

The PEERS[®] Curriculum for School-Based Professionals

Social Skills Training for Adolescents with Autism Spectrum Disorder

Elizabeth A. Laugeson

The PEERS[®] Curriculum for School-Based Professionals brings UCLA's highly acclaimed and widely popular PEERS[®] program into the school setting. This 16-week program, shown to significantly improve social skills and peer interactions among teens with autism spectrum disorder (ASD), is now customized for the needs of educators. The curriculum is broken down into clearly divided lesson plans with concrete rules and steps, corresponding homework assignments, and fun socialization activities to ensure that teens practice what they've learned. The curriculum also includes parent handouts, tips for preparing for each lesson, strategies for overcoming potential pitfalls, and the research underlying this transformative program.

"In an area where few resources exist, this manualized approach offers a guide for teaching social skills to teens with autism and related conditions. It will be of interest to teachers, school psychologists, speech pathologists, and others who deal with this important area." Fred R. Volkmar, M.D., Yale University

"The PEERS[®] curriculum is an important advancement in social skills training for teens with autism. This thoughtful, ecologically valid intervention is time limited, makes reasonable demands on teachers, students, and parents, and has shown remarkable outcomes when implemented in schools." David Mandell, Sc.D., University of Pennsylvania

PEERS[®] Certified Training for Educators

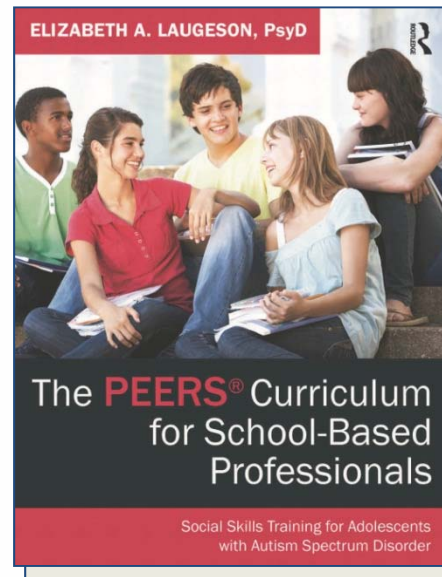
This PEERS[®] Certified Training is designed exclusively for school-based professionals who are interested in learning how to implement the PEERS[®] curriculum, the only available evidence-based social skills program for middle and high school teens with ASD.

Attendees at the UCLA PEERS[®] Training Seminar will receive:

- 24-hours of intensive didactic instruction on the implementation of PEERS[®]
- Role-playing demonstrations of didactic lessons
- Video demonstrations of previous PEERS[®] classes
- Research material including assessment protocol
- PEERS[®] Treatment Manual (2010)
- PEERS[®] Curriculum for School-Based Professionals (2014)
- The Science of Making Friends (2013) with companion DVD with role-play videos

About the Author

Elizabeth A. Laugeson is a licensed clinical psychologist and assistant clinical professor in the Department of Psychiatry and Biobehavioral Sciences at the UCLA Semel Institute for Neuroscience and Human Behavior. Dr. Laugeson is the founder and director of the UCLA PEERS[®] Clinic, an outpatient hospital-based program providing parent-assisted social skills training for preschoolers, adolescents, and young adults with ASD and other social impairments. She is also the director of The Help Group-UCLA Autism Research Alliance, a collaborative research initiative dedicated to developing and expanding applied clinical research in the treatment of children and adolescents with ASD. Dr. Laugeson is the author of three books focusing on empirically-supported interventions to improve social skills.



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www.semel.ucla.edu/peers/training

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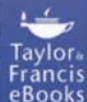
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