conference, Portland, OR, USA.
158. Park, M. N., Sanderson, J., Lin, C. E., Gantman, A., & **Laugeson, E. A.** (2013, January). *Investigating the developmental course of social functioning in adolescence and early adulthood*. Poster session presented at the meeting of the Association for Behavior Analysis International (ABAI), Portland, OR, USA.
159. Fitzpatrick, K., Bayrami, T., Janulaitis, D., Bolourian, Y., Hopkins, J., & **Laugeson, E. A.** (2013, January). *The relationship between social anxiety and loneliness among young adults with autism spectrum disorders*. Poster presented at the Association for Behavior Analysis International (ABAI) Conference, Portland, OR, USA.
160. Wasserman, M., Kalies, M., Ellingsen, R., Bolourian, Y., & **Laugeson, E. A.** (2013, January). *Understanding the relationship between friendship quality and peer conflict following the school-based UCLA PEERS® intervention*. Poster presented at the Association for Behavior Analysis International (ABAI) Conference, Portland, OR, USA.
161. **Laugeson, E. A.** (2013, February). *The UCLA PEERS® Clinic: The science of making friends*. Invited presentation given to the Los Angeles County Commission on Disabilities, Los Angeles, CA, USA.
162. **Laugeson, E. A.** (2013, February). *The science of handling bullying: Evidence-based social skills training to manage peer rejection*. Invited lecture given at The Help Group, Los Angeles, CA, USA.
163. **Laugeson, E. A.** (2013, February). *UCLA PEERS®: Evidence-based social skills training for teens and young adults with autism spectrum disorders and other social challenges*. Invited lecture given at the UCLA Tarjan Center Advisory Committee (TAC), Los Angeles, CA, USA.
164. **Laugeson, E. A.** (2013, February). *UCLA PEERS®: Evidence-based social skills training for teens and young adults with autism spectrum disorders*. Invited lecture given at the UCLA Center for Autism Research and Treatment (CART), Los Angeles, CA, USA.
165. **Laugeson, E. A.** (2013, March). *The science of making friends: Evidence-based social skills for adolescents and adults with ASD*. Invited lecture given at 12<sup>th</sup> Annual Alabama Autism Conference. Tuscaloosa, AL, USA.
166. **Laugeson, E. A., & Park, M.** (2013, March). *PEERS® training seminar*. 4-day training seminar given at the Ability Hub. Calgary, Canada.
167. Bolourian, Y., Henry, L., Goodarzi, M., Ellingsen, R., Tucci, L., & **Laugeson, E. A.** (2013, March). *Improving prosocial behavior in children and adolescents with autism spectrum disorders: The positive impact of music education in the school setting*. Poster presented at the 46<sup>th</sup> Annual Gatlinburg Conference, San Antonio, TX, USA.

168. **Laugeson, E. A.** (2013, March). *PEERS® boot camp: Social coaching for teens and young adults with autism spectrum disorders*. One-day invited workshop at University of Miami. Miami, FL, USA.
169. Wasserman, M., Kalies, M., Ellingsen, R., Bolourian, Y., & **Laugeson, E. A.** (2013, March). *Understanding the relationship between friendship quality and peer conflict following the school-based UCLA PEERS® intervention*. Poster presented at the 46<sup>th</sup> Annual Gatlinburg Conference, San Antonio, TX, USA.
170. **Laugeson, E. A.**, & Park, M. (2013, April). *PEERS® training seminar*. 4-day training seminar given at the UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA, USA.
171. Wasserman, M., Kalies, M., Ellingsen, R., Bolourian, Y., & **Laugeson, E. A.** (2013, April). *Connecting friendship quality and peer conflict following the school-based UCLA PEERS® intervention*. Poster presented at the Western Psychological Association (WPA) Convention, Reno, NV, USA.
172. Bagrodia, R., Janulaitis, D., Tucci, L., Bolourian, Y., & **Laugeson, E. A.** (2013, May). *The influence of self-esteem in predicting changes in autism spectrum behaviors for adolescents with ASD: The UCLA PEERS® school-based curriculum*. Poster presented at the International Meeting for Autism Research (IMFAR), San Sebastian, Spain.
173. Bhatara, A., Babikian, T., **Laugeson, E. A.**, Ballat, E., & Slinger, Y.S. (2013, May). *An ERP investigation of the acoustic change complex in high-functioning ASD*. Poster presented at the International Meeting for Autism Research (IMFAR), San Sebastian, Spain.
174. Bolourian, Y., Hopkins, J., Bates, S., & **Laugeson, E. A.** (2013, May). *Social motivation as a predictor of decreased problem behaviors in adolescents with ASD following the UCLA PEERS® program*. Poster presented at the International Meeting for Autism Research (IMFAR), San Sebastian, Spain.
175. Dillon, A., Ellingsen, R., Hopkins, J., & **Laugeson, E. A.** (2013, May). *Relationship between self-concept and peer victimization of others among adolescents with autism spectrum disorders*. Oral session presented at the International Meeting for Autism Research (IMFAR), San Sebastian, Spain.
176. Fitzpatrick, K., Bayrami, T., Janulaitis, D., Bolourian, Y., & **Laugeson, E. A.** (2013, May). *The relationship between social anxiety and loneliness among young adults with autism spectrum disorders*. Poster presented at the International Meeting for Autism Research (IMFAR), San Sebastian, Spain.
177. Hopkins, J., Ellingsen, R., Bates, S., & **Laugeson, E. A.** (2013, May). *PEERS for Young Adults: Predictors of social skills treatment outcome in young adults with ASD*. Poster presented at the International Meeting for Autism Research (IMFAR), San Sebastian, Spain.
178. Javanfard, E., Janulaitis, D., Hopkins, J., Bates, S., & **Laugeson, E. A.** (2013, May). *Understanding the relationship between empathy and social responsiveness in young adults with autism spectrum disorders*. Poster presented at the International Meeting for Autism Research (IMFAR), San Sebastian, Spain.
179. Kalies, M., Wasserman, M., Ellingsen, R., Hopkins, J., & **Laugeson, E. A.** (2013, May). *The relationship between fantasy and empathy among young adults with autism spectrum disorders*. Poster presented at the International Meeting for Autism Research (IMFAR), San Sebastian, Spain.
180. Lin, C. E., Park, M. N., Bates, S., Hopkins, J., & **Laugeson, E. A.** (2013, May). *Symptoms of psychiatric comorbidity and social functioning in adolescents with ASD*. Poster presented at the International Meeting for Autism Research (IMFAR), San Sebastian, Spain.
181. Park, M. N., Ellingsen, R., Lin, C. E., Gantman, A., & **Laugeson, E. A.** (2013, May). *Examining the developmental trajectory of social functioning for adolescents and young adults with ASD*. Oral session presented at the International Meeting for Autism Research (IMFAR), San Sebastian, Spain.
182. Wasserman, M., Kalies, M., Ellingsen, R., Bolourian, Y., & **Laugeson, E. A.** (2013, May). *Understanding the relationship between friendship quality and peer conflict following the school-based UCLA PEERS® intervention*. Oral session presented at the International Meeting for Autism Research (IMFAR), San Sebastian, Spain.

183. Yoo, H. J., **Laugeson, E. A.**, Bahn, G. H., Cho, I. H., Kim, E. K., Min, J. W., Lee, W. H., Seo, J. S., Bong, G. Y., & Jeon, S. S. (2013, May). *A randomized controlled trial of the Korean version of the PEERS® parent-assisted social skills training program for teens with ASD*. Poster presented at the International Meeting for Autism Research (IMFAR), San Sebastian, Spain.
184. **Laugeson, E. A.**, & Park, M. (2013, July). *PEERS® training seminar*. 4-day training seminar given at the UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA, USA.
185. Bagrodia, R., Janulaitis, D., Tucci, L., Bolourian, Y., **Laugeson, E. A.** (2013, August). *The influence of self-esteem in predicting changes in autism spectrum behaviors for adolescents with ASD: The UCLA PEERS® school based curriculum*. Poster presented at the American Psychological Association (APA), Annual Convention, Honolulu, HI, USA.
186. Bolourian, Y., Hopkins, J., Bates, S., & **Laugeson, E. A.** (2013, August). *Social motivation as a predictor of decreased problem behaviors in adolescents with ASD following the UCLA PEERS® program*. Poster presented at the American Psychological Association (APA) Annual Convention, Honolulu, HI, USA.
187. Dillon, A. R., Ellingsen, R., Hopkins, J., & **Laugeson, E. A.** (2013, August). Relationship between self-concept and peer victimization among adolescents with autism spectrum disorder. Poster presented at the 2013 American Psychological Association (APA) Annual Convention, Honolulu, HI, USA.
188. Hopkins, J., Ellingsen, R., Bates, S., & **Laugeson, E. A.** (2013, August). *PEERS® for young adults: Predictors of social skills treatment outcome in young adults with ASD*. Poster presented at the American Psychological Association (APA) Annual Convention, Honolulu, HI, USA.
189. Lin, C. E., Park, M. N., Bates, S., Hopkins, J., & **Laugeson, E. A.** (2013, August). *Symptoms of psychiatric comorbidity and social functioning in adolescents with ASD*. Poster presented at the annual meeting of the American Psychological Association, Honolulu, HI, USA.
190. Park, M. N., Ellingsen, R., Lin, C. E., Gantman, A., & **Laugeson, E. A.** (2013, August). *Examining the trajectory of social functioning for adolescents and young adults with autism*. Poster presented at the annual meeting of the American Psychological Association, Honolulu, HI, USA.
191. Wasserman, M., Kalies, M., Ellingsen, R., Bolourian, Y., & **Laugeson, E. A.** (2013, August). *Connecting friendship quality and peer conflict following the school-based UCLA PEERS® intervention*. Poster presented at the American Psychological Association (APA) Annual Convention, Honolulu, HI, USA.
192. **Laugeson, E. A.**, Ellingsen, R., Tucci, L., Bates, S., & Gantman, A. (2013, August). *Teaching social skills to teens with autism in the classroom: The PEERS® school-based curriculum*. Oral session given at the American Psychological Association (APA) Annual Convention, Honolulu, HI, USA.
193. **Laugeson, E. A.** (2013, August). *Teaching social skills to teens with autism in the classroom: The PEERS® school-based curriculum*. Oral session given at the Asia Pacific Autism Conference (APAC). Adelaide, Australia.
194. **Laugeson, E. A.** (2013, September). *The science of making friends: Helping socially challenged teens and young adults*. Invited lecture given at The Friends of the Semel Institute Open Mind Lecture Series. Los Angeles, CA, USA.
195. **Laugeson, E. A.**, Baker, B., Blacher, J., Tavyev-Asher, J., & Wood, J. (2013, October). *Initiatives to foster evidence-based practices in education and treatment: The Help Group-UCLA Autism Research Alliance*. Invited panel given at The Help Group Summit. Los Angeles, CA, USA.
196. **Laugeson, E. A.** (2013, October). *The science of making friends: Helping socially challenged teens and young adults*. Invited lecture given at The Help Group Summit. Los Angeles, CA, USA.
197. **Laugeson, E. A.**, Ellingsen, R., Tucci, L., Bates, S., & Gantman, A. (2013, November). *Evidence-based social skills training for adolescents with autism spectrum disorder: The PEERS® school-based curriculum*. Paper

presented at the Association of University Centers on Disabilities (AUCD) Annual Conference, Washington, D.C., USA.

198. Geschwind, D., Jeste, S., Hutman, T., Gulsrud, A., Johnson, S., Dapretto, M., & **Laugeson, E. A.** (2014, January). *Ask the Autism Experts Panel*. Invited moderator for expert panel discussion given at the UCLA Center for Autism and Research (CART) Autism Symposium 2014, Los Angeles, CA, USA.
199. **Laugeson, E. A.** (2014, February). *PEERS® school-based training seminar*. 3-day training seminar given at the UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA, USA.
200. **Laugeson, E. A.**, & Park, M. (2014, March). *PEERS® training seminar*. 4-day training seminar given at the UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA, USA.
201. **Laugeson, E. A.** (2014, April). *Fostering social connections for young people with autism spectrum disorder: The PEERS® social skills program*. Invited keynote given at Stanford University, Palo Alto, CA, USA.
202. **Laugeson, E. A.**, & Park, M. (2014, April). *PEERS® training seminar*. Invited 4-day training seminar given at Easter Seals Midwest, St. Louis, MO, USA.
203. Bolourian, Y., Tucci, L., & **Laugeson, E. A.** (2014, May). *Social motivation as a predictor of treatment outcome in adolescents with ASD following the school-based PEERS® curriculum*. Poster presented at the International Meeting for Autism Research (IMFAR) Convention, Atlanta, Georgia, USA.
204. Costa, C., Diaz, D., Hopkins, J., Cronin, M., & **Laugeson, E. A.** (2013, May). *Depression as a predictor of decreased social engagement for adolescents with autism spectrum disorder following the UCLA PEERS® intervention*. Poster presented at the International Meeting for Autism Research (IMFAR) Convention, Atlanta, Georgia, USA.
205. Diaz, D., Costa, C., Hopkins, J., Bates, S., Cronin, M., & **Laugeson, E. A.** (2013, May). *Positive self-esteem as a predictor of decreased problem behaviors in adolescents with ASD following the UCLA PEERS® intervention*. Poster presented at the International Meeting for Autism Research (IMFAR) Convention, Atlanta, Georgia, USA.
206. Hopkins, J., Schwartzman, B., Bates, S., & **Laugeson, E. A.** (2013, May). *Creating symptom profiles to anticipate outcomes for adolescents with ASD following the UCLA PEERS® intervention*. Poster presented at the International Meeting for Autism Research (IMFAR) Convention, Atlanta, Georgia, USA.
207. Sanchez, J., Bolourian, Y., Ellingsen, R., Noorbhai, K., & **Laugeson, E. A.** (2014, May). *Predictors of decreased dating anxiety in young adults with ASD following the UCLA PEERS® intervention*. Poster presented at the International Meeting for Autism Research (IMFAR) Convention, Atlanta, Georgia, USA.
208. Shipley, E., Bolourian, Y., Bates, S., & **Laugeson, E. A.** (2014, May). *Empathy as a predictor of treatment outcome in young adults with ASD following the UCLA PEERS® intervention*. Poster presented at the International Meeting for Autism Research (IMFAR) Convention, Atlanta, Georgia, USA.
209. **Laugeson, E. A.** (2014, June). *The science of teaching social skills to teens and adults with autism spectrum disorder: The UCLA PEERS® program*. Invited keynote lecture given at the Minnesota Symposium 2014, St. Cloud, MN, USA.
210. **Laugeson, E. A.**, & Park, M. (2014, June). *PEERS® training seminar*. Invited 3-day training seminar hosted by Florida Atlantic University, Orlando, FL, USA.
211. **Laugeson, E. A.** (2014, June). *Social skills training for adolescents with autism spectrum disorder: The UCLA PEERS® program*. Invited plenary lecture given at the International Conference on Child Development in School and Community Settings, Rotterdam, Netherlands.
212. **Laugeson, E. A.** (2014, June). *PEERS® training seminar*. Invited 3-day training seminar given Yulius Academy, Rotterdam, Netherlands.

213. **Laugeson, E. A.**, & Park, M. (2014, July). *PEERS® training seminar*. Invited 3-day training seminar given at Park Century School, Culver City, CA, USA.
214. **Laugeson, E. A.**, & Park, M. (2014, July). *PEERS® training seminar*. Invited 4-day training seminar given at Heritage School, Provo, UT, USA.
215. **Laugeson, E. A.**, & Park, M. (2014, July). *PEERS® training seminar*. 4-day training seminar given at the UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA, USA.
216. **Laugeson, E. A.** (2014, July). *An evidence-based approach to teaching friendship skills to teens and young adults with Social challenges: The UCLA PEERS® program*. Invited 1-day workshop given at SAHK, Hong Kong, China.
217. **Laugeson, E. A.** (2014, August). *PEERS® training seminar*. Invited 3-day training seminar given at SAHK, Hong Kong, China.
218. Bolourian, Y., Tucci, L., & **Laugeson, E. A.** (2014, August). *Social motivation as a predictor of treatment outcome for teens with ASD following PEERS®*. Poster presented at the American Psychological Association (APA) Convention, Washington, D.C., USA.
219. Costa, C., Diaz, D., Hopkins, J., Cronin, M., & **Laugeson, E. A.** (2014, August). *Depression as a predictor of social engagement in adolescents with ASD following PEERS®*. Poster presented at the American Psychological Association (APA) Convention, Washington, D.C., USA.
220. Diaz, D., Costa, C., Hopkins, J., Bates, S., Cronin, M., & **Laugeson, E. A.** (2014, August). *Self-esteem as a predictor of decreased problem behaviors in ASD: The UCLA PEERS® program*. Poster presented at the American Psychological Association (APA) Convention, Washington, D.C., USA.
221. **Laugeson, E. A.**, Mandelberg, J., Cunningham, T.D., Ellingsen, R., Bates, S., & Frankel, F. (2014, August). *Long-term treatment outcomes for parent-assisted social skills training for adolescents with autism*. In L. L. McIntyre (Chair), *Parenting strategies in coping with Autism- Early childhood and adolescence*. Symposium conducted at the American Psychological Association (APA) Convention, Washington, D.C., USA.
222. Park, Mi N., J. Sanderson, & **Laugeson, E. A.** (2014, August) *Social skills treatment for autism spectrum disorder: UCLA PEERS® for Preschoolers study*. Paper presented at the American Psychological Association (APA) Convention, Washington, D.C., USA.
223. Sanchez, J., Bolourian, Y., Ellingsen, R., Noorbhai, K., & **Laugeson, E. A.** (2014, August). *Predictors of decreased dating anxiety in young adults with ASD: The UCLA PEERS® program*. Poster presented at the American Psychological Association (APA) Convention, Washington, D.C., USA.
224. Shipley, E., Bolourian, Y., Bates, S., & **Laugeson, E. A.** (2014, August). *Empathy and treatment outcome in young adults with ASD: UCLA PEERS®*. Poster presented at the American Psychological Association (APA) Convention, Washington, D.C., USA.
225. **Laugeson, E. A.**, & Park, M. (2014, August). *PEERS® training seminar*. 3-day training seminar given at the UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA, USA.
226. **Laugeson, E. A.**, & Park, M. (2014, August). *PEERS® training seminar*. Invited 4-day training seminar given at New York University (NYU), New York, NY, USA.
227. **Laugeson, E. A.** (2014, August). *PEERS® boot camp: Evidence-based social skills for children and adolescents*. Invited 1-day workshop given at Lawrence School, Sagamore Hill, OH, USA.
228. **Laugeson, E. A.** (2014, August). *The science of making friends: Helping socially challenged children and adolescents*. Invited lecture given at Lawrence School, Sagamore Hill, OH, USA.

229. **Laugeson, E. A.** (2014, August). *PEERS® boot camp: Evidence-based social skills for children and teens*. Invited 1-day workshop given at Park Century School, Culver City, CA, USA.
230. **Laugeson, E. A.** (2014, September). *PEERS® training seminar*. 3-day training seminar given at University of Delaware, Dover, DE.
231. Bailey, A., **Laugeson, E. A.**, Yoo, H., Golan, O., Yaacov, S., & Van Hecke, A. V. (2014, September). *PEERS® evidence-based social skills training for adolescents with autism spectrum disorder: Beyond treatment efficacy*. Symposium given at the World Congress of Psychiatry, Madrid, Spain.
232. **Laugeson, E. A.** (2014, October). *PEERS® training seminar*. 3-day training seminar given at the UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA, USA.
233. **Laugeson, E. A.**, Baker, B., Blacher, J., Tavyev-Asher, J., & Wood, J. (2014, October). *Innovation in Evidence-Based Best Practices For Young People with Autism: From the Lab to the Real World*. Invited panel given at The Help Group Summit. Los Angeles, CA, USA.
234. **Laugeson, E. A.** (2014, October). *Parent-assisted strategies to help young children with autism learn social skills: An evidence-based approach*. Invited lecture given at The Help Group Summit. Los Angeles, CA, USA.
235. **Laugeson, E. A.** (2014, October). *The science of handling bullying for youth with ASD: The UCLA PEERS® program*. Invited lecture given at the Autism 2014 Geneva Centre for Autism International Symposium, Toronto, ON, Canada,
236. **Laugeson, E. A.** & Shore, S. (2014, October). *Relationships and sexuality for people with autism: Reaching a greater understanding*. Invited lecture given at the Autism 2014 Geneva Centre for Autism International Symposium, Toronto, ON, Canada,
237. **Laugeson, E. A.** (2014, October). *PEERS® boot camp: Evidence-based social skills training for adolescents with autism spectrum disorder*. One-day invited workshop given at Cape Breton-Victoria School Board, Nova Scotia, Canada.
238. **Laugeson, E. A.** (2014, October). *PEERS® boot camp: Evidence-based social skills training for adolescents with autism spectrum disorder*. One-day invited workshop given at Straight School Board, Nova Scotia, Canada.
239. **Laugeson, E. A.** (2014, October). *The science of making friends: Evidence-based social skills training for adolescents with autism spectrum disorder*. Invited community lecture at South Shore Regional School Board, Nova Scotia, Canada.
240. **Laugeson, E. A.** (2014, October). *PEERS® boot camp: Evidence-based social skills training for adolescents with autism spectrum disorder*. One-day invited workshop given at South Shore Regional School Board, Nova Scotia, Canada.
241. **Laugeson, E. A.** (2014, November). *Evidence-based, caregiver-assisted, social skills training for young adults with autism spectrum disorder: The UCLA PEERS® program*. Lecture given at the Association of University Centers on Disabilities (AUCD) Annual Meeting, Washington, D.C., USA.
242. Ferrendelli, C., Hopkins, J., Costa, C., & **Laugeson, E. A.** (2014, November). *Distinct perceptions of social functioning and treatment outcome across parents and adolescents following the UCLA PEERS® intervention*. Poster presented at the Association of University Centers on Disabilities (AUCD) Annual Meeting, Washington D.C., USA.
243. Santos, E., Hopkins, J., & **Laugeson, E. A.** (2014, November). *Understanding the relationship between social anxiety and bullying against others in adolescents with autism spectrum disorder*. Poster presented at the Association of University Centers on Disabilities (AUCD) Annual Meeting, Washington D.C., USA.
244. **Laugeson, E. A.** (2014, November). *PEERS® training seminar*. 4-day training seminar given at the UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA, USA.

245. **Laugeson, E. A.** (2014, December). *PEERS® boot camp: Evidence-based social skills training for adolescents with autism spectrum disorder*. Invited 2-day workshop given at Autism Community Training (ACT), Vancouver, British Columbia, Canada.
246. **Laugeson, E. A.** (2014, December). *PEERS® training seminar*. Invited 3-day training seminar given at New Page, Hong Kong, China.
247. **Laugeson, E. A.** (2015, January). *Evidence-Based Social Skills for Children and Teens with ASD: The PEERS® Program*. Invited lecture given at The Help Group, Los Angeles, CA, USA.
248. **Laugeson, E. A.** (2015, January). *PEERS® training seminar*. Invited 3-day training seminar given at the Kelowna School Board, Kelowna, British Columbia, Canada.
249. **Laugeson, E. A.** (2015, February). *PEERS® training seminar*. Invited 4-day training seminar given at The National Centre for Autism, Action for Autism, Anvay Research & Trainings, New Delhi, India
250. **Laugeson, E. A.** (2015, February). *The science of making friends: Evidence-based social skills training for adolescents with autism spectrum disorder*. Invited webinar given at Autism in Education, Nova Scotia, Canada.
251. Goodarzi, M., Henry, L., Tucci, L., Bolourian, Y., Tavyev, J., & **Laugeson, E. A.** (2015, February). *Predicting treatment outcomes of a yoga therapy intervention for children with autism*. Poster presented at the Niagara in Miami Conference on Evidence-Based Approaches for Child and Adolescent Mental Health, Miami, FL, USA.
252. **Laugeson, E. A.** (2015, March). *PEERS® training seminar*. Invited 3-day training seminar given at Autism Ontario and Woodview Mental Health, Toronto, Ontario, Canada
253. **Laugeson, E. A.** (2015, March). *PEERS® training seminar*. Invited 3-day training seminar given at the Vocational Training Council (VTC), Hong Kong, China.
254. **Laugeson, E. A.** (2015, March). *PEERS® training seminar*. 3-day training seminar given at the UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA, USA.
255. **Laugeson, E. A.** (2015, April). *The PEERS® curriculum for school based professionals: Social skills training for adolescents with autism spectrum disorder*. One-day invited workshop given at Special Education Local Plan Area (SELPA), San Luis Obispo, CA, USA.
256. Missler, D., Veytsman, E., Ellingsen, R., & **Laugeson, E. A.** (2015, May). *Self-esteem predicting changes in friendship quality for Adolescents with autism spectrum disorder: The UCLA PEERS® for adolescents program*. Poster presented at the International Meeting for Autism Research (IMFAR), Salt Lake City, UT, USA.
257. Sanchez, J., Avetisian, M., Bolourian, Y., Tucci, L., & **Laugeson, E. A.** (2015, May). *The relationship between social communication and social anxiety in young adults with autism spectrum disorder*. Poster presented at the International Meeting for Autism Research (IMFAR), Salt Lake City, Utah, USA.
258. Santos, E., Hopkins, J., & **Laugeson, E. A.** (2015, May). *Understanding the relationship between social anxiety and bullying against others in adolescents with autism spectrum disorder*. Poster presented at the International Meeting for Autism Research (IMFAR), Salt Lake City, Utah, USA.
259. Veytsman, E., Missler, D., Ellingsen, R., & **Laugeson, E. A.** (2015, May). *Treatment compliance as a predictor of treatment outcome in adolescents with autism spectrum disorder following the PEERS® social skills intervention*. Poster presented at the International Meeting for Autism Research (IMFAR), Salt Lake City, UT, USA.
260. Yang, J., Sanchez, J., Bolourian, Y., & **Laugeson, E. A.** (2015, May). *Predictors of companionship: The school-based PEERS® curriculum*. Poster presented at the International Meeting for Autism Research (IMFAR), Salt Lake City, UT, USA.
261. **Laugeson, E. A.** (2015, May). *PEERS® training seminar*. Invited 3-day training seminar given at Lexington Center NYSARC, Gloversville, NY, USA.

262. **Laugeson, E. A.** (2015, June). *PEERS® school based training seminar*. 3-day training seminar give at UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA, USA.
263. **Laugeson, E. A.** (2015, June). *PEERS® training seminar*. 3-day training seminar give at UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA, USA.
264. **Laugeson, E. A.** (2015, July). *PEERS® young adult training seminar*. 2-day training seminar given at UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA, USA.
265. Cabrera, M., Sanchez, J., & **Laugeson, E. A.** (2015, August). *Understanding the relationship between dating anxiety and communication skills in young adults with autism spectrum disorder*. Poster presented at the American Psychological Association (APA) Convention, Toronto, ON, Canada.
266. Ferrendelli, C., Hopkins, J., Costa, C., & **Laugeson, E. A.** (2015, August). *Distinct perceptions of social functioning and treatment outcome across parents and adolescents following the UCLA PEERS® intervention*. Poster presented at the American Psychological Association (APA) Convention, Toronto, ON, Canada.
267. Missler, D., Veytsman, E., Ellingsen, R., & **Laugeson, E. A.** (2015, August). *Self-esteem predicting changes in friendship quality for adolescents with autism spectrum disorder: The UCLA PEERS® for adolescents program*. Poster presented at the American Psychological Association (APA) Convention, Toronto, ON, Canada.
268. Sanchez, J., Avetisian, M., Bolourian, Y., Tucci, L., & **Laugeson, E. A.** (2015, May). *The relationship between social communication and social anxiety in young adults with autism spectrum disorder*. Poster presented at the American Psychological Association (APA) Convention, Toronto, ON, Canada.
269. Santos, E., Hopkins, J., Ferrendelli, C. & **Laugeson, E. A.** (2015, August). *Understanding the relationship between social anxiety and bullying against others in adolescents with autism spectrum disorder*. Poster presented at the American Psychological Association (APA) Conference, Toronto, ON, Canada.
270. Veytsman, E., Missler, D., Ellingsen, R., & **Laugeson, E. A.** (2015, August). *Treatment compliance as a predictor of treatment outcome in adolescents with autism spectrum disorder following the PEERS® social skills intervention*. Poster presented at the American Psychological Association (APA) Convention, Toronto, ON, Canada.
271. Yang, J., Sanchez, J., Bolourian, Y., & **Laugeson, E. A.** (2015, August). *Predictors of companionship: The school-based PEERS® curriculum*. Poster presented at the American Psychological Association (APA) Convention, Toronto, ON, Canada.
272. **Laugeson, E. A.** (2015, August). *PEERS® school based training seminar*. Invited 3-day training seminar given at Autism Community Training (ACT), Burnaby, BC, Canada.
273. **Laugeson, E. A.** (2015, August). *PEERS® school based training seminar*. Invited 3-day training seminar given at The Ability Hub, Calgary, Alberta, Canada.
274. **Laugeson, E. A.** (2015, September). *The science of making friends for adolescents and young adults with autism: The UCLA PEERS® program*. Invited lecture given at the Pivotal Response Training (PRT) Conference for ASD, Santa Barbara, CA, USA.
275. **Laugeson, E. A.** (2015, October). *PEERS® school-based training seminar*. Invited 3-day training seminar given at the Centre for Autism Services, Edmonton, Alberta, Canada.
276. **Laugeson, E. A.** (2015, October). *The science of making friends for children and adolescents: Evidence-based social skills training*. Invited lecture given at the UCLA Semel Institutes Child Grand Rounds, Los Angeles, CA, USA.
277. **Laugeson, E. A.** (2015, November). *The science of making friends for adolescents and young adults with special needs: The UCLA PEERS® program*. Invited lecture given at the American Academy for Cerebral Palsy and Developmental Medicine (AACPDMD) Conference, Austin, Texas, USA.

278. Swain, D., **Laugeson, E. A.**, & Scarpa, A., (2015, November). *Do we agree? Comparison of young-adults with ASD and caregiver report on social anxiety*. Poster presented at the Association for Behavioral and Cognitive Therapies Conference (ABCT), Chicago, IL, USA.
279. Dahiya, A., Veytsman, E., Ellingsen, R., & **Laugeson, E. A.** (2015 November). *The relationship between social anxiety and social engagement among adolescents with autism spectrum disorder following the UCLA PEERS® intervention*. Poster presented at the Asia Pacific Regional International Meeting for Autism Research (Regional-IMFAR), Shanghai, China.
280. Kutasevich, E., Yang, J., Veytsman, E., & **Laugeson, E. A.** (2015, November). *The relationship between self-esteem, popularity and social engagement in adolescents with autism spectrum disorder*. Poster presented at the Asia Pacific Regional International Meeting for Autism Research (Regional-IMFAR), Shanghai, China.
281. Zhang, L., Yang, J., Veytsman, E., & **Laugeson, E. A.** (2015, November). *Cognitive empathy as a predictor of social skills improvement for adolescents with ASD following the UCLA PEERS® Program*. Poster presented at the Asia Pacific Regional International Meeting for Autism Research (Regional-IMFAR), Shanghai, China.
282. Dahiya, A., Veytsman, E., Ellingsen, R., & **Laugeson, E. A.** (2015, November). *The relationship between social anxiety and social engagement among adolescents with autism spectrum disorder following the UCLA PEERS® intervention*. Poster presented at the Association of University Centers on Disabilities (AUCD) Annual Conference, Washington D.C., USA.
283. **Laugeson, E. A.** (2015, November). *PEERS® school-based training seminar*. Invited 3-day training seminar given at the Vocational Training Center (VTC), Hong Kong, China.
284. **Laugeson, E. A.** (2015, December). *PEERS® training seminar*. 3-day training seminar given at the UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA, USA.
285. **Laugeson, E. A.** (2015, December). *PEERS® training seminar*. Invited 3-day training seminar given at The Institution of Continuing Education at the University of Iceland, Reykjavik, Iceland.
286. **Laugeson, E. A.** (2016, February). *PEERS® training seminar*. Invited 3-day training seminar given at the Center for Autism and Related Disorders (CARD), Woodland Hills, CA, USA.
287. **Laugeson, E. A.** (2016, February). *The science of making friends for teens with autism and other social challenges: The UCLA PEERS® program*. Invited lecture given at NYU Child Study Center Grand Rounds, New York, New York, USA.
288. **Laugeson, E. A.** (2016, February). *PEERS® training seminar*. 3-day training seminar given at the UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA, USA.
289. **Laugeson, E. A.**, Park, M. N., Bolourian, Y., & Sanderson, J. (2016, March). *Parent assisted social skills treatment in early childhood: The UCLA PEERS® for preschoolers program*. Symposium given at the 49<sup>th</sup> Annual Gatlinburg Conference, San Diego, CA, USA.
290. Jalal R., Zhang Y., Veytsman E., & **Laugeson E. A.** (2016, March). *Positive self-esteem as a predictor of treatment outcome in adolescents with ASD following the UCLA PEERS® intervention*. Abstract submitted to the Gatlinburg Conference, San Antonio, TX, USA.
291. Zhang, L., Zhang, Y., Yang, J., Veytsman, E., & **Laugeson, E. A.** (2016, March). *Cognitive empathy as a predictor of social skills improvement for adolescents with ASD following the UCLA PEERS® program*. Poster presented at the 49<sup>th</sup> Annual Gatlinburg Conference, San Diego, CA, USA.
292. **Laugeson, E. A.** (2016, March). *PEERS® training seminar*. Invited 3-day training seminar given at the Herkimer Area Resource Center (HARC), Herkimer, New York, USA.
293. **Laugeson, E. A.** (2016, April). *PEERS® school-based training seminar*. Invited 3-day training seminar given at the Two Nominees Limited, Hong Kong, China.

294. **Laugeson, E. A.** (2016, April). *PEERS® school-based training seminar*. Invited 3-day training seminar given at Irvine Unified School District, Irvine, CA, USA.
295. Shalev, R., Gordillo, M., Sullivan, K., Chen, B., Doggett, R., Zucker, A., **Laugeson, E.A.**, Kuriakose, S., DiMartino, A., (2016, May). *The Relationship between parent and child characteristics among families receiving a caregiver-mediated social skills intervention for autism*. Poster presented at the American Association of Colleges of Pharmacy Conference, Minneapolis, Minnesota, U.S.A.
296. Albright, J., Bolton, C., Rosen, N., Tucci, L., Bolourian, Y., & **Laugeson, E. A.** (2016, May). *The influence of self-concept in predicting changes in social anxiety in adolescents with ASD following the UCLA PEERS® school-based curriculum*. Poster presented at the International Meeting for Autism Research (IMFAR), Baltimore, MD, USA.
297. Bolton, C.C., Veytsman, E., Bolourian, Y., & **Laugeson, E. A.** (2016, May). *Examining the role of social-communication in explain treatment gains for adolescents with ASD following the PEERS® social skills intervention*. Poster presented at the International Meeting for Autism Research (IMFAR), Baltimore, MD, USA.
298. Dahiya, A., Veytsman, E., Ellingsen, R., & **Laugeson, E. A.** (2016, May). *Social anxiety as a predictor of social engagement outcomes among adolescents with autism spectrum disorder following the UCLA PEERS® intervention*. Poster presented to the International Meeting for Autism Research (IMFAR), Baltimore, MD, USA.
299. Kutasevich, E., Yang, J., Veytsman, E., & **Laugeson, E. A.** (2016, May). *Examining the relationship between social engagement in adolescents with autism spectrum disorders*. Poster presented at the International Meeting for Autism Research (IMFAR), Baltimore, MD, USA.
300. Veytsman, E., Ferrendelli, C., Yang, J., Bolton, C.C., & **Laugeson E. A.** (2016, May). *Using multiple informants to assess social functioning and treatment outcomes for adolescents with ASD following the UCLA PEERS® program*. Poster presented at the International Meeting for Autism Research (IMFAR), Baltimore, MD, USA.
301. Yang, J., Tucci, L., Bolourian, Y., & **Laugeson, E. A.** (2016, May). *The relationship between friendship quality, companionship and social engagement in adolescents with autism spectrum disorder*. Poster presented at the International Meeting for Autism Research (IMFAR), Baltimore, MD, USA.
302. Zhang, L., Yang, J., Veytsman, E., & **Laugeson, E. A.** (2016, May). *The influence of cognitive empathy in predicting changes in social skills improvement for adolescents with ASD following the UCLA PEERS® Program*. Poster presented at the International Meeting for Autism Research (IMFAR), Baltimore, MD, USA.
303. **Laugeson, E. A.** (2016, May). *PEERS® training seminar*. 3-day training seminar given at the UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA, USA.
304. **Laugeson, E. A.** (2016, June). *PEERS® training seminar*. Invited 3-day training seminar given at Easter Seals Midwest, St Louis, MO, USA.
305. **Laugeson, E. A.** (2016, June). *PEERS® school-based training seminar*. 3-day training seminar given at the UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA, USA.
306. **Laugeson, E. A.** (2016, July). *PEERS® training seminar*. Invited 3-day training seminar given at the Child and Family Centre, Sudbury, ON, Canada.
307. **Laugeson, E. A.** (2016, July). *PEERS® training seminar*. Invited 3-day training seminar given University of Cincinnati, Cincinnati, OH, USA.
308. Egbuonu, N., Ganel, A., **Laugeson, E., A.** (2016, July). *PEERS® for Adolescents Curriculum: Assessing the role of ethnicity in predicting social skills outcomes*. Poster presented at the Association of University Centers on Disabilities 2016 Conference, Washington, DC, USA.
309. Asif, H., Yang, J., **Laugeson E. A.** (2016, August). *Understanding the relationship between empathy and problem behaviors among adults with ASD*. Poster presented at the American Psychological Association (APA) Convention Denver, CO, USA.

310. Avetisian, M., Sanchez, J., **Laugeson, E. A.** (2016, August). *The relationship between personal distress and depression among young adults with autism spectrum disorder*. Poster presented at the American Psychological Association (APA) Convention, Denver, CO, USA.
311. Boone, V., Bolton, C.C., Bolourian, Y., Veytsman, E., & **Laugeson E. A.** (2016, August). *Understanding the relationship between empathy and social responsiveness in adolescents with autism spectrum disorders*. Poster presented at the American Psychological Association (APA) Convention, Denver, CO, USA.
312. Choy, T., Yang, J., & **Laugeson, E. A.** (2016, August). *The relationship between empathy and emotional dysregulation in young adults with ASD*. Poster presented at the American Psychological Association (APA) Convention, Denver, CO, USA.
313. Forby, L., Ganel, A., Dahiya, A.V., Rosen, N., Veytsman, E., **Laugeson, E.A.** (2016, August). *Comparing social skills outcomes in adolescents with asd and adolescents with adhd following the UCLA PEERS® intervention*. Poster presented at the American Psychological Association (APA) Convention, Denver, CO, USA.
314. Jalal, R., Yang, J., & **Laugeson, E. A.** (2016, August). *The relationship between social anxiety and empathy among adolescents with autism spectrum disorder*. Poster presented at the American Psychological Association (APA) Convention, Denver, CO, USA.
315. **Laugeson, E. A.**, Ellingsen, R., Bates, S., & Park, M. (2016, August). *Evidence-based early intervention for autism: Integrating parent and clinician-delivered treatments*. Symposium presented at the American Psychological Association (APA) Annual Convention, Denver, CO, USA.
316. **Laugeson, E. A.** (2016, August). *Parenting issues in families with children with developmental disabilities*. Paper session presented at the American Psychological Association (APA) Annual Convention, Denver, CO, USA.
317. Mendoza, A., Yang, J., & **Laugeson, E. A.** (2016, August). *The relationship between social anxiety and perceived intelligence and happiness among adolescents with autism spectrum disorder*. Poster presented at the American Psychological Association (APA) Convention, Denver, CO, USA.
318. Scott, S. H., Yang, J., & **Laugeson, E. A.** (2016, August). *The relationship between depression and self-esteem among adolescents with autism spectrum disorder*. Poster presented at the American Psychological Association (APA) Convention, Denver, CO, USA.
319. Veytsman, E., Ferrendelli, C., Yang, J., Bolton, C.C., & **Laugeson E. A.** (2016, August). *Selecting informants to assess social functioning and treatment outcome for adolescents with ASD*. Poster presented at the American Psychological Association (APA) Convention, Denver, CO, USA.
320. Yang, J., Tucci, L., Bolourian, Y., Bolton, C.C., & **Laugeson, E. A.** (2016, August). *The relationship between friendship quality and social engagement in adolescents with autism spectrum disorder*. Poster presented at the American Psychological Association (APA) Convention, Denver, CO, USA.
321. Zhang, L., Yang, J., Veytsman, E., & **Laugeson, E. A.** (2016, August). *The influence of cognitive empathy in predicting changes in social skills improvement for adolescents with ASD following the UCLA PEERS® Program*. Poster presented at the American Psychological Association (APA) Convention, Denver, CO, USA.
322. **Laugeson, E. A.** (2016, August). *PEERS® training seminar*. 3-day training seminar given at the Cerebral Palsy Alliance, Sydney, Australia.
323. **Laugeson, E. A.** (2016, August). *PEERS® school-based training seminar*. Invited 3-day training seminar given at Special Education Local Plan Area (SELPA), Imperial County, CA, USA.
324. **Laugeson, E. A.** (2016, September). *PEERS® training seminar*. 3-day training seminar given at the UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA, USA.
325. **Laugeson, E. A.** (2016, October). *The science of making friends for children and adolescents: Evidence-based social skills training*. Invited lecture given at the Charity Foundation for People with Autism, Voronezh, Russia.

326. **Laugeson, E. A.** (2016, October). *PEERS® school-based training seminar*. Invited 3-day training seminar given at Lionsgate Academy, Crystal, MN, USA.
327. **Laugeson, E. A.** (2016, October). *UCLA PEERS®: Evidence-based social skills training for teens and young adults with autism spectrum disorders and other social challenges*. Invited lecture given at the UCLA Tarjan Center Advisory Committee (TAC), Los Angeles, CA, USA.
328. **Laugeson, E. A.** (2016, October). *Dating do's & don'ts: Evidence-based strategies for developing romantic relationships for adults with social challenges*. Invited lecture given at The Help Group Summit, Los Angeles, CA, USA.
329. Gulsrud, A., Bookheimer, S., **Laugeson, E. A.** (2016, October). *Translating scientific research into real world practice*. Invited panelist at The Help Group Summit, Los Angeles, CA, USA.
330. Forby, L., Ganel, A., Dahiya, A. V., Rosen, N., Veytsman, E., **Laugeson, E.A.** (2016, October). *Comparing social skills outcomes in adolescents with ASD and adolescents with ADHD following the UCLA PEERS® intervention*. Poster presented at the International Meeting for Autism Research (IMFAR), San Francisco, CA, USA.
331. Shaley, R., Gordilo, M., Sullivan, K., Chen, B., Doggett, R., Zucker, A., **Laugeson, E. A.**, Kuriakose, S., Martino, A. (2016, October). *The relationship between parent and child characteristics among families receiving a caregiver-mediated social skills intervention for autism*. Poster submitted to the American Academy of Child & Adolescent Psychiatry 2016 Conference, New York, NY, USA.
332. **Laugeson, E. A.** (2016, November). *PEERS® training seminar*. 3-day training seminar given at the UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA, USA.
333. **Laugeson, E. A.** (2016, November). *Evidence-based approaches for improving social skills in young adults with autism spectrum disorders: The UCLA PEERS® program*. Invited breakout session given at the Luskin Conference Center at UCLA, Los Angeles, CA, USA.
334. **Laugeson, E. A.** (2017, February). *PEERS® training seminar*. 3-day training seminar given at the UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA, USA.
335. **Laugeson, E. A.** (2017, March). *PEERS® training seminar*. Invited 3-day training seminar given at Hamilton Health Sciences Corporation, McMaster Children's Hospital, Ontario, Canada.
336. Choy, T., Yang, J., & **Laugeson, E. A.** (2017, March). *The relationship between empathy and emotional dysregulation in young adults with ASD*. Poster presented at the Annual Gatlinburg Conference, San Antonio, TX, USA.
337. Dahiya, A.V., Bolton, C., Veytsman, E., **Laugeson, E.A.** (2017, March). *Examining the relationship between symptoms of attention-deficit/hyperactivity disorder and social skills in adolescents*. Poster presented at the Annual Gatlinburg Conference, San Antonio, TX, USA.
338. Jalal R., Zhang Y., Veytsman E., & Laugeson E. (2017, March). *Positive self-esteem as a predictor of treatment outcome in adolescents with ASD following the UCLA PEERS® intervention*. Poster presented at the Annual Gatlinburg Conference, San Antonio, TX, USA.
339. Zhang Y., Yang J., Veytsman E., Jalal R., & **Laugeson E. A.** (2017, March) *Self-esteem as a mediator of social skills improvement and social anxiety for adolescents with autism spectrum disorder (asd) following the UCLA PEERS® program*. Poster presented at the Annual Gatlinburg Conference, San Antonio, TX, USA.
340. Dahiya, A.V., Rosen, N., Ellingsen, R., Forby, L., Veytsman, E., **Laugeson, E.A.** (2017, May). *Examining symptoms of attention deficit/hyperactivity disorder, depression, and social anxiety as a predictor of social skills outcomes amongst adolescents with autism spectrum disorder following the UCLA PEERS® intervention*. Poster presented at the International Meeting for Autism Research (IMFAR), San Francisco, CA, USA.

341. Zhang Y., Yang J., Veytsman E., Jalal R., & **Laugeson E. A.** (2017, May) *Self-esteem as a mediator of social skills improvement and social anxiety for adolescents with autism spectrum disorder following the UCLA PEERS® program.* Poster presented at the International Meeting for Autism Research (IMFAR), San Francisco, CA, USA.
342. **Laugeson, E. A.** (2017, May). *PEERS® training seminar.* Invited 3-day training seminar given at the Two Nominees Limited, Hong Kong, China.
343. **Laugeson, E. A.** (2017, June). *PEERS® training seminar.* Invited 3-day training seminar given at University of Maryland, College Park, USA.
344. **Laugeson, E. A.** (2017, June). *PEERS® training seminar.* 3-day training seminar given at the UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA, USA.
345. **Laugeson, E. A.** (2017, July). *PEERS® training seminar.* Invited 4-day training seminar given at Shanghai Jiaotong University, Shanghai, China.
346. **Laugeson, E. A.** (2017, July). *PEERS® training seminar.* Invited 3-day training seminar given at Blue Sky Autism Project, London, UK.
347. Choy, T., Yang, J., Veytsman, E., & **Laugeson, E.** (2017, August). *Differing perceptions of empathy among young adults with social challenges and their parents following the UCLA PEERS® intervention.* Poster presented at the American Psychological Association (APA) Convention, Washington D.C., USA.
348. Forby, L., Ganel, A., Dahiya, A., Rosen, N., Veytsman, E., **Laugeson, E.** (2017, August). *Comparing social skills outcomes in adolescents with ASD and adolescents with ADHD following the UCLA PEERS® intervention.* Poster presented at the American Psychological Association Convention, Washington, D.C., USA.
349. Jalal, R., Zhang, Y., Veytsman, E., & **Laugeson, E. A.**, (2017, August). *Positive self-esteem as a predictor of treatment outcome in adolescents with ASD following the UCLA PEERS® intervention.* Poster presented at the American Psychological Association (APA), Washington, DC, USA.
350. Rosen, N.; Dahiya, A.V., Ellingsen, R., Veytsman, E., **Laugeson, E. A.** (2017, August). *Examining symptoms of attention deficit/hyperactivity disorder, depression, and social anxiety as a predictor of social skills outcomes amongst adolescents with autism spectrum disorder following the UCLA PEERS® intervention.* Poster presented at the American Psychological Association (APA) Annual Convention, Washington D.C., USA.
351. Zhang Y., Yang J., Veytsman E., Jalal R., & **Laugeson E. A.** (2017, August). *self-esteem as a mediator of social skills improvement and social anxiety for adolescents with autism spectrum disorder following the UCLA PEERS® program.* Poster presented at the American Psychological Association (APA) Annual Convention, Washington, D.C., USA.
352. **Laugeson, E. A.** (2017, August). *PEERS® training seminar.* Invited 3-day training seminar given at the McGill's Summer Institute for School Psychology Conference, Montreal, Canada.
353. **Laugeson, E. A.** (2017, August). *PEERS® training seminar.* 3-day training seminar given at the UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA, USA
354. **Laugeson, E. A.** (2017, September). *PEERS® training seminar.* 3-day training seminar given at the UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA, USA
355. **Laugeson, E. A.** (2017, September). *PEERS® training seminar.* Invited 3-day training seminar given at Ventura County Behavioral Health, Oxnard, CA, USA.
356. **Laugeson, E. A.** (2017, October). *PEERS® training seminar.* Invited 3-day training seminar given at Autism Ontario, Ontario, Canada.
357. **Laugeson, E. A.** (2017, October). *PEERS® training seminar.* Invited 3-day training seminar given at Antelope Valley SELPA, Antelope Valley, CA, USA.

358. Jolliffe, M., Ellingsen, R., Veytsman, E., & **Laugeson, E.** (November, 2017). *ASD with comorbid ADHD as a predictor of bullying behaviors*. Poster presented at the Annual Meeting of the Association of University Centers on Disabilities (AUCD) Conference, Washington, D.C., USA.
359. **Laugeson, E. A.** (2017, November). *PEERS® training seminar*. Invited 3-day training seminar given at Erasmus University Medical Center, Rotterdam, Netherlands.
360. **Laugeson, E. A.** (2017, December). *PEERS® training seminar*. Invited 3-day training seminar and lecture given at Shanghai Jiaotong University, Shanghai, China.
361. **Laugeson, E. A.** (2017, December). *PEERS® training seminar*. Invited 3-day training seminar given at Durham District School Board, Whitby, Ontario, Canada.
362. **Laugeson, E. A.** (2018, January). *PEERS® training seminar*. Invited 3-day training seminar given at Newport Mesa Unified School District, Orange County, CA, USA.
363. **Laugeson, E. A.** (2018, February). *Evidence-based social skills training for youth with autism and other social challenges: The UCLA PEERS® Clinic*. Invited lecture given for the UC-LEND neurodiversity course, Los Angeles, CA, USA.
364. **Laugeson, E. A.** (2018, February). *PEERS® training seminar*. 3-day training seminar given at the UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA, USA.
365. **Laugeson, E. A.** (2018, February). *PEERS® training seminar*. Invited 3-day training seminar given at Easterseals Louisiana, Shreveport, LA, USA.
366. **Laugeson, E. A.** (2018, February). *PEERS® training seminar*. 3-day training seminar given at the UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA, USA.
367. **Laugeson, E. A.** (2018, March). *PEERS® training seminar*. Invited 3-day training seminar given at Southwest SELPA, Inglewood, CA, USA.
368. **Laugeson, E. A.** (2018, March). *PEERS® training seminar*. Invited 3-day training seminar given at the Two Nominees Limited, Hong Kong, China.
369. **Laugeson, E. A.** (2018, April). *PEERS® training seminar*. 3-day training seminar given at the UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA, USA.
370. **Laugeson, E.** (Chair), Jolliffe, M., Rosen, N., McDonough, C., & Bahri, N. (2018, April). *The impact of age and comorbidities on social skills outcomes across the lifespan in autism spectrum disorder*. Symposium conducted at the 51<sup>st</sup> Annual Gatlinburg Conference, San Diego CA, USA.
371. Bahri, N., Lograsso, S., Rosen, N., Jolliffe, M., & **Laugeson, E.** (2018, April). *Comparing changes in level of social anxiety in adolescents and young adults with ASD following the PEERS® social skills intervention*. Poster presented at the 51<sup>st</sup> Annual Gatlinburg Conference, San Diego, CA, USA.
372. Goodman, H., Mendoza, A., Jolliffe, M., Rosen, N., & **Laugeson, E.** (2018, April). *Young adult self-reported social and romantic isolation at baseline as a predictor of success in the UCLA PEERS® social skills intervention*. Poster presented at the 51<sup>st</sup> Annual Gatlinburg Conference, San Diego, CA, USA.
373. Jolliffe, M., Ellingsen, R., Rosen, N., & **Laugeson, E.** (2018, April). *Examining treatment gains over the lifespan in individuals with ASD following the UCLA PEERS® intervention*. Poster presented at the 51<sup>st</sup> Annual Gatlinburg Conference, San Diego, CA, USA.
374. Lograsso, S., Bahri, N., Rosen, N., Jolliffe, M., & **Laugeson, E.** (2018, April). *Social motivation as a predictor for loneliness in young adults with ASD and other social challenges*. Poster presented at the 51<sup>st</sup> Annual Gatlinburg Conference, San Diego, CA, USA.

375. **Laugeson, E. A.** (2018, April). *Evidence based treatments to improve social outcomes in adults with ASD*. Invited lecture given at the UCLA Center for Autism Research and Treatment (CART) Autism Symposium, Los Angeles, CA, USA.
376. **Laugeson, E. A.** (2018, April). *PEERS® training seminar*. Invited 3-day training seminar given at South Bend Indiana Children's Autism Center, South Bend, Indiana, USA.
377. Israel Yaacov, S., Kanter, N., Mor Snir, I., **Laugeson, E.**, & Golan, O. (2018, May). *The cultural adaptation and clinical efficacy of the PEERS® program in Israel*. Poster presented at the International Society for Autism Research (INSAR) Annual Meeting, Rotterdam, Netherlands.
378. Jolliffe, M., Ellingsen, R., Rosen, N., & **Laugeson, E.** (2018, May). *Age as a predictor of treatment outcome in youth with ASD following the PEERS® social skills intervention*. Poster presented at the International Society for Autism Research (INSAR) Annual Meeting, Rotterdam, Netherlands.
379. Mendoza, A., Ellingsen, R., Veytsman, E., Ganel, A., & **Laugeson, E.** (May 2018). *The relationship between social anxiety, depression and levels of empathy in young adults with autism spectrum disorder*. Poster accepted to the International Society for Autism Research (INSAR) Annual Meeting, Rotterdam, Netherlands.
380. Rosen, N., Ellingsen, R., Jolliffe, M., & **Laugeson, E.** (2018, May). *Parent characteristics as predictors of social skills outcomes among young adults with ASD following the UCLA PEERS® intervention*. Poster presented at the International Society for Autism Research (INSAR) Annual Meeting, Rotterdam, Netherlands.
381. Veytsman, E., Bolourian, Y., Ellingsen, R., Blacher, J., & **Laugeson, E.** (2018, May). *Assessment of treatment gains following social skills intervention: parent and adolescent perceptions of social anxiety and social engagement*. Poster presented at the International Society for Autism Research (INSAR) Annual Meeting, Rotterdam, Netherlands.
382. Wu, J., Johnson, P., Rosen, N., Jolliffe, M., & **Laugeson, E.** (2018, May). *Examining the relationship between social anxiety and quality of social skills among adolescents with ASD following the UCLA PEERS® intervention*. Poster accepted to the International Society for Autism Research (INSAR) Annual Meeting, Rotterdam, Netherlands.
383. **Laugeson, E. A.** (2018, May). *PEERS® training seminar*. Invited 3-day training seminar given at the Two Nominees Limited, Hong Kong, China.
384. **Laugeson, E. A.** (2018, May). *Thriving through friendship: Improving social outcomes for young adults with ASD*. Invited lecture given at the Advance LA Symposium, Los Angeles, CA, USA.
385. **Laugeson, E. A.** (2018, June). *PEERS® training seminar*. Invited 3-day training seminar given at the University of Maryland, College Park, Maryland, USA.
386. **Laugeson, E. A.** (2018, June). *PEERS® training seminar*. Invited 3-day training seminar given at Geneva Centre for Autism, Toronto, Canada.
387. **Laugeson, E. A.** (2018, June). *PEERS® training seminar*. 3-day training seminar given at the UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA, USA.
388. **Laugeson, E. A.** (2018, July). *PEERS® training seminar*. Invited 3-day training seminar given at Kent State University, Kent, Ohio, USA.
389. **Laugeson, E. A.** (2018, July). *PEERS® training seminar*. 3-day training seminar given at the UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA, USA.
390. Jolliffe, M., Ellingsen, R., Veytsman, E., & **Laugeson, E.** (2018, August). *Examining the influence of ADHD and comorbid ASD in the perpetration of bullying behaviors*. Poster presented at the Annual meeting for American Psychological Association (APA), San Francisco CA, USA.

391. Josephson, P., Jolliffe, M., Rosen, N., **Laugeson, E.** (2018, August). *Comparing empathy outcomes in adolescents with ASD and adolescents without ASD following the UCLA PEERS social skills intervention.* Poster presented at the Annual meeting for American Psychological Association (APA), San Francisco CA, USA.
392. Rebeil, R., Mendoza, A., Rosen, N., Jolliffe, M., **Laugeson, E.** (2018, August). *Anxiety as a predictor of social skills in teens and adults with ASD post intervention.* Poster presented at the Annual meeting for American Psychological Association (APA), San Francisco CA, USA.
393. Johnson, P., Jolliffe, M., Rosen, N., **Laugeson, E.** (2018, August). *Depression as a predictor of social skills outcomes among young adults with ASD following PEERS.* Poster accepted to the Annual meeting for American Psychological Association (APA), San Francisco CA, USA.
394. Rosen, N., Jolliffe, M., & **Laugeson, E. A.** (2018, August). *Demographic characteristics as predictors of outcomes in adolescents with ASD and comorbid diagnoses.* Poster presented at the American Psychological Association (APA) Convention, San Francisco, CA, USA.
395. **Laugeson, E. A.** (2018, August). *PEERS® for young adults training seminar.* 3-day training seminar given at the UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA, USA.
396. **Laugeson, E. A.** (2018, August). *PEERS® for adolescents training seminar.* Invited 3-day training seminar given at University of Iceland, Reykjavik, Iceland.
397. **Laugeson, E. A.** (2018, August). *PEERS® for young adults training seminar.* Invited 3-day training seminar given at University of Iceland, Reykjavik, Iceland.
398. **Laugeson, E. A.** (2018, September). *PEERS® for adolescents training seminar.* 3-day training seminar given at the UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA, USA.
399. **Laugeson, E. A.** (2018, September). *The science of making friends for teens adults with autism and other social challenges: The UCLA PEERS® program.* Invited Grand Rounds given at the Cincinnati Children's Hospital, Cincinnati, Ohio, USA.
400. **Laugeson, E. A.** (2018, September). *PEERS® for young adults training seminar.* Invited 3-day training seminar given at Georgia Tech University, Atlanta, Georgia, USA.
401. **Laugeson, E. A.** (Chair), Golan, O., Yoo, H., Van Hecke, A. (2018, September). *When culture meets physiology: Lessons from the PEERS intervention for adolescents and adults with autism spectrum disorder.* Symposium conducted at 19<sup>th</sup> Annual World Psychiatric Association (WPA) Conference, Mexico City, Mexico.
402. **Laugeson, E. A.** (2018, October). *PEERS® for young adults training seminar.* Invited 3-day training seminar given at SAHK, Hong Kong, China.
403. **Laugeson, E. A.** (2018, October). *Bully proofing strategies for youth with special needs: Evidence-based skills for handling teasing, physical bullying, cyber bullying, and rumors/gossip.* Invited lecture given at The Help Group Summit, Los Angeles, CA, USA.
404. **Laugeson, E. A.** (2018, November). *PEERS® training seminar.* Invited 3-day training seminar given at Asperger Society Japan, Tokyo, Japan.
405. de Nocker, Y. L., Lograsso, Y. S., Jolliffe, M., Rosen, N. E., & **Laugeson, E. A.** (2018, November). *Examining differences in empathy between adolescents and young adults with autism and other social challenges following the UCLA PEERS® intervention.* Poster presented at the Association of University Centers on Disabilities (AUCD) Conference, Washington, D.C., USA.
406. McDonough, C., Lograsso, Y. S., Jolliffe, M., Rosen, N., **Laugeson, E. A.** (2018, November). *Examining the relationship between social anxiety and social engagement among young adults with ASD.* Poster presented at the Association of University Centers on Disabilities (AUCD) Conference, Washington, D.C., USA.

407. Mirbod, V., Zukin, J., Lograsso, Y. S., Jolliffe, M., Rosen, N., **Laugeson, E. A.** (2018, November). *The relationship between self-awareness of autism symptoms and depression among young adults with autism spectrum disorder*. Poster presented at the Association of University Centers on Disabilities (AUCD) Conference, Washington, D.C., USA.
408. Mund D. M., Lograsso, Y. S., Rosen, N. E., Jolliffe, M., & **Laugeson, E. A.** (2018, November). *Correlation between familial loneliness and social anxiety in young adults with autism spectrum disorder and other social challenges*. Poster presented at the Association of University Centers on Disabilities (AUCD) Conference, Washington, DC, USA.
409. Zukin, J., Lograsso, Y. S., Jolliffe, M., Rosen, N., & **Laugeson, E. A.** (2018, November). *Influence of gender on social anxiety following PEERS® in young adults with autism spectrum disorder and other social challenges*. Poster presented at the Association of University Centers on Disabilities (AUCD) Conference, Washington, D.C., USA.
410. **Laugeson, E. A.** (2018, October). *PEERS® dating boot camp*. 2-day workshop given at the UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA, USA.
411. **Laugeson, E. A.** (2018, November). *PEERS® school-based training seminar*. Invited 3-day training seminar given at the Shenzhen Medical Center, Shenzhen, China.
412. **Laugeson, E. A.** (2019, January). *PEERS® school-based training seminar*. Invited 3-day training seminar given at Coronado High School, West Covina, CA, USA.
413. **Laugeson, E. A.** (2019, January). *PEERS® for young adults training seminar*. Invited 3-day training seminar given at the University of Sydney, Sydney, Australia.
414. **Laugeson, E. A.** (2019, February). *PEERS® dating boot camp*. Invited 2-day workshop given at the University of Sydney, Sydney, Australia.
415. **Laugeson, E. A.** (2019, February). *PEERS® for young adults training seminar*. 3-day training seminar given at the UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA, USA.
416. **Laugeson, E. A.** (2019, March). *PEERS® training seminar*. Invited 3-day training seminar given at the Department of Health and Community Services, Newfoundland, Canada.
417. **Laugeson, E. A.** (2019, March). *PEERS® for young adults training seminar*. Invited 3-day training seminar given at the Department of Health and Community Services, Newfoundland, Canada.
418. Rosen, N., Jolliffe, M., **Laugeson, E. A.** (2019, April). *Comorbid anxiety among individuals with autism spectrum disorder: Symptom presentation, risk correlates, and treatment outcomes*. Symposium presented at the 52<sup>nd</sup> Annual Gatlinburg Conference, San Antonio, TX, USA.
419. Zukin, J., Lograsso, Y. S., Jolliffe, M., Rosen, N., & **Laugeson, E. A.** (2019, April). *An examination of social anxiety differences between males and females among young adults with ASD and other social challenges following the UCLA PEERS® intervention*. Poster presented at the 52<sup>nd</sup> Annual Gatlinburg Conference, San Antonio, TX, USA.
420. **Laugeson, E. A.** (2019, April). *Evidence-based social skills training for youth with autism and other social challenges: The UCLA PEERS Clinic*. Invited lecture given at the National Association of Academic Psychiatry Administrators Conference, Los Angeles, CA, USA.
421. **Laugeson, E. A.** (2019, April). *College to career transition for young adults with ASD: The PEERS for careers program*. Symposium conducted at the Advances in Autism Conference, Los Angeles, CA, USA.
422. **Laugeson, E. A.** (2019, April). *PEERS® for young adults training seminar*. Invited 3-day training seminar given at Seneca College, Toronto, ON, Canada.

423. Zukin, J., Lograsso, Y. S., Jolliffe, M., Rosen, N., & **Laugeson, E. A.** (2019, April). *Influence of gender on social anxiety following PEERS® in young adults with autism spectrum disorder and other social challenges*. Poster presented at the Western Psychology Association Convention, Pasadena, CA, USA
424. Jolliffe, M., Rosen, N., Weintraub, M., Lograsso, Y. S., Murphy, B., Cowen, J., Gulsrud, A., McCracken, J., **Laugeson, E. A.** (2019, May). *College to career transition: Employment priorities for young adults with ASD*. Poster presented at the International Society for Autism Research and Treatment (INSAR) Annual Conference, Montreal, Canada.
425. Rosen, N., Lograsso, Y. S., Jolliffe, M., **Laugeson, E. A.** (2019, May). *The influence of psychiatric diagnoses upon social engagement, social skills, problem behaviors, and loneliness among young adults*. Poster presented at the International Society for Autism Research and Treatment (INSAR) Annual Conference, Montreal, Canada.
426. **Laugeson, E. A.** (2019, May). *The science of making friends: Helping socially challenged teens and young adults*. Invited lecture given at the School and Social Brain Conference, New York, NY, USA.
427. **Laugeson, E. A.** (2019, May). *Managing peer conflict and rejection for young adults with ASD: The UCLA PEERS program*. Invited lecture given at the Advance LA Conference, Los Angeles, CA, USA.
428. **Laugeson, E. A.** (2019, May). *PEERS® for young adults training seminar*. Invited 3-day training seminar given at the Two Nominees Limited, Hong Kong, China.
429. **Laugeson, E. A.** (2019, May). *Bully proofing strategies for youth with special needs: Evidence-based skills for handling teasing, physical bullying, cyber bullying, and rumors/gossip*. Invited lecture given at the Pri Med West Conference, Anaheim, CA, USA.
430. **Laugeson, E. A.** (2019, June). *PEERS® conversation boot camp*. 2-day workshop given at the UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA, USA.
431. **Laugeson, E. A.** (2019, June). *PEERS® for young adults training seminar*. Invited 3-day training seminar given at Rochester Institute of Technology, Rochester, NY, USA.
432. **Laugeson, E. A.** (2019, June). *PEERS® for young adults training seminar*. Invited 3-day training seminar given at the Association for Children at Risk, Giv'at Shmuel, Israel.
433. **Laugeson, E. A.** (2019, July). *An evidence-based approach to teaching friendship skills to teens and young adults with Social challenges: The UCLA PEERS® program*. 3-day invited workshop given at Bar-Ilan University, Tel Aviv, Israel.
434. **Laugeson, E. A.** (2019, July). *PEERS® for young adults training seminar*. Invited 3-day training seminar given at the University of Pittsburgh, Pittsburgh, PA, USA.
435. **Laugeson, E. A.** (2019, July). *PEERS® for young adults training seminar*. 3-day training seminar given at the UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA, USA.
436. Goodman, H., Lograsso, Y. S., Rosen, N., Jolliffe, M., **Laugeson, E. A.** (2019, August). *Examining how attendance influences treatment gains in young adults with ASD and other challenges: The UCLA PEERS for young adults program*. Poster presented at the APA Annual Convention, Chicago, IL, USA.
437. Jolliffe, M., Rosen, N., Weintraub, M., Lograsso, Y. S., Murphy, B., Cowen, J., Gulsrud, A., McCracken, J., **Laugeson, E. A.** (2019, August). *College to career transition: Employment priorities for young adults with ASD*. Poster presented at the American Psychological Association (APA) Annual Conference, Chicago, IL, USA.
438. McDonough, C., Lograsso, Y. S., Jolliffe, M., Rosen, N., **Laugeson, E. A.** (2019, August). *Connecting social anxiety and peer engagement among young adults with ASD*. Symposium presented at the American Psychological Association (APA) Annual Conference, Chicago, IL, USA.

439. Rosen, N., Lograsso, Y. S., Jolliffe, M., **Laugeson, E.A.** (2019, August). *The influence of psychiatric diagnoses upon social engagement, social skills, problem behaviors, and loneliness among young adults*. Poster presented at the American Psychological Association (APA) Annual Conference, Chicago, IL, USA.
440. Sabini, K., Lograsso, Y. S., Jolliffe, M., Rosen, N., Bahri, N., **Laugeson, E. A.** (2019, August). *Examining the impact of loneliness on attrition rates in the UCLA PEERS® intervention*. Poster presented at the American Psychological Association (APA) Annual Conference, Chicago, IL, USA.
441. Veytsman, E., Moody, C., Jolliffe, M., Rosen, N., Stanley, R., **Laugeson, E. A.** (Chair) (2019, August). *Rocking and rolling into adulthood: Perspectives on college, career, and social support for individuals with autism and other IDD*. Symposium presented at the American Psychological Association (APA) Annual Conference, Chicago, IL, USA.
442. Zukin, J., Lograsso, Y. S., Jolliffe, M., Rosen, N., & **Laugeson, E. A.** (2019, August). *Influence of gender on social anxiety following PEERS® in young adults with autism spectrum disorder and other social challenges*. Poster presented at the American Psychological Association (APA) Annual Conference, Chicago, IL, USA.
443. **Laugeson, E. A.** (2019, August). *PEERS® friendship boot camp*. 2-day workshop given at the UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA, USA.
444. **Laugeson, E. A.** (2019, September). *PEERS® for young adults training seminar*. 3-day training seminar given at the University of Delaware, Newark, DE, USA.
445. **Laugeson, E. A.** (2019, September). *PEERS® school-based training seminar*. Invited 3-day training seminar given at The Institution of Continuing Education at the University of Iceland, Reykjavik, Iceland.
446. **Laugeson, E. A.** (2019, October). *PEERS® for young adults training seminar*. 3-day teleconference given at the UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA, USA.
447. **Laugeson, E. A.** (2019, November). *Friendship 101: How to make and keep friends for youth with special needs*. Invited lecture given at the Tarjan Center UCEDD Distinguished Lecture Series at the UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA, USA.
448. Mund, D., Lograsso, Y.S., Rosen, N., Jolliffe, M., & **Laugeson, E.A.** (2019, November). *Correlation between fear of negative evaluation and familial loneliness in young adults with autism spectrum disorder and other social challenges*. Poster presented at the Association of University Centers on Disabilities (AUCD) Conference, Washington, D.C., USA.
449. Solouki, L., Lograsso, Y.S., & **Laugeson, E.A.** (2019, November). *The relationship between social anxiety and empathy in young adults with autism spectrum disorder*. Poster presented at the Association of University Centers on Disabilities (AUCD) Conference, Washington, D.C., USA.
450. **Laugeson, E. A.** (2019, November). *PEERS® school-based training seminar*. Invited 3-day training seminar given at the Indiana Resource Center for Autism at Indiana University, Indianapolis, IN, USA.
451. **Laugeson, E. A.** (2019, December). *PEERS® for young adults training seminar*. 3-day training seminar given at the Georgia Council on Developmental Disabilities, Atlanta, GA, USA.
452. **Laugeson, E. A.** (2020, January). *PEERS® bully-proofing boot camp*. 2-day workshop given at the UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA, USA.
453. **Laugeson, E. A.** (2020, February). *PEERS® for adolescents training seminar*. 3-day training seminar given at Saint Mary's College, Notre Dame, IN, USA.
454. **Laugeson, E. A.** (2020, March). *PEERS® for young adults training seminar*. Invited 3-day teleconference given for the University of Sydney, Sydney, Australia.

455. **Laugeson, E. A.** (2020, March). *PEERS® conversation boot camp*. 2-day workshop given at the UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA, USA.
456. Gigler, A. W., Solouki, L.D., Lograsso, Y.S., Goodman, H., **Denluck, E.**, Moulton, E., & Laugeson, E. (2020, April). *The relationship between fear of negative evaluation and depression in young adults across a range of self-reported ASD symptomatology*. Abstract submitted to the Gatlinburg Conference, San Diego, CA, USA.
457. **Laugeson, E. A.** (2020, May). *PEERS® for young adults training seminar*. 3-day teleconference given at the UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA, USA.
458. N. E. Rosen, M. Jolliffe, Y. S. Lograsso and **E. A. Laugeson** (2020, May). *Examining the benefit of parent-mediated social skills training: The UCLA PEERS® for young adults program*. Panel at the Annual Meeting of the International Society for Autism Research (Virtual Conference).
459. Segall G., Gev T., Israel Yaacov S., Mor Snir I., **Laugeson E.A.**, and Golan O. (2020, May). *An Israeli adaptation of the PEERS for Preschoolers parent mediated social skills program: Preliminary results of a clinical trial*. E-poster at the Annual Meeting of the International Society for Autism Research (Virtual Conference).
460. Lerner, E.J., Lograsso, Y.S., Solouki, L.D., Sung, K., Goodman, H., **Laugeson, E.A.** (2020, May). *Influence of social impairment severity on treatment outcome among young adults with ASD: the UCLA PEERS® intervention*. E-poster presented at the Annual Meeting of the International Society for Autism Research (Virtual Conference).
461. Desar, S.V., Lograsso, Y.S., de Nocker, Y., Denluck, E., Goodman, H.R., & **Laugeson, E.A.** (2020, May). *Understanding the relationship between problem behaviors and parental stress in children with ASD following the UCLA PEERS intervention*. E-poster presented at the Annual Meeting of the International Society for Autism Research (Virtual Conference).
462. Tripathi, I., Lograsso, Y. S., Denluck, E., **Laugeson, E. A.** (2020, May). *Parental stress as a predictor for treatment outcome in preschool children with autism spectrum disorder and other social challenges*. E-poster presented at the Annual Meeting of the International Society for Autism Research (Virtual Conference).
463. Gigler, A. W., Lograsso, Y.S., Goodman, H., Denluck, E., & **Laugeson, E.** (2020, May). *Examining fear of negative evaluation in young adults across a range of self-reported ASD symptomatology*. E-poster presented at the Annual Meeting of the International Society for Autism Research (Virtual Conference).
464. Mund, D., Lograsso, Y.S., Rosen, N., Jolliffe, M., & **Laugeson, E.A.** (2020, May). *Correlation between fear of negative evaluation and familial loneliness in young adults with autism spectrum disorder and other social challenges*. E-poster presented at the Annual Meeting of the International Society for Autism Research (Virtual Conference).
465. **Laugeson, E. A.** (2020, June). *PEERS® school-based training seminar*. Invited 3-day teleconference given for Auburn University, Auburn, AL, USA.
466. **Laugeson, E. A.** (2020, August). *Bully-proofing strategies for youth with socioemotional difficulties*. Invited lecture given at the Child and Adolescent Psychiatry Fellows Seminar at the UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA, USA.
467. Tripathi, I., Lograsso, Y. S., Denluck, E., **Laugeson, E. A.** (2020, August). *Examining social engagement and parental stress in preschoolers with autism spectrum disorder and other social challenges*. Poster presentation at the Annual Meeting of the American Psychological Association (Virtual Conference).
468. Lerner, E.J., Lograsso, Y.S., Solouki, L.D., Sung, K., Goodman, H., **Laugeson, E.A.** (2020, August). *Social impairment as a predictor of treatment gains in young adults with ASD following UCLA PEERS®*. Poster presentation at the Annual Meeting of the American Psychological Association (Virtual Conference).
469. Gay E.L., Lograsso, Y.S., de Nocker, Y., Denluck, E., Goodman, H.R., & **Laugeson, E.A.** (2020, August). *Treatment outcomes for young adults with ADHD following the UCLA PEERS intervention*. Poster presentation at the Annual Meeting of the American Psychological Association (Virtual Conference).

470. de Nocker, Y Lograsso, Y.S., **Laugeson, E.A.** (2020, August). *Parental stress as a predictor of children's behavioral outcomes following the UCLA PEERS for Preschoolers intervention*. Poster presentation at the Annual Meeting of the American Psychological Association (Virtual Conference).
471. **Laugeson, E. A.** (2020, August). *Bully-proofing strategies for youth with socio-emotional difficulties*. Invited lecture for the Child and Adolescent Psychiatry Fellows at the UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA, USA
472. **Laugeson, E. A.** (2020, September). *Promoting social engagement for youth during COVID-19: The UCLA PEERS® program*. Invited lecture at the Center for Autism Research and Treatment Town Hall at the UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA, USA.
473. **Laugeson, E. A.** (2020, October). *Professional development panel*. Invited panelist at the Child and Adolescent Psychiatry Fellows Seminar at the UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA, USA.
474. **Laugeson, E. A.** (2020, October). *Postdoctoral fellowship panel*. Invited panelist at the Child and Adolescent Psychiatry Fellows Seminar at the UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA, USA.
475. **Laugeson, E. A.** (2020, October). *PEERS® for adolescents training seminar*. Invited 3-day SELPA teleconference given at UC Davis, Davis, CA, USA.
476. **Laugeson, E. A.** (2020, October). *PEERS® for careers: College to career transition for adults with ASD*. Invited lecture given at The Help Group Summit, Los Angeles, CA, USA.
477. **Laugeson, E. A.** (2020, October). *Promoting social engagement for youth during COVID-19: The UCLA PEERS program*. Invited lecture given at the Child and Adolescent Psychiatry Grand Rounds at the UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA, USA.
478. **Laugeson, E. A.** & Gulsrud A. (2020, October). *PEERS® for careers: College to career transition for adults with ASD*. Invited lecture given at the College Autism Summit, Washington, DC, USA.
479. **Laugeson, E. A.** (2020, November). *PEERS® one-day workshop*. Invited 1-day teleconference given for PK Asesorias y Capacitaciones, Santiago, Chile.
480. **Laugeson, E. A.** (2020, November). *Love in the time of COVID for adults with autism spectrum disorder: The UCLA PEERS program*. Invited lecture given at the Tarjan Center UCEDD Distinguished Lecture Series at the UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA, USA.
481. Solouki, L.D., Moody, C., Lograsso Y.S.S., Lerner, J., Goodman, H., Denluck, E., **Laugeson E.A.** (2020, December). *Anxiety, depression, and ADHD as predictors of social skills and problem behaviors among young adults with ASD following the UCLA PEERS® intervention*. Poster presented at the Association of University Centers on Disabilities (AUCD), Washington, DC, USA (Virtual Conference).
482. Lerner, J., Moody, C. T., Lograsso, S., Sung, K., Rosen, N., & **Laugeson, E. A.** (2020, December). *The relationship between self-control and cognitive empathy among young adults with ASD and other social challenges*. Poster presented at the Association of University Centers on Disabilities (AUCD) Annual Conference, Washington, DC, USA (Virtual Conference).
483. Mund, D., Moody, C. T., Lograsso, Y. S., de Nocker, Y. L., & **Laugeson, E. A.** (2020, December). *Assessment of treatment gains following social skills treatment: Perceptions of social loneliness in young adults with ASD*. Poster presented at the Association of University Centers on Disabilities (AUCD) Annual Conference, Washington, DC, USA (Virtual Conference).
484. Rodstein, J., Moody, C. T., Lograsso, Y. S., Sung, K., Goodman, H., & **Laugeson, E. A.** (2020, December). *Assessment of the relationship between baseline self-concept and social skills intervention gains for adolescents*

*with autism spectrum disorder*. Poster presented at the Association of University Centers on Disabilities (AUCD) Annual Conference, Washington, DC, USA (Virtual Conference).

485. **Laugeson, E. A.** (2021, March). *PEERS® for young adults teleconference*. Invited 3-day teleconference given for Shenzhen Medical Health Center, Shenzhen, China.
486. **Laugeson, E. A.** (2021, March). *PEERS® for adolescents teleconference*. Invited 3-day teleconference given for Singapore General Hospital, Singapore.
487. Estabillio, J. A., Adery, L., Moody, C. T., Poulhazan, S., Denluck, E., & **Laugeson, E. A.** (2021, April). *PEERS® for adolescents via telehealth delivery: Thumbs up or thumbs down?* Symposium presentation at the 54<sup>th</sup> annual Gatlinburg Conference, San Diego, CA, USA (Virtual Conference).
488. Solouki, L. D., Gigler, A., Lograsso, Y. S., Goodman, H., & **Laugeson, E. A.** (2021, April). *Examining the relationship between suicidal ideation and treatment outcome for young adults with autism spectrum disorder and other social impairments*. Poster presented at the Gatlinburg Conference, San Diego, CA, USA, (Virtual Conference).
489. **Laugeson, E. A.** (2021, April). *PEERS® school-based teleconference*. Invited 3-day teleconference given for Glenbrook 225 School District, Illinois, USA.
490. Factor, R.S., Rea, H. M., Dahiya A.V., Albright, J., Ollendick, T.H., **Laugeson, E.A.**, & Scarpa, A. (2021, May). *Social skills, parenting styles, and family functioning in the PEERS® for Preschoolers program*. Poster presented at the International Society of Autism Research (Virtual Conference).
491. Lerner, J.E., Lograsso, Y.S., Solouki, L.D., Sung, K., Goodman, H., **Laugeson, E.A.** (2021, May). *Influence of ASD symptom severity on treatment outcome in young adults with ASD: The UCLA PEERS® intervention*. Poster presented at the International Society for Autism Research (INSAR) Annual Meeting (Virtual Conference).
492. Savage L., Moody C.T., Denluck E., **Laugeson E.A.** (2021, May). *Examining gender differences in improvement in loneliness and social responsiveness following PEERS® for Young Adults*. Poster presented at the International Society for Autism Research (INSAR) Annual Meeting (Virtual Conference).
493. **Laugeson, E. A.** (2021, May). *PEERS® school-based teleconference*. Invited 3-day teleconference given for Halton Catholic District School Board, Ontario, Canada.
494. **Laugeson, E. A.** (2021, May). *PEERS® for adolescents teleconference*. Invited 3-day teleconference given for PK Asesorias, Chile.
495. **Laugeson, E. A.** (2021, May). *Empirically validated treatments for youth with autism spectrum disorders*. Invited lecture given at the UCLA Neuropsychiatric Institute ABC Program Child Grand Rounds, Los Angeles, CA, USA.
496. **Laugeson, E. A.** (2021, June). *PEERS® for young adults teleconference*. Invited 3-day teleconference given for Advanced Behavioral Health, Huntington Beach, California, USA.
497. **Laugeson, E. A.** (2021, June). *PEERS® school-based teleconference*. Invited 3-day teleconference given for Montgomery County School District, Montgomery County, Maryland, USA.
498. **Laugeson, E. A.** (2021, July). *PEERS® for adolescents teleconference*. Invited 3-day teleconference given for Definition Diverse, Sydney, Australia.
499. **Laugeson, E. A.** (2021, July). *The science of healthy social interactions for youth with autism, ADHD, and other social challenges*. Invited lecture given at The Help Group Distinguished Lecturer Series, Sherman Oaks, CA, USA.
500. **Laugeson, E. A.** (2021, July). *PEERS® school-based teleconference*. Invited 3-day teleconference given for Universiti Tunku Abdul Raham (UTAR), Malaysia.

501. **Laugeson, E. A.** (2021, August). *PEERS® for adolescents teleconference*. Invited 3-day teleconference given for SAHK, Hong Kong.
502. **Laugeson, E. A.** (2021, August). *PEERS® workshop*. Invited lecture for the Child and Adolescent Psychiatry Fellows at the UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA, USA
503. **Laugeson, E. A.** (2021, August). *PEERS® one-day workshop*. Invited 1-day teleconference given for PK Asesorias y Capacitaciones, Santiago, Chile.
504. Moody, C. T., Factor, R. S., Gulsrud, A. C., Grantz, C. G., Tsai, K., Jolliffe, M., Rosen, N., & **Laugeson, E. A.** (2021, August). *PEERS® for Careers: A pilot study of an employment intervention for young adults with ASD*. Poster presented at the American Psychological Association (APA) Convention, San Diego, CA, USA.
505. Rosen, K. H., Lograsso, Y. S. S., Moody, C. T., Rosen, N. E., & **Laugeson, E. A.** (2021). *Influence of autism symptoms on internalizing & externalizing behaviors following the PEERS intervention*. Poster presented at the American Psychological Association (APA) Convention, San Diego, CA, USA.
506. **Laugeson, E. A.** (2021, September). *PEERS® for adolescents teleconference*. Invited 3-day teleconference given for Actualizados, Argentina.
507. **Laugeson, E. A.** (2021, September). *PEERS® one-day workshop*. Invited 1-day teleconference given for Autism Society of Greater Phoenix, Phoenix, Arizona, USA.
508. **Laugeson, E. A.** (2021, October). *Supporting college to career transition for adults on the autism spectrum: UCLA PEERS® for careers*. Invited lecture given at the Annual Autism Conference for the University of California, Irvine School of Medicine, Irvine, CA, USA
509. **Laugeson, E. A.** (2021, October). *PEERS® school-based teleconference*. Invited 3-day teleconference given for Atlantic Provinces Special Education Authority (APSEA), Nova Scotia, Canada.
510. **Laugeson, E. A.** (2021, October). *Empirically validated treatments for youth with autism spectrum disorders*. Invited lecture given at the UCLA Neuropsychiatric Institute ABC Program Child Grand Rounds, Los Angeles, CA, USA.
511. **Laugeson, E. A.** (2021, October). *Social skills in a socially distant world: Telehealth practices and outcomes from the UCLA PEERS® clinic*. Invited lecture given at the UCLA Semel Institutes Child Grand Rounds, Los Angeles, CA, USA.
512. **Laugeson, E. A.** (2021, October). *Relationships among children and adolescent*. Invited panelist at the Child and Adolescent Mental Health Studies program at NYU, New York, NY, USA.
513. Mund, D., Moody, C. T., Sung, K., & **Laugeson, E. A.** (2021, November). *Romantic activity and romantic loneliness in young adults with ASD following the PEERS® social skills intervention*. Poster presented at the Association of University Centers on Disabilities Conference (AUCD), Washington, DC, USA.
514. Factor, R.S., Rea, H. M., **Laugeson, E.A.**, & Scarpa, A. (2021, November). *PEERS® for Preschoolers program for young children with autism spectrum disorder: Exploring fidelity of implementation and effect on social skills*. Poster presented at the Association for Behavioral and Cognitive Therapies (ABCT) Conference, New Orleans, LA, USA.
515. **Laugeson, E. A.** (2021, November). *PEERS® school-based teleconference*. Invited 3-day teleconference given for PK Asesorias, Chile.
516. **Laugeson, E. A.** (2021, November). *PEERS® for adolescents teleconference*. Invited 3-day teleconference given for Tavistock Centre NHS, London, United Kingdom.
517. **Laugeson, E. A.** (2021, December). *PEERS® for young adults teleconference*. Invited 3-day teleconference given for Autism Association of Western Australia, Subiaco, Australia.

518. **Laugeson, E. A.** (2022, January). *PEERS® for adolescents teleconference*. Invited 3-day teleconference given for Autismo Puebla, Puebla, Mexico.
519. **Laugeson, E. A.** (2022, February). *PEERS® for young adults teleconference*. Invited 3-day teleconference given for Definition Diverse, Sydney, Australia.
520. **Laugeson, E. A.** (2022, February). *Professional development: Conference etiquette*. Invited lecture given for the UCLA PEERS® Clinic, Los Angeles, CA, USA.
521. Geannopoulos, Z., Moody, C. T., Baertschi, D., & **Laugeson, E. A.** (2022, February). *Social skills training outcomes in PEERS® for Adolescents by diagnosis: ASD, ADHD, and their co-occurrence*. Poster presented at the KTG Foundation National Medical Student Annual Conference, Sacramento, CA, USA.
522. **Laugeson, E. A.** (2022, March). *Overview of the UCLA PEERS® clinic*. Invited lecture given at the UCLA Resnick Neuropsychiatric Hospital, David Geffen School of Medicine at UCLA, Los Angeles, CA, USA.
523. **Laugeson, E. A.** (2022, March). *Professional development: Poster pitch*. Invited lecture given for the UCLA PEERS® Clinic, Los Angeles, CA, USA.
524. **Laugeson, E. A.** (2022, March). *PEERS® school-based teleconference*. Invited 3-day teleconference given for Trenton Military Family Resource Center, Trenton, Ontario, Canada.
525. **Laugeson, E. A.** (2022, April). *The science of making friends: The UCLA PEERS® program*. Invited lecture given for the Brazilian Congress of Social Cognition, Brazil.
526. **Laugeson, E. A.** (2022, April). *Professional development: Presenting a poster pitch*. Invited lecture given for the UCLA PEERS® Clinic, Los Angeles, CA, USA.
527. **Laugeson, E. A.** (2022, April). *The science of social success for neurodivergent adults: Lessons from the UCLA PEERS® Clinic*. Invited lecture given at Sunway University, Malaysia.
528. Geannopoulos, Z., Moody, C. T., & **Laugeson, E. A.** (2022, April). *Social skills training outcomes in comorbid ADHD and autism spectrum disorder*. Poster presented at the Western Psychological Association (WPA) Convention, Portland, OR, USA.
529. Josephson, P., Moody, C.T., Baertschi, D.S., Lerner, J.E., **Laugeson, E.A.** (2022, April). *Correlation between familial loneliness and treatment gains following PEERS® for Young Adults*. Poster presented at the Western Psychological Association (WPA) Convention, Portland, OR, USA.
530. **Laugeson, E. A.** (2022, May). *PEERS® school-based teleconference*. Invited 3-day teleconference given for Redondo Beach Unified School District, Redondo Beach, CA, USA.
531. **Laugeson, E. A.** (2022, May). *PEERS® school-based teleconference*. Invited 3-day teleconference given for ABC Unified School District, Cerritos, CA, USA.
532. Chou, Y. H., Moody, C. T., Lerner, J., Viani, I. & **Laugeson, E. A.** (2022, May). *Evaluating race as a predictor of treatment gains in the UCLA PEERS® for Young Adults program*. Poster presented at the International Society of Autism Research (INSAR) Annual Meeting, Austin, TX, USA.
533. Keyler, C., Moody, C. T., Gonzalez, S., **Laugeson, E. A.** (2022, May). *Resilience in the face of a pandemic: An examination of anxiety and depression in autistic adolescents in a post-COVID world*. Poster presented at the International Society for Autism Research (INSAR) Annual Meeting, Austin, TX, USA.
534. **Laugeson, E. A.** (2022, June). *PEERS® conversation boot camp*. 2-day workshop given at the UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA, USA.
535. **Laugeson, E. A.** (2022, July). *PEERS® friendship boot camp*. 2-day workshop given at the UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA, USA.

536. **Laugeson, E. A.** (2022, August). *PEERS® bully-proofing boot camp*. 2-day workshop given at the UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA, USA.
537. Chou, Y. H., Moody, C. T., Lerner, E. J., Viani, I., & **Laugeson, E. A.** (2022, August). *PEERS® for Young Adults program: Assessing the role of race in predicting treatment outcomes*. Poster presented at the American Psychological Association (APA) Convention 2022 Annual Meeting, Minneapolis, Minnesota, USA.
538. Josephson, P., Moody, C. T., Factor, R. S., Baertschi, D. S., Lerner, J. E., **Laugeson, E. A.** (2022, August). *Exploring core autism feature severity as a predictor of treatment gains in PEERS® for Preschoolers*. Poster presented at the American Psychological Association (APA) Convention, Minneapolis, MN, USA.
539. Keyler, C., Moody, C. T., Gonzalez, S., **Laugeson, E. A.** (2022, August). *Resilience in the face of a pandemic: An examination of anxiety and depression in ASD adolescents*. Poster presented at the American Psychological Association (APA) Convention, Minneapolis, MN, USA.
540. **Laugeson, E. A.** (2022, August). *PEERS® school-based teleconference*. Invited 3-day teleconference given for APSN, Singapore.
541. **Laugeson, E. A.** (2022, September). *PEERS® dating boot camp*. 2-day workshop given at the UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA, USA.
542. **Laugeson, E. A.** (2022, September). *PEERS® school-based training seminar*. Invited 3-day training seminar given at The Institution of Continuing Education at the University of Iceland, Reykjavik, Iceland.
543. **Laugeson, E. A.** (2022, September). *PEERS® school-based teleconference*. Invited 3-day teleconference given for Actualizados, Buenos Aires, Argentina.
544. McGregor, H., Schiltz, H. K., Keyler, C., Moody, C. T., & **Laugeson, E. A.** (2022, November). *Did you do your homework? The impact of practicing social skills with peers and parents on PEERS® for Adolescents outcomes [Symposium Presented]*. Association for Behavioral and Cognitive Therapies (ABCT) Conference, New York, NY, USA.
545. Gonzalez, S., Moody, C. T., Chou, Y. H., & **Laugeson, E. A.** (2022, November). *Parental education level and treatment outcomes in autistic adolescents and young adults following the UCLA PEERS® intervention [Symposium Presented]*. Association for Behavioral and Cognitive Therapies (ABCT) Conference, New York, NY, USA.
546. **Laugeson, E. A.** (2022, October). *PEERS® for adolescents teleconference*. Invited 3-day teleconference given for CAVO Consultores, Chile.
547. **Laugeson, E. A.** (2022, October). *PEERS® online dating boot camp*. 2-day workshop given at the UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA, USA.
548. **Laugeson, E. A.** (2022, December). *PEERS® for adolescents teleconference*. Invited 3-day teleconference given for Definition Diverse, Sydney, Australia.
549. **Laugeson, E. A.** (2023, February). *Professional development: Creating posters for conferences*. Invited lecture given for the UCLA PEERS® Clinic, Los Angeles, CA, USA.
550. **Laugeson, E. A.** (2023, March). *Professional development: Conference etiquette*. Invited lecture given for the UCLA PEERS® Clinic, Los Angeles, CA, USA.
551. **Laugeson, E. A.** (2023, April). *The science of making friends for youth with social challenges: the UCLA PEERS® program*. Invited lecture given at the Hospital for Sick Children (SickKids) Psychology Rounds, Toronto, Canada.
552. **Laugeson, E. A.** (2023, April). *PEERS® friendship boot camp*. 2-day workshop given at the UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA, USA.

553. **Laugeson, E. A.** (2023, April). *Professional development: Poster pitch part 1*. Invited lecture given for the UCLA PEERS® Clinic, Los Angeles, CA, USA.
554. **Laugeson, E. A.** (2023, April). *Friendship development for autistic youth: lessons from the UCLA PEERS® Clinic*. Invited panelist for the Organization for Autism Research (OAR) (Virtual).
555. **Laugeson, E. A.**, Moody, C. T., Factor, R. S., Lerner, J. E., Denluck, E., & Gulsrud, A. (2023, May). *A randomized controlled trial of PEERS® for Careers: building the evidence base and breaking employment barriers for autistic adults [Poster Presentation]*. International Society for Autism Research Annual Meeting, Stockholm, Sweden.
556. Kammes, R., Gonzalez, S.S., & **Laugeson E.A.** (2023, May). *Dating and romantic relationship desires in autistic adults: understanding their experience [Poster Presentation]*. International Society for Autism Research Annual Meeting, Stockholm, Sweden.
557. Factor, R.S., Gonzalez, S.S., Kammes, R.R., Shannon M. Bates, S.M., & **Laugeson E.A.** (2023, May). *Dissemination of remote training in evidence-based practice: exploring the feasibility and acceptability of the certified PEERS® teleconference for practitioners [Poster Presentation]*. International Society for Autism Research Annual Meeting, Stockholm, Sweden.
558. Lerner, J.E., Moody, C. T., Goodman, H., Estabillo, J., Bates, S., & **Laugeson E.A.** (2023, May). *Age and college enrollment as predictors of treatment outcomes among autistic young adults: the UCLA PEERS® intervention [Poster Presentation]*. International Society for Autism Research Annual Meeting, Stockholm, Sweden.
559. Chou, Y.H., Moody, C.T., Veytsman, E., Lerner, J.E., Kammes, R.R., & **Laugeson E.A.** (2023, May). *Loneliness, friendships, and romance in autistic adulthood: understanding the role of empathy [Poster Presentation]*. International Society for Autism Research Annual Meeting, Stockholm, Sweden.
560. Moody, C.T., Kammes, R., Lerner, J. E., Estabillo, J. A., Bates, S. & **Laugeson E.A.** (2023, May). *Learning social skills online and on the spectrum: evidence from the telehealth adaptation of PEERS® for young adults [Poster Presentation]*. International Society for Autism Research Annual Meeting, Stockholm, Sweden.
561. Chou, Y.H., Moody, C.T., Lerner, J.E., Keyler, C., **Laugeson E.A.** (2023, May). *Coping with COVID-19: neurodivergent mental health differences of young adults in the wake of a pandemic [Poster Presentation]*. International Society for Autism Research Annual Meeting, Stockholm, Sweden.
562. Factor, R.S., Lerner, J.E., Moody, C.T., **Laugeson E.A.**, & Gulsrud, A.C. (2023, May). *Predicting success in PEERS for careers: examining young adult and coach characteristics in a randomized controlled trial of a novel employment-focused intervention [Poster Presentation]*. International Society for Autism Research Annual Meeting, Stockholm, Sweden.
563. Aframian, K., Moody, C.T., Factor, R., Fisher, K., Chou, Y.H., & **Laugeson E.A.** (2023, May). *Social communication as a predictor of treatment gains in autistic preschoolers: examining the UCLA PEERS® for preschoolers program [Poster Presentation]*. International Society for Autism Research Annual Meeting, Stockholm, Sweden.
564. Fisher, K., Veytsman, E., Factor, R.S., Moody, C., Lerner, J., Tuli, S., Reddy, Y., Baertschi, D., & **Laugeson, E.A.** (2023, May). *The influence of video self-modeling homework completion on treatment outcomes in a parent-mediated telehealth social skills intervention for young children: UCLA PEERS® for preschoolers [Poster Presentation]*. International Society for Autism Research Annual Meeting, Stockholm, Sweden.
565. Tuli, S., Factor, R.S., Moody, C., Kammes, R., Lerner, J.E., Fisher, K., Chou, Y.H. & **Laugeson E.A.** (2023, May). *Influence of parental-child dysfunctional interaction on treatment outcome in the UCLA PEERS® for preschoolers program [Poster Presentation]*. International Society for Autism Research Annual Meeting, Stockholm, Sweden.

566. Gonzalez, S.S., Moody, C.T., Kammes, R., Factor, R., Fisher, K., & **Laugeson E.A.** (2023, May). *Parent characteristics as predictors of treatment outcome for autistic preschoolers following the UCLA PEERS for preschoolers intervention [Poster Presentation]*. International Society for Autism Research Annual Meeting, Stockholm, Sweden.
567. Fatta, L.M., **Laugeson, E. A.**, Bianchi, D., Carnovale, C., Antei, A., Iannucci, I., Giammello, F., Melis, A., Giartosio, C., Testino, A., Laghi, F., Scattoni, M.L. (2023, May). *The Italian validation of the social skills program PEERS® in adolescents with autism spectrum disorders (ASD): a randomized controlled trial during COVID-19. [Poster Presentation]*. International Society for Autism Research Annual Meeting, Stockholm, Sweden.
568. **Laugeson, E. A.** (2023, May). *Professional development: Poster pitch part 2*. Invited lecture given for the UCLA PEERS® Clinic, Los Angeles, CA, USA.
569. Reddy, Y., Moody, C. T., Factor, R. S., Fisher, K., Ragasa, A., & **Laugeson, E. A.** (2023, May). *ADHD symptoms as a predictor of PEERS® for Preschoolers treatment response in autistic children*. Poster presented at Semel Institute Undergraduate Research Conference (SIURC), Los Angeles, CA, USA.
570. **Laugeson, E. A.** (2023, June). *PEERS® conversation boot camp*. 2-day workshop given at the UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA, USA.
571. **Laugeson, E. A.** (2023, June). *PEERS® for adolescents teleconference*. Invited 3-day teleconference given for PK Asesorias, Santiago, Chile.
572. Fatta L. M., **Laugeson E. A.**, Bianchi D., Scattoni M. L., Laghi F. (2023, June). *The Italian validation of the social skills program PEERS® in autistic adolescents: a randomized controlled trial during COVID-19 [Poster Presentation]*. 20th International Congress of the European Society for Child and Adolescent Psychiatry (ESCAP), in Copenhagen, Denmark.
573. **Laugeson, E. A.** (2023, July). *Professional development: Peer reviewed manuscripts*. Invited lecture given for the UCLA PEERS® Clinic, Los Angeles, CA, USA.
574. **Laugeson, E. A.** (2023, July). *PEERS® for adolescents teleconference*. Invited 3-day teleconference given for Actualizados, Argentina.
575. **Laugeson, E. A.** (2023, July). *PEERS® bully proofing boot camp*. 2-day workshop given at the UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA, USA.
576. Chou, Y. -H., Baker, E., Clarke, E., & **Laugeson, E. A.** (2023, August). *Diving into autistic adulthood: A focus on adaptive behavior and psychosocial factors over time [Symposium session]*. American Psychological Association (APA) Convention 2023 Annual Meeting, Washington, DC, United States.
577. Chou, Y. -H., Moody, C. T., Veytsman, E., Kammes, R., Lerner, J. E., & **Laugeson, E. A.** (2023, August). *Understanding and targeting loneliness in autistic adults: The role of empathy and social engagement [Symposium presentation]*. American Psychological Association (APA) Convention 2023 Annual Meeting, Washington, DC, United States.
578. Chou, Y. H., Moody, C. T., Lerner, J. E., Keyler, C., & **Laugeson, E. A.** (2023, August). *Neurodivergent adults in a lockdown: Exploring mental health over the COVID-19 pandemic [Poster Presentation]*. American Psychological Association (APA) Convention 2023 Annual Meeting, Washington, DC, United States.
579. Sotomayor, G., Moody, C. T., Lerner, J., **Laugeson, E. A.** (2023, August). *Impact of social anxiety in novel situations on treatment outcomes in autistic adults after PEERS [Poster Presentation]*. American Psychological Association (APA) Convention 2023 Annual Meeting, Washington, DC, United States.
580. Aframian, K. R., Factor, R. S., Fisher, K. L., Chou, Y. -H., & **Laugeson, E. A.** (2023, August). *Baseline social communication as a predictor of gains in the UCLA PEERS® for Preschoolers program [Poster presentation]*. American Psychological Association (APA) Convention 2023 Annual Meeting, Washington, DC, United States.

581. Sharp, K. E., Moody, C. T., Chou, Y. H., Lerner, J. E., & **Laugeson, E. A.** (2023, August). *Familial loneliness as a predictor of agreement in self- and caregiver-report in young adulthood [Poster Presentation]*. American Psychological Association (APA) Convention 2023 Annual Meeting, Washington, DC, United States.
582. Reddy, Y., Moody, C. T., Factor, R. S., Fisher, K., Ragasa, A., & **Laugeson, E. A.** (2023, August). *ADHD symptoms as a predictor of PEERS® for Preschoolers treatment response in autistic children*. Poster virtually presented at American Psychological Association (APA) Convention, Washington, D.C., USA.
583. **Laugeson, E. A.** (2023, August). *Professional development: Statistics part 1*. Invited lecture given for the UCLA PEERS® Clinic, Los Angeles, CA, USA.
584. **Laugeson, E. A.** (2023, August). *PEERS® dating boot camp*. 2-day workshop given at the UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA, USA.
585. **Laugeson, E. A.** (2023, September). *PEERS® friendship boot camp*. 2-day workshop given at the UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA, USA.
586. **Laugeson, E. A.** (2023, September). *Professional development: Statistics part 2*. Invited lecture given for the UCLA PEERS® Clinic, Los Angeles, CA, USA.
587. **Laugeson, E. A.** (2023, September). *PEERS® for young adults training seminar*. Invited 3-day conference given for University of Iceland department of continuing education, Reykjavik, Iceland.
588. **Laugeson, E. A.** (2023, October). *PEERS® for young adults teleconference*. Invited 3-day teleconference given for PKA, Taca, Chile.
589. **Laugeson, E. A.** (2023, October). *PEERS® for adolescents- school based teleconference*. Invited 3-day teleconference given for Actualmente, Buenos Aries, Argentina.
590. **Laugeson, E. A.** (2023, October). *The science of making friends*. Invited lecture given at the Hillcrest Country Club, Los Angeles, California.
591. **Laugeson, E. A.** (2023, October). *Professional development: INSAR submission*. Invited lecture given for the UCLA PEERS® Clinic, Los Angeles, CA, USA.
592. **Laugeson, E. A.** (2023, November). *Professional development: Graduate school applications*. Invited lecture given for the UCLA PEERS® Clinic, Los Angeles, CA, USA.
593. **Laugeson, E. A.** (2023, December). *Professional development: Graduate school interviews part 1*. Invited lecture given for the UCLA PEERS® Clinic, Los Angeles, CA, USA.
594. **Laugeson, E. A.** (2024, January). *Professional development: Graduate school interviews part 2*. Invited lecture given for the UCLA PEERS® Clinic, Los Angeles, CA, USA.
595. **Laugeson, E. A.** (2024, January). *PEERS® Professional Development: Grad School Interview II*. Invited lecture given at the UCLA Semel Institute for Neuroscience and Human Behavior, Los Angeles, CA, USA.
596. **Laugeson, E. A.** (2024, January). *Adolescents Parent-Assisted curriculum PTS Teleconference*. Invited 3-day conference given for Autimso Puebla, Puebla, Mexico (Zoom).
597. **Laugeson, E. A.** (2024, February). *The Science of Making Friends for Austistic Youth and Adults*. Invited webinar, Singapore (Zoom).
598. **Laugeson, E. A.** (2024, February). *PEERS® Professional Development: Applying to Medical School*. Invited lecture, Los Angeles, CA, USA.
599. **Laugeson, E. A.** (2024, February). *PEERS® Professional Development: Poster Presentations*. Invited lecture, Los Angeles, CA, USA.

600. **Laugeson, E. A.** (2024, February). *PTS PEERS® for Young Adults*. Invited 3-day conference, Los Angeles, CA, USA (Zoom).
601. **Laugeson, E. A.** (2024, February). *Definition Diverse: PEERS® for Young Adults PTS Teleconference*. Invited 3-day conference, Australia (Zoom).
602. **Laugeson, E. A.** (2024, March). *ABC's of Teaching Social Skills to Autistic Youth and Adults*. Invited webinar for the Autism Resource Centre, Singapore (Zoom).
603. **Laugeson, E. A.** (2024, March). *PTS PEERS® for Young Adults*. Invited 3-day conference, Buenos Aires, Argentina (Zoom).
604. **Laugeson, E. A.** (2024, April). *The Science of Making Friends for Autistic Youth and Adults: The UCLA PEERS Program*. Invited lecture given for the Nebraska ASD Network Conference, Kearney, NE, USA.
605. **Laugeson, E. A.** (2024, April). *PEERS® Professional Development: Poster Presentations II*. Invited lecture, Los Angeles, CA, USA.
606. **Laugeson, E. A.** (2024, April). *PEERS® for Adolescents Parent-Assisted Curriculum Teleconference*. Invited 3-day conference, Santiago, Chile (Zoom).
607. **Laugeson, E. A.** (2024, April). *PEERS® for Adolescents*. Invited 3-day conference, Los Angeles, CA, USA.
608. **Laugeson, E. A.** (2024, April). *CART Symposium*. Invited lecture, Los Angeles, CA, USA.
609. **Laugeson, E. A.** (2024, April). *PEERS® Professional Development: Conference Etiquette*. Invited lecture, Los Angeles, CA, USA.
610. Mendoza, J.M.J., Veytsman, E., Yang, J., Chou, J., & **Laugeson, E. A.** (2024, April). *Baseline companionship and autism diagnosis as predictors of change following PEERS® for Adolescents* [Poster Presentation]. Western Psychological Association (WPA) Convention, San Francisco, CA, USA.
611. Sotomayor, G., Veytsman, E., Bolourian, Y., & **Laugeson, E. A.** (2024, April 24-28). *Differences in Self-and-Caregiver-Reports of Social Functioning among Autistic Youth* [Poster Presentation]. Western Psychological Association (WPA) Convention, San Francisco, CA, USA.
612. Anderson, T., Moody, C., Salinas, G.B., Fisher, K., Tuli, S., & **Laugeson, E.A.** (2024, May 15-18). *Parenting Stress During COVID-19 as a Predictor of Treatment Outcomes Among Autistic Children: The UCLA PEERS® for Preschoolers Program* [Poster Presentation]. International Society of Autism Research (INSAR) 2024 Annual Meeting, Melbourne, Australia.
613. Chou, J. Y., Bolourian, Y., & **Laugeson, E. A.** (2024, May 15-18). *Predictors of social anxiety and depression in autistic adults: Comparing the roles of empathy and social engagement* [Poster presentation]. International Society of Autism Research (INSAR) 2024 Annual Meeting, Melbourne, Australia.
614. Chou, J. Y., Bolourian, Y., & **Laugeson, E. A.** (2024, May 15-18). *Assessing empathy as a predictor of social functioning in autistic young adults* [Poster presentation]. International Society of Autism Research (INSAR) 2024 Annual Meeting, Melbourne, Australia.
615. Slater, G., Bolourian, Y., Chou, J. Y., & **Laugeson, E. A.** (2024, May 15-18). *The influence of age and gender identity on empathy in autistic adolescents and young adults* [Poster Presentation]. International Society of Autism Research (INSAR) 2024 Annual Meeting, Melbourne, Australia.
616. Sotomayor, G., Veytsman, E., Yang, J., & **Laugeson, E. A.** (2024, May 15-18). *The Relationship between Self-concept and Parent Perceptions of Behavior Problems and Social Skills among Autistic Teens* [Poster Presentation]. International Society of Autism Research (INSAR) 2024 Annual Meeting, Melbourne, Australia.

617. Tuli, S., Moody, C. T., Fisher, K., Chou, Y.H., Anderson, T., & **Laugeson, E. A.** (2024, May 15-18). *Relationship between Parent-Perceived Child Difficulty and Social Skills Treatment Outcome in Young Autistic Children: The UCLA PEERS® for Preschoolers Program* [Poster Presentation]. International Society of Autism Research (INSAR) 2024 Annual Meeting, Melbourne, Australia.
618. Fisher, K.L., Kammes, R.K., & **Laugeson, E.A.** (2024, May). *The influence of private vs. public school settings on changes in social engagement among autistic youth following PEERS® for adolescents* [Under review]. International Society for Autism Research (INSAR) Annual Meeting, Melbourne, Australia.
619. Fisher, K.L., Moody, C.M., Choi, E., & **Laugeson, E.A.** (2024, May). *Social skills training for young autistic children: School setting as a predictor of treatment outcome in PEERS® for preschoolers* [Under review]. International Society for Autism Research (INSAR) Annual Meeting, Melbourne, Australia.
620. Slater, G., Bolourian, Y., Chou, J. Y., & **Laugeson, E. A.** (2024, May). *The influence of age and gender identity on empathy in autistic adolescents and young adults* [Poster Presentation]. International Society of Autism Research (INSAR) 2024 Annual Meeting, Melbourne, Australia.
621. Tuli, S., Moody, C. T., Fisher, K., Chou, Y.H., Anderson, T., & **Laugeson, E. A.** (2024, May). *Relationship between Parent-Perceived Child Difficulty and Social Skills Treatment Outcome in Young Autistic Children: The UCLA PEERS® for Preschoolers Program* [Poster Presentation]. International Society of Autism Research (INSAR) 2024 Annual Meeting, Melbourne, Australia.
622. Anderson, T., Moody, C., Salinas, G.B., Fisher, K., Tuli, S., & **Laugeson, E.A.** (2024, May). *Parenting Stress During COVID-19 as a Predictor of Treatment Outcomes Among Autistic Children: The UCLA PEERS® for Preschoolers Program* [Poster Presentation]. International Society of Autism Research (INSAR) 2024 Annual Meeting, Melbourne, Australia.
623. Raskin, O., Kammes, R., Chou, J. Y., & **Laugeson, E. A.** (2024, May). *Understanding the influence of age and gender as predictors of depression in autistic adolescents and young adults* [Poster presentation]. International Society of Autism Research (INSAR) 2024 Annual Meeting, Melbourne, Australia.
624. Sotomayor, G., Veytsman, E., Yang, J., & **Laugeson, E. A.** (2024, May). *The Relationship between Self-concept and Parent Perceptions of Behavior Problems and Social Skills among Autistic Teens* [Poster Presentation]. International Society of Autism Research (INSAR) 2024 Annual Meeting, Melbourne, Australia.
625. Tuli, S., Moody, C., Fisher, K., Chou, J. Y., Anderson, T. & **Laugeson, E. A.** (2024, May) *Relationship between parent-perceived child difficulty and social skills treatment outcome in young autistic children: The UCLA PEERS® for Preschoolers Program* [Poster presentation]. International Society of Autism Research (INSAR) 2024 Annual Meeting, Melbourne, Australia.
626. **Laugeson, E. A.** (2024, May). *PEERS® Curriculum*. Invited lecture, Los Angeles, CA, USA.
627. **Laugeson, E. A.** (2024, May). *PEERS® Professional Development*. Invited lecture, Los Angeles, CA, USA.
628. **Laugeson, E. A.** (2024, May). *PEERS® for Adolescents Parent-Assisted Curriculum Teleconference*. Invited 3-day conference, University of Iowa (Zoom).
629. **Laugeson, E. A.** (2024, May). *PEERS® Professional Development: Brief Report*. Invited lecture, Los Angeles, CA, USA.
630. **Laugeson, E. A.** (2024, June). *PEERS® for Adolescents School-Based Curriculum Teleconference*. Invited 3-day conference, Santiago, Chile (Zoom).
631. **Laugeson, E. A.** (2024, June). *PEERS® for Young Adults*. Invited 3-day conference, Salt Lake City, Utah, USA.
632. **Laugeson, E. A.** (2024, June). *PEERS® Professional Development: CVs*. Invited lecture, Los Angeles, CA, USA.

633. **Laugeson, E. A.** (2024, June). *PEERS® Conversation boot camp*. 2-day workshop, Los Angeles, CA, USA.
634. **Laugeson, E. A.** (2024, June). *PEERS® Webinar*. Invited lecture, Sydney, Australia (Zoom).
635. Chou, J. Y., Bolourian, Y., & **Laugeson, E. A.** (2024, August). *Social functioning and social skills intervention outcomes in adults: The predictive role of empathy* [Under review]. American Psychological Association (APA) Convention 2024 Annual Meeting, Seattle, Washington, United States.
636. Chou, J. Y., Pappagianopoulos, J., Lerner, J. E., & **Laugeson, E. A.** (2024, August). *From adolescence to adulthood: Predictors of socioemotional outcomes in autistic populations* [Symposium session under review]. American Psychological Association (APA) Convention 2024 Annual Meeting, Seattle, Washington, United States.
637. Chou, J. Y., Bolourian, Y., Fisher, K., & **Laugeson, E. A.** (2024, August 8-10). *Predictors of internalizing symptoms among autistic adults: Cognitive and emotional empathy* [Poster presentation]. American Psychological Association (APA) Convention 2024 Annual Meeting. Seattle, Washington, United States.
638. Fisher, K.L., Moody, C. T., & **Laugeson, E. A.** (2024, August 8-10). *Achieving Social Goals for Neurodivergent Youth through PEERS® for Adolescents* [Poster presentation]. American Psychological Association (APA) Convention. Seattle, WA, United States.
639. Moody, C. T., Gulsrud, A. C., Lerner, J., Sotomayor, G., Chou, J. Y., & **Laugeson, E. A.** (2024, August 8-10). *Conversations with Coworkers: Observational Outcome Assessments following PEERS® for Careers* [Poster presentation]. American Psychological Association (APA) Convention. Seattle, WA, United States.
640. Sotomayor, G., Veytsman, E., Bolourian, Y., & **Laugeson, E. A.** (2024, August). *Discrepancies in Autism Symptoms in Self- and Parent-Reports: Implications for Adult Mental Health* [Poster Presentation]. American Psychological Association (APA) Convention, Seattle, WA, USA.

## BIBLIOGRAPHY

### RESEARCH PAPERS – PEER REVIEWED

#### A. PEER REVIEWED (PUBLISHED)

1. O'Connor, M. J., Frankel, F., Paley, B., Schonfeld, A. M., Carpenter, E., **Laugeson, E.** & Marquardt, R. (2006). A controlled social skills training for children with fetal alcohol spectrum disorders. *Journal of Consulting and Clinical Psychology, 74*(4), 639-648.
2. **Laugeson, E. A.**, Paley, B., Schonfeld, A., Frankel, F., Carpenter, E. M., & O'Connor, M. (2007). Adaptation of the Children's Friendship Training program for children with fetal alcohol spectrum disorders. *Child & Family Behavior Therapy, 29*(3), 57-69.
3. **Laugeson, E. A.**, Mogil, C. E., Dillon, A. R., & Frankel, F. (2009). Parent-assisted social skills training to improve friendships in teens with autism spectrum disorders. *Journal of Autism and Developmental Disorders, 39*(4), 596-606.
4. Frankel, F., Myatt, R., Whitham, C., Gorospe, C., & **Laugeson, E. A.** (2010). A controlled study of parent-assisted Children's Friendship Training with children having autism spectrum disorders. *Journal of Autism and Developmental Disorders, 40*, 827-842.
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#### **B. PEER REVIEWED (IN PRESS OR ACCEPTED)**

1. Park, M. N., Laugeson, E. A., Moulton, E. (in press). *Social Skills Intervention for Children with Autism Spectrum Disorder: PEERS® for Preschoolers*. Manuscript accepted for publication.
2. Moody, C. T., & Laugeson, E. A. (in press). *Social Behavior and Social Interventions for Adults with ASD*. Chapter accepted for publication.

#### **C. PEER REVIEWED (SUBMITTED)**

1. Gilmore, R., Ziviani, J., McIntyre, S., Sheedy, H.S., Hilton, N., Williams, T., Chatfield, M.D., Laugeson, E., Sakzewski, L. (2021) The Friends Project: A randomised controlled trial investigating the PEERS social skills group program for adolescents with brain injury. Manuscript submitted for publication.

### **II. RESEARCH PAPERS – NON-PEER REVIEWED**

#### **A. NON-PEER REVIEWED (PUBLISHED)**

1. Laugeson, E. A. (2009). What is translational research and why is it important in the treatment of autism? *The Help Group Help Letter*, 4-5.
2. Laugeson, E. A. (2010). Decoding social skills for young adults with autism spectrum disorders. *The Help Group Help Letter*, 13-17.
3. Laugeson, E. A. (2011). Bully proofing strategies for teens with autism spectrum disorders. *The Help Group Help Letter*, 11-17.
4. Laugeson, E. A. & Park, M. N. (2013). Helping young children with autism spectrum disorder learn to make friends: The UCLA PEERS® for preschoolers program. *The Help Group Help Letter*.
5. Vreeland, A. & Laugeson, E. A. (2015). Teaching social skills to teens with autism in residential treatment: The UCLA PEERS® program. *The Help Group Help Letter*.
6. Laugeson, E. A. (2016). Conversation starters: Teaching the do's and don'ts of social communication. *The Help Group Help Letter*.
7. Laugeson, E. A. (2016). The Help Group-UCLA Autism Research Alliance Moves Research from the Lab into the Real World. *The Help Group Help Letter*.

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NONE

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NONE

### **III. CHAPTERS**

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3. Ellingsen, R., Bolton, C., & **Laugeson, E.** (2017). Evidence-based social skills groups for individuals with autism spectrum disorder across the lifespan. In *Handbook of Social Skills and Autism Spectrum Disorder*. New York, NY: Springer.
4. **Park, M. N., Ellingsen, R., & Laugeson, E. A.** (2017). Cognitive and Behavioral Interventions to Improve Social Skills. In *Handbook of DSM-5 Disorders in Children and Adolescents*. New York, NY: Springer.
5. Dow, D., & **Laugeson, E.** (2020). Social Skills Treatment for Adolescents and Adults on the Autism Spectrum. In *A Spectrum of Solutions for Clients with Autism: Treatment for Adolescents and Adults*. New York, NY: Routledge.
6. Moulton, E., & **Laugeson, E.** (2020). The Program for the Education and Enrichment of Relational Skills (PEERS). In *Social Skills across the Life Span*. New York, NY: Academic Press.

#### **B. IN PRESS OR ACCEPTED**

1. **Moody, C. T., & Laugeson, E. A.** (in press). Social Behavior and Social Interventions for Adults with ASD. Chapter accepted for publication.

#### **C. IN PREPARATION**

NONE

### **IV. LETTERS TO THE EDITOR**

#### **A. PUBLISHED**

NONE

### **V. REVIEWS**

#### **A. PUBLISHED**

1. **Laugeson, E. A.** (2017). Disruptive behaviour may hinder the acquisition of daily living skills for youth with autism spectrum disorder. *Evidence Based Mental Health*. DOI: 10.1136/eb-2016-102534.

### **VI. EDITORIALS**

#### **A. PUBLISHED**

NONE

### **VII. PAPERS IN PREPARATION**

#### **A. RESEARCH COMPLETED**

1. **Laugeson, E. A.**, Moulton, E., Tucci, L., Bates, S., & Gantman, A. (2022). *School-based PEERS Social Skills Training: Educating Teachers, Parents, and Adolescents with Autism Spectrum Disorder about the Science of Making Friends*. Manuscript in preparation.
2. **Laugeson, E. A.**, Bolourian, Y., Tucci, L., & Molnar-Szakacs, I. (2022). *The Sounds of Learning: Examining the Impact of Music Education on the Socioemotional Functioning of Children and Adolescents with Autism Spectrum Disorder*. Manuscript in preparation.
3. **Laugeson, E. A.**, Moulton, E., Bolourian, Y., Park, M. N., Hopkins, J., & Ellingsen, R. (2022). *Using Parent-Assistance and Virtual Social Coaching to Improve Social Skills in Adolescents with Autism Spectrum Disorder: The UCLA PEERS Program*. Manuscript in preparation.
4. Vreeland, A., Ellingsen, R., Romyn, J., & **Laugeson, E. A.** (2022). Benefits of social skills training in residential treatment for adolescents with autism spectrum disorder: The UCLA PEERS® intervention. *Focus on Autism and Other Developmental Disabilities*.

## **B. OTHER**

NONE

## **VIII. ABSTRACTS**

### **A. PUBLISHED**

NONE

### **B. CONFERENCE AND MEETING PRESENTATIONS**

NONE

## **IX. BOOKS**

### **A. PUBLISHED**

1. **Laugeson, E. A.** & Frankel, F. (2010). *Social Skills for Teenagers with Developmental and Autism Spectrum Disorders: The PEERS® Treatment Manual*. New York, NY: Routledge.
2. **Laugeson, E. A.**, Paley, B., Frankel, F., & O'Connor, M. (2011). *Project Good Buddies Trainer Workbook*. Atlanta, GA: U.S. Department of Health and Human Services, Centers for Disease Control and Prevention.
3. **Laugeson, E. A.**, Paley, B., Frankel, F., & O'Connor, M. (2011). *Project Good Buddies Therapist Workbook*. Atlanta, GA: U.S. Department of Health and Human Services, Centers for Disease Control and Prevention.
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5. **Laugeson, E. A.** (2014). *The PEERS® Curriculum for School Based Professionals: Social Skills Training for Adolescents with Autism Spectrum Disorder*. New York, NY: Routledge.
6. **Laugeson, E. A.** & Frankel, F. (2014). *Social Skills for Teenagers with Developmental and Autism Spectrum Disorders: The PEERS® Korean Treatment Manual*. New York, NY: Routledge.
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**B. IN PRESS OR ACCEPTED**

NONE

**C. IN PREPARATION**

1. **Laugeson, E. A., Park, M. N., & Sanderson, J. (2022).** *PEERS® for Preschoolers: Friendship Skills for Young Children.* Manuscript in preparation.
2. **Laugeson, E. A. (2022).** *PEERS® for Careers: Social Skills in the Workplace.* Manuscript in preparation.
3. **Laugeson, E. A. (2022).** *PEERS® for Dating: Social Skills for Developing and Maintaining Romantic Relationships.* Manuscript in preparation.