

******1. DEPRESSED MOOD**

Refers to subjective feelings of depression based on verbal complaints of feeling depressed, sad, blue, gloomy, very unhappy, down, empty, bad feelings, feels like crying. Do not include ideational items (like discouragement, pessimism, worthlessness), suicide attempts or depressed appearance. Some children will deny feeling "sad" and report feeling only "bad" so it is important to inquire specifically about each dysphoric affect. Do not count feelings of anxiety or tension.

Irritability without other persistent dysphoric affect should not be rated here.

In the interview with parent, mother's "gut feeling" (empathic sensing) that child frequently feels depressed can be taken as positive evidence of child's depressive mood if parent is not concurrently depressed.

How have you been feeling?

Would you say that you are a happy or a sad child?

Mostly happy or mostly sad?

Have you felt sad, blue, moody, down, very unhappy, empty, like crying?

(ASK EACH ONE).

Is this a good feeling or a bad feeling?

Have you had other bad feelings?

Do you have a bad feeling all the time that you can't get rid of?

Have you cried or been tearful? Do you feel (____) all the time, some of the time? (Percent of time awake: Summation of % of all labels if they do not occur simultaneously).

(Assessment of diurnal variation can secondarily clarify daily duration of depressive mood.)

Does it come and go? How often? Every day?

How long does it last? All day?

How bad is the feeling? Can you stand it? What do you do when you can't stand it?

What do you think brings it on?

Do you feel sad when mother is away? IF separation from mother is given as a cause: Do you feel (____) when mother is with you? Do you feel a little better or the feeling totally gone?

Can other people tell when you are sad? How can they tell? Do you look different?

Worst week in past month

| P | C | S | |
|--------------------------|--------------------------|--------------------------|---|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 0 No information |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1 Not at all or less than once a week |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 2 Slight: Occasionally has dysphoric mood at least once a week for more than 1 hour |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 3 Mild: Often experiences dysphoric mood at least 3 times a week for more than 3 hours each |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 4 Moderate: Most days feels "depressed" (including weekends) or over 50% of awake |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 5 Severe: Most of the time feels depressed and it is almost painful. Feels wretched |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 6 Extreme: Most of the time feels extreme depression which "I can't stand." |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 7 Very Extreme: Constant unrelieved extremely painful feelings of depression |

Most Severe Past Episode

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******2. IRRITABILITY AND ANGER**

Subjective feeling of irritability, anger, crankiness, bad temper, short-tempered, resentment, or annoyance, externally directed, whether expressed overtly or not. Rate the intensity and duration of such feelings. **If patient has had clear episodes of mania or hypomania during which he is irritable, do not rate such irritability here.**

Do you get annoyed, and irritated or cranky at little things? What kinds of things?

Have you been feeling mad or angry also (even if you don't show it)?

How angry? More than before? What kinds of things make you feel angry?

Do you sometimes feel angry and/or irritable and/or cranky and don't know why?

Does this happen often?

Do you lose your temper? With your family? Your friends? Who else? At school? What do you do? Has anyone said anything about it?

How much of the time do you feel angry, irritable, and/or cranky? All of the time? Lots of the time? Just now and then? None of the time?

When you get mad, what do you think about? Do you think about killing others? Or about hurting them or torturing them? Whom? Do you have a plan? How?

If irritability occurs in discrete episodes within a depressive state, especially if unprovoked, rater should keep this in mind when asking about mania/hypomania.

Worst week in past month

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| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 0 No information |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1 Not at all clearly of no clinical significance. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 2 Slight and doubtful clinical significance. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 3 Mild: Often (at least 3 times/ 3 hours each week) feels definitely more angry, irritable than called for by the situation, relatively frequent but never very intense. Or often argumentative, quick to express annoyance. No homicidal thoughts. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 4 Moderate: Most days feels irritable/ angry or over 50% of awake time. Or often shouts, loses temper. Occasional homicidal thoughts. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 5 Severe: At least most of the time child is aware of feeling very irritable or quite angry or has frequent homicidal thoughts (no plan) or thoughts of hurting others. Or throws and breaks things around the house. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 6 Extreme: Most of the time feels extremely irritable or angry, to the point he "can't stand it." Or frequent uncontrollable |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 7 Number 6 plus homicidal plan. |

Most Severe Past Episode

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******3. EXCESSIVE OR INAPPROPRIATE GUILT**

...self reproach, for things done or not done, including delusions of guilt. Rate according to proportion between intensity of guilt feelings or severity of punishment child thinks he deserves and the actual misdeeds.

When people say or do things that are good, they usually feel good, and when they say or do something bad they feel bad about it. Do you feel bad about anything you have done? What is it?

How often do you think about it? When did you do that? What does it mean if I said I feel guilty about something? How much of the time do you feel like this?

Most of the time?

A lot of the time?

A little of the time?

Not at all?

What kind of things do you feel guilty about?

Do you feel guilty about things you have not done? or are actually not your fault? Do you feel guilty about things your parents or others do?

Do you feel you cause bad things to happen? Do you think you should be punished for this?

What kind of punishment do you feel you deserve? Do you want to be punished? How do your parents usually punish you? Do you think it's enough?

For many young children it is preferable to give a concrete

example such as: "I am going to tell you about three children and you tell me which one is most like you. The first is a child who does something wrong, then feels bad about it, goes and apologizes to the person, the apologies are accepted, and he just forgets about it from then on. The second child is like the first but after his apologies are accepted, he just cannot forget about what he had done and continues to feel bad about it for one to two weeks. The third is a child who has not done much wrong, but who feels guilty for all kinds of things which are really not his fault like...Which one of these three children is like you?" It is also useful to double check the child's understanding of the questions by asking him to give an example, like the last time he felt guilty "like the child in the story."

Worst week in past month

P C S

[] [] [] 0 No information

[] [] [] 1 Not at all

[] [] [] 2 Slight: Occasional feeling of mild self-blame, but no persistent ruminations beyond reasonable time

[] [] [] 3 Mild: Often feels guilty about past actions, the significance of which he exaggerates, and which most children would have forgotten about

[] [] [] 4 Moderate: Feelings of guilt which he cannot explain or about things which objectively are not his fault. (Except feeling guilty about parental separation and/or divorce which is normative and should not lead by and of itself to a positive guilt rating in this score, except if it persists after repeated appropriate discussions with the parents)

[] [] [] 5 Severe: Pervasive feelings of intense guilt, or generalized feelings of self-blame for most situations. Feels he should be punished more than he has been.

[] [] [] 6 Extreme: Delusions of guilt, hallucinations in which he is accused of having done something terrible, or agonizing constant feelings of guilt

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**Most Severe
Past Episode**

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4. NEGATIVE SELF-IMAGE

Includes feelings of inadequacy, inferiority, failure and worthlessness, self depreciation, self belittling. **Rate with disregard of how "realistic" the negative self evaluation is.**

How do you feel about yourself?

Are you down on yourself?

Do you like yourself as a person? Why? or Why not?

Describe yourself.

Do you ever think of yourself as ugly? When? How often?

Do you think you are bright or stupid? Why? Do you often think like that?

Do you think you are better or worse than your friends? Is any one of your friends worse than you are?

What things are you good at? Any others?

What things are you bad at? How often do you feel this way about yourself?

What would you like to change about you?

P C S

**Most Severe
Past Episode**

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Worst week in past month

P C S

[] [] [] 0 No information

[] [] [] 1 Not at all

[] [] [] 2 Slight: Occasional feelings of inadequacy

[] [] [] 3 Mild: Often feels somewhat inadequate, or would like to change his looks or brains or his personality

[] [] [] 4 Moderate: Often feels like a failure, or would like to change 2 of the above

[] [] [] 5 Severe: Frequent feelings of worthlessness or would like to change all 3. Occasionally says he hates himself

[] [] [] 6 Extreme: Pervasive feelings of being worthless or a failure. Says he hates himself

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**5. HOPELESSNESS, HELPLESSNESS,
DISCOURAGEMENT, PESSIMISM**

Negative outlook toward the future, regarding his life and his current problems. This item refers to ideational content and not to feelings.

What do you think is going to happen to you? Do you think you are going to get better? Any better?
Do you think we can help you? How?
Do you think anyone can help you? Who? How?
What do you want to do (to be) when you grow up? Do you think you'll make it? Why not?
Have you given up on life?
Do you ever feel that your death is near?
Do you ever feel that the world is coming to an end now?
Do you feel that you are going to continue suffering forever? How often do you feel this way?
Are you sure that there is no hope for you?
How do you know? Could it be that there might be little hope for you?

Worst week in past month

- | P | C | S | |
|-----|-----|-----|--|
| [] | [] | [] | 0 No information |
| [] | [] | [] | 1 Not at all discouraged about the future |
| [] | [] | [] | 2 Slight: Occasional feelings of mild discouragement about future |
| [] | [] | [] | 3 Mild: Often discouraged. Doubts he will get better |
| [] | [] | [] | 4 Moderate: Often feels quite pessimistic about the future. Doubts he will make it to being a grown up |
| [] | [] | [] | 5 Severe: Pervasive feelings of intense pessimism. Has given up. Helpless |
| [] | [] | [] | 6 Extreme: Delusions or hallucinations that he is doomed, or that the world is coming to an end |

**Most Severe
Past Episode**

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****6. ANHEDONIA, LACK OF INTEREST, APATHY, LOW MOTIVATION, OR BOREDOM

This is a summary rating synthesizing anhedonia, boredom and loss of interest.

Boredom is a term all children understand and which frequently refers to loss of ability to enjoy (anhedonia) or to loss of interest or both. Loss of pleasure and loss of interest are not mutually exclusive and may coexist.

What are the things you do for fun? Enjoy?

(Get examples: nintendo, sports, friends, favorite games, school subjects, outings, family activities, favorite TV programs, computer or video games, music, dancing, playing alone, reading, going out, etc.).

Do you feel bored a lot of the time?

Are you bored because you don't enjoy things or because you are not interested in even starting them?

Do you feel bored when you think about doing these things you used to do before you began feeling (sad, etc.)? (Give examples mentioned above.)

Does this stop you from doing those things?

Do you (also) feel bored while you are doing things you used to enjoy?

Anhedonia refers to partial or complete (pervasive) loss of ability to get pleasure, enjoy, have fun during participation in activities which have been attractive to the child like the ones listed above. It also refers to basic pleasures like those resulting from eating favorite foods and, in adolescents, sexual activities.

Do you still do the things you used to do for fun before you began to feel (_____)?

Do you do less than you used to? How much less?

Do you have as much fun doing them as you used to before you began feeling (sad, etc.)?

If less fun, Do you enjoy them a little less? Much less? Not at all?

Do you have as much fun as your friends?

How many things are less fun now than they used to be?

How many are as much fun? More fun?

What are your favorite foods?

Do you enjoy them as much as you used to?

Are there any foods you really enjoy eating? Do they taste as good?

In adolescents: *(if sexually active)*

Do you enjoy sex as much as you used to?

Are you less sexually active than you used to be?

Do you find that you start to do things that interest you, but then find you are not enjoying them as much?

Loss of interest, apathy and low motivation refer to partial or complete (pervasive) loss of ability to anticipate enjoyment and to be interested and/or to have the motivation to pursue activities which have been attractive to the child. The child does not desire to engage in activities and does not initiate them. There is a **lack of enthusiasm and anticipatory excitement, not caring about, apathy, lack of motivation** in the contemplation of doing things that he/she would normally look forward to.

Do you look forward to doing the things you used to enjoy? (Give examples)

Do you try to get into them?

Do you have to push yourself to do your favorite activities? Do they interest you?

Do you get excited or enthusiastic about doing them? Why not?

Have you stopped even trying to do things that you used to do because they just don't excite you anymore?

How many things are less interesting now than they were before you started feeling (sad, etc.)?

How many things are as interesting? More interesting?

WHAT ABOUT DURING THE LAST WEEK?

This item does not refer to inability to engage in activities (loss of ability to concentrate on reading, games, TV, or school subjects).

Two comparisons should be made in each assessment: Enjoyment as compared to that of peers and/or enjoyment as compared to that of child when not depressed. The second is not possible in episodes of long duration because normally children's preferences change with age. Severity is determined by the number of activities which are less enjoyable to the child, and by the degree of loss of ability to enjoy.

Do not confuse with lack of opportunity to do things which may be due to excessive parental restrictions.

Worst week in past month

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0 No information

[] [] []

1 All activities as pleasurable and interesting, or more so

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2 Slight: 1 or 2 activities less pleasurable or interesting than before or than his/her friends

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3 Mild: Several activities less pleasurable or interesting. Bored or apathetic over 50% of the time during activities

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4 Moderate: Most activities much less pleasurable or interesting. Bored or apathetic over 75% of the time during activities

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5 Severe: Almost all activities much less pleasurable or interesting. Bored or apathetic 90% of the time during activities

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6 Extreme: Total inability to experience or interest pleasure ("I don't enjoy anything").

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Most Severe
Past Episode

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Visit: Initial 3 month 6 month 9 month 12 month 18 month 24 month******7. FATIGUE, LACK OF ENERGY, TIREDNESS**

This is a subjective feeling. (**Do not confuse with lack of interest**)
(Rate presence even if subject feels it is secondary to insomnia).
Differentiate from drowsiness, sleepiness, etc. which should not be rated here.

Have you been feeling tired? How often?

Do you feel tired?

All of the time?

Most of the time?

Some of the time?

Now and then?

When did you start feeling so tired?

Was it after you started feeling (_____)?

Tell me more about this feeling; is it sleepiness or that you just do not have the energy?

Do you spend much time resting? How much?

Do you have to rest?

Do your limbs feel heavy?

Is it very hard to get going? to move your legs?

Worst week in past month

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| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 0 No information |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1 Not at all or more energy than usual |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 2 Slight: Possible less energy than usual |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 3 Mild: At times definitely more tired or less energy than usual |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 4 Moderate: Often feels tired without energy. Has to rest (not sleep) during the day |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 5 Severe: Almost all the time feels very tired or without energy or spends a great deal of time resting, (not sleeping). Limbs may feel heavy and hard to move |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 6 Extreme: Constant feeling of extreme fatigue or lack of energy or spends most of the time resting. Limbs feel heavy and hard to move |

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| Most Severe Past Episode | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

******8. DIFFICULTY CONCENTRATING, INATTENTION, SLOWED THINKING**

(School information may be crucial to proper assessment of this item).

Complaints (or evidence from teacher) of diminished ability to think or concentrate which was not present to the same degree before onset of present episode. **Distinguish from lack of interest or motivation. (Do not include if associated with formal thought disorder). Distinguish from ADHD**

Do you know what it means to concentrate?

Sometimes children have a lot of trouble concentrating. For instance, they have to read a page from a book, and can't keep their mind on it so it takes much longer to do it or they just can't do it, can't pay attention.

Have you been having this kind of trouble? When did it begin?

Is your thinking slowed down?

If you push yourself very hard can you concentrate?

Does it take longer to do your homework?

When you try to concentrate on something, does your mind drift off to other thoughts?

Can you pay attention in school?

Can you pay attention when you want to do something you like?

Do you forget about things a lot more?

What things can you pay attention to?

Is it that you can't concentrate?

or is it that you are not interested, or don't care?

Did you have this kind of trouble before?

When did it start?

Worst week in past month

| P | C | S | |
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| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 0 Not enough information |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1 Not at all |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 2 Slight: Slight and of doubtful clinical significance |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 3 Mild: Definitely aware of limited attention span but causes no difficulties other than substantially increased effort in schoolwork |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 4 Moderate: Interferes with school marks. Forgetful |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 5 Severe: Interferes with school work and most other activities. Can't concentrate even when he wants to. Very forgetful |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 6 Extreme: Unable to do the simplest tasks, e.g., watch TV, or engage in a conversation |

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| Most Severe Past Episode | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

NOTE: IF CHILD HAS ATTENTION DEFICIT DISORDER, DO NOT RATE POSITIVELY, UNLESS THERE WAS A WORSENING OF THE CONCENTRATION PROBLEMS ASSOCIATED WITH THE ONSET OF DEPRESSED MOOD.

ID: Date: / / 20

******9. PSYCHOMOTOR AGITATION****Worst week in past month**

Includes inability to sit still, pacing, fidgeting, repetitive lip or finger movement, wringing of hands, pulling at clothes, and non-stop talking. To be rated positive, such activities should occur **while the subject feels depressed, not associated with the manic syndrome**, and not limited to isolated periods when discussing something upsetting. **Do not include subjective feelings of tension or restlessness, which** are often incorrectly called agitation. To arrive at your rating, take into account your observations during the interview, the child's report and the parent's report about the child's behavior during the episode.

Distinguish from ADHD.

When you feel so (sad), are there times when you can't sit still, or you have to keep moving and can't stop?

Do you walk up and down?

Do you wring your hands? (demonstrate)

Do you pull or rub on your clothes, hair, skin or other things?

Do people tell you not to talk so much?

Did you do this before you began to feel (sad)?

When you do these things, is it that you are feeling (sad) or do you feel high or great?

If someone was taking movies of you while you were eating breakfast and talking to your (mother), and they took these movies before you got (depressed) and again while you were (depressed) would I be able to see a difference?

What would it be?

What would I see?

What would I hear?

Probe: *Would it take longer before or while you were (depressed)?*

A little longer?

Much longer?

If I saw a videotape or heard an audiotape of your child at home while he/she was depressed and another when he/she wasn't depressed, could I tell the difference? If yes, what would I see (hear) different?

Make sure it does not refer to content of speech or acts or to facial expression. Refer only to speed and tempo.

| P | C | S | |
|-----|-----|-----|--|
| [] | [] | [] | 0 No information |
| [] | [] | [] | 1 Not at all, retarded, or associated with manic |
| [] | [] | [] | 2 Slight: Increase which is of doubtful significance |
| [] | [] | [] | 3 Mild: Unable to sit quietly in a chair without fidgeting or pulling and/or rubbing |
| [] | [] | [] | 4 Moderate: Frequent temper tantrums, or marked inability to sit in class, almost always disruptive to some degree |
| [] | [] | [] | 5 Marked: Pacing, hand wringing, or very frequent temper tantrums. Increased activity both at home and school |
| [] | [] | [] | 6 Extreme: Almost constantly moving or pacing about or nonstop talking. Agitated in all settings |

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| Most Severe Past Episode | | | |

NOTE: IF CHILD HAS ATTENTION DEFICIT DISORDER, DO NOT RATE THE PSYCHOMOTOR AGITATION ITEM POSITIVELY UNLESS THERE WAS A WORSENING OF AGITATION THAT CORRESPONDED WITH THE ONSET OF THE DEPRESSED MOOD.

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****10. PSYCHOMOTOR RETARDATION

Visible, generalized slowing down of physical movement, reactions and speech. It includes long speech latencies. Make certain that slowing down actually occurred and is not merely a subjective feeling. To arrive at your rating take into account your observations during the interview, the child's report and the parent's report about the child's behavior during the episode.

Since you started feeling (sad) have you noticed that you can't move as fast as before?

Have you found it hard to start talking?

Has your speech slowed down?

Do you talk a lot less than before?

Since you started feeling sad, have you felt like you are moving in slow motion?

Have other people noticed it?

If someone was taking movies of you while you were eating breakfast and talking to your (mother), and they took these movies before you got (depressed) and again while you were (depressed) would I be able to see a difference?

What would it be?

What would I see?

What would I hear?

Probe: *Would it take longer before or while you were (depressed)? A little longer? Much longer?*

If I saw videotape of your child at home while he/she was depressed and another when he/she wasn't depressed, could I tell the difference? If yes, what would I see (hear) different?

Make sure it does not refer to content of speech or acts or to facial expression. Refer only to speech and tempo.

****11. INSOMNIA

Sleep disorder, including initial, middle and terminal difficulty in getting to sleep or staying asleep.

Do not rate if he feels no need for sleep.

Take into account the estimated number of hours slept and the subjective sense of lost sleep.

Normally a 6-8 year old child should sleep about 10 hours \pm 1 hour;

For 9-12 year olds = 9 hours \pm 1 hour;

For 12-16 year olds = 8 hours \pm 1 hour.

Distinguish from other possible causes of insomnia.

Have you had trouble sleeping? What kind of trouble?

How long does it take you to fall asleep?

Do you wake up in the middle of the night? How many times? Any reason for it (urinating, nightmares)?

At what time do you wake up in the morning?

Is that later or earlier than usual?

Do you wake up before you want, or have to get up? Or before your mother calls you?

Do you feel you would sleep more if you could?

For how long have you been having trouble sleeping?

Are you having this trouble every night? Almost every night?

Sometimes? Only now and then?

Do you feel rested when you wake up?

Do you feel not rested through 3 hours after being up?

Have you slept, at some point during the day and been awake during the night, and just could not sleep?

Worst week in past month

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|-----|-----|-----|--|
| [] | [] | [] | 0 No information |
| [] | [] | [] | 1 Not at all |
| [] | [] | [] | 2 Slight, and of doubtful clinical significance |
| [] | [] | [] | 3 Mild: Conversation is noticeably retarded but not strained, and/or slowed body movements |
| [] | [] | [] | 4 Moderate: Conversation is difficult to maintain, and/or hardly moves at all |
| [] | [] | [] | 5 Marked: Conversation is difficult to maintain, and/or moves very slowly |
| [] | [] | [] | 6 Extreme: Conversation is almost impossible, mute and immobile most of the time (depressive stupor) |

Most Severe Past Episode

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Worst week in past month

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| [] | [] | [] | 0 No information |
| [] | [] | [] | 1 Not at all, or feels no need for any sleep |
| [] | [] | [] | 2 Slight: Occasional difficulty |
| [] | [] | [] | 3 Mild: Often (at least 2 times a week) has some significant difficulty. (At least 1 hour to fall asleep, or bedtime delayed for one hour. No middle or terminal insomnia.) |
| [] | [] | [] | 4 Moderate: Usually has considerable difficulty. (Either at least 2 hours initial insomnia, or any middle or terminal insomnia unrelated to urination, lasting up to half an hour). Feeling of unrestorative sleep |
| [] | [] | [] | 5 Severe: Almost always has great difficulty. Either at least 3 hours initial insomnia or any middle or terminal insomnia lasting over one hour total. Considerable circadian reversal |
| [] | [] | [] | 6 Extreme: Claims he almost never sleeps and feels exhausted the next day or complete circadian inversion |

Most Severe Past Episode

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Visit: Initial 3 month 6 month 9 month 12 month 18 month 24 month

****12. HYPERSOMNIA

Do not rate positive if daytime sleep time plus nighttime true sleep equals normal sleep time (compensatory naps).

Increased need for sleep, sleeping more than usual. Inquire about hypersomnia even if insomnia was rated 3 - 6. Sleeping more than norms in 24-hour period.

Are you sleeping longer than usual?

Do you go back to sleep after you wake up in the morning?

When did you start sleeping longer than usual?

What about taking long naps during the day?

Did you used to take naps before?

When did you start to take naps?

How many hours did you use to sleep before you started to feel so (sad)?

Parents may say that if child was not awakened he/she would regularly sleep >11 - 12 hours and he/she actually does so, every time he is left on his own. This should be rated 3.

Worst week in past month

| P | C | S | |
|--------------------------|--------------------------|--------------------------|--|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 0 No information |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1 Not at all, or needs less sleep than usual |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 2 Occasionally sleeps more than usual |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 3 Frequently sleeps at least 1 hour more than usual, or regularly sleeps much longer if not forced out of bed by parent or other authority |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 4 Frequently sleeps at least 2 hours more than usual |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 5 Frequently sleeps at least 3 hours more than usual |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 6 Frequently sleeps 4 hours more than usual |

| | | | |
|---------------------------------|--------------------------|--------------------------|--------------------------|
| | P | C | S |
| Most Severe Past Episode | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

****13. ANOREXIA

Appetite compared to usual or to peers if episode is of long duration. Make sure to differentiate between decrease of food intake because of dieting and because of loss of appetite.

Rate here loss of appetite only.

How is your appetite? Do you feel hungry often?

Are you eating more or less than before?

Do you leave food on your plate?

When did you begin to lose your appetite?

Do you sometimes have to force yourself to eat?

When was the last time you felt hungry?

Are you on a diet? What kind of diet?

| | | | |
|---------------------------------|--------------------------|--------------------------|--------------------------|
| | P | C | S |
| Most Severe Past Episode | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Worst week in past month

| P | C | S | |
|--------------------------|--------------------------|--------------------------|--|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 0 No information |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1 Not at all - normal or increased |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 2 Slight: decrease of questionable clinical significance |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 3 Mild decrease |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 4 Moderate decrease |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 5 Rarely feels hungry |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 6 Never feels hungry |

14. WEIGHT LOSS

Total weight loss from usual weight since onset of the present episode (or maximum of 12 months). Make sure he has not been dieting. In the assessment of weight loss it is preferable to obtain recorded weights from old hospital charts or the child's pediatrician. Failure to gain 1.5 kg. over a 6-month period for children between 5 and 11 years old qualifies as weight loss, as does loss of percentile grouping over a 6-month period (Iowa tables). Groupings are: Under 3rd %tile: between 3-10; 10-25; 25-50; 50-75; 75-90; 90-97; and over 97th %tile. Rate this item even if later he regained weight or became overweight. If possible, rater should have verified weights available at time of interview.

Have you lost any weight since you started feeling sad?

How do you know?

Do you find your clothes are looser now?

When was the last time you were weighed?

How much did you weigh then?

What about now? (measure it).

Worst week in past month

| P | C | S | |
|--------------------------|--------------------------|--------------------------|--|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 0 No information |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1 No weight loss (stays in same percentile grouping) |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 2 Weight loss or failure to gain under 1.5 kg. (3.3 lb.) or doubtful |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 3 Weight loss plus failure to gain between 1.5 kg-3 kg (3.3 -6.6lb.) |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 4 Weight loss plus failure to gain 3 kg.-4.5 kg. (6.6-9.9 lb.) |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 5 Weight loss plus failure to gain between 10-24% of ideal body weight |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 6 Weight loss of 25% or more of ideal body weight |

| | | | |
|---------------------------------|--------------------------|--------------------------|--------------------------|
| | P | C | S |
| Most Severe Past Episode | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

NOTE: DO NOT RATE POSITIVELY IF CHILD HAS ANOREXIA.

ID: Date: / / 20

****15. INCREASED APPETITE

As compared to usual. Inquire about this item even if anorexia and/or weight loss were rated 3-6.

*Have you been eating more than before? Since when?
Is it like you feel hungry all the time? Do you feel this way every day?
Do you eat less than you would like to eat? Why?
Do you have cravings for sweets?
What do you eat too much of?*

Most Severe Past Episode

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|---|---|---|
| P | C | S |
| | | |

Worst week in past month

| P | C | S | |
|--------------------------|--------------------------|--------------------------|---|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 0 No information |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1 Not at all - normal or decreased |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 2 Slight increase or questionable clinical significance |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 3 Mild increase |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 4 Moderate increase |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 5 Hungry most of the time, but restrains self |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 6 Hungry most of the time and eats without restraint |

16. WEIGHT GAIN

Total weight gain from usual weight during present episode (or a maximum of the last 12 months) not including gaining back weight previously lost or not gained according to the child's usual percentile for weight.

*Have you gained any weight since you started feeling sad?
How do you know?
Have you had to buy new clothes because the old ones did not fit any longer?
What was your last weight?
When were you weighed last?*

Most Severe Past Episode

| | | |
|---|---|---|
| P | C | S |
| | | |

Worst week in past month

| P | C | S | |
|--------------------------|--------------------------|--------------------------|--|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 0 No information |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1 No weight gain (stays in same percentile) |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 2 Weight under 1.5 kg. (3.3 lb.) or doubtful |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 3 Weight gain over his/ her percentile between 1.5 kg-3 kg (3.3 -6.6lb.) |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 4 Weight gain over his/ her percentile between 3.1 kg.-4.5 kg. (6.7-9.9 lb.) |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 5 Weight gain over his/her percentile between 4.6 kg.- 6 kg. (10 - 13.2 lb.) |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 6 Weight gain over his/her percentile over 6 kg. (13.2 lb.) |

****17. SUICIDAL IDEATION

This includes preoccupation with thoughts of death or suicide and auditory command hallucinations where the child hears a voice telling him to kill himself or even suggesting the method.

Do not include mere fears of dying.

*Sometimes children who get upset or feel bad think about dying or even killing themselves.
Have you ever had such thoughts?
How would you do it?
Do you have a plan?
Have you told anybody (about suicidal thoughts)?
When did you start to think about suicide?
Have you actually tried to kill yourself? When? What did you do?
Any other thing? Did you really want to die? How close did you come to actually doing it?*

Most Severe Past Episode

| | | |
|---|---|---|
| P | C | S |
| | | |

Worst week in past month

| P | C | S | |
|--------------------------|--------------------------|--------------------------|---|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 0 No information |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 1 Not at all |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 2 Slight: Thoughts of his death (without suicidal thoughts), " I would be better off dead" or "I wish I were dead" or only in the context of anger |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 3 Mild: Occasional thoughts of suicide but has not thought of a specific method |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 4 Moderate: Often thinks of suicide and has thought of a specific method |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 5 Severe: Often thinks of suicide and has thought of, or mentally rehearsed a specific plan, or has made a suicidal gesture of a communicative rather than a potentially medically harmful type, or has heard a voice telling him to kill himself |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 6 Extreme: Has made preparations for a potentially serious suicide attempt |

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| | | | |
|--|--|--|--|
| | | | |
|--|--|--|--|

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18. Number of discrete suicidal acts (gestures or attempts) since onset of present episode (or up to the last 12 months)*

**Note: "0" indicates none or no information*

Worst week in past month

P: C: S:

Most Severe Past Episode

P: C: S:

19. SUICIDAL ACTS--SERIOUSNESS

Judge the seriousness of suicidal intent as expressed in his suicidal act like: Likelihood of being rescued; precautions against discovery; actions to gain help during or after attempt; degree of planning; apparent purpose of the attempt (manipulative or truly suicidal intent).

- How did you try to kill yourself?*
- Was anybody in the room? In the apartment?*
- Did you tell them in advance?*
- How were you found?*
- Did you really want to die?*
- Did you ask for any help after you did it?*

Worst week in past month

- | P | C | S | |
|-----|-----|-----|---|
| [] | [] | [] | 0 No information or no attempt |
| [] | [] | [] | 1 Obviously no intent, purely manipulative gestures |
| [] | [] | [] | 2 Not sure or only minimal intent |
| [] | [] | [] | 3 Definite but very ambivalent |
| [] | [] | [] | 4 Serious |
| [] | [] | [] | 5 Very serious |
| [] | [] | [] | 6 Extreme (every expectation of death) |

Most Severe Past Episode

| P | C | S |
|----------------------|----------------------|----------------------|
| <input type="text"/> | <input type="text"/> | <input type="text"/> |

20. SUICIDAL ACTS--MEDICAL LETHALITY

Actual medical threat to life or physical condition following the most serious suicidal act.

Take into account the method, impaired consciousness at time of being rescued, seriousness of physical injury, toxicity of ingested material, reversibility, amount of time needed for complete recovery and how much medical treatment needed.

How close were you to dying after your (most serious suicidal act)?

Worst week in past month

- | P | C | S | |
|-----|-----|-----|---|
| [] | [] | [] | 0 No information or no attempt |
| [] | [] | [] | 1 No danger, e.g., no effects, held pills in hand |
| [] | [] | [] | 2 Minimal, e.g., scratch on wrist |
| [] | [] | [] | 3 Mild, e.g., took 10 aspirin, mild gastritis |
| [] | [] | [] | 4 Moderate, e.g., took 10 seconals, had brief unconsciousness |
| [] | [] | [] | 5 Severe, e.g., cut throat, hanging |
| [] | [] | [] | 6 Extreme, e.g., respiratory arrest, prolonged coma |

Most Severe Past Episode

| P | C | S |
|----------------------|----------------------|----------------------|
| <input type="text"/> | <input type="text"/> | <input type="text"/> |

ID:



21. RECURRENT THOUGHTS OF DEATH

(Not just fear of dying). The patient has not made suicidal gestures or statements but has verbalized, and/or has had thoughts of death, or being better off dead.

Sometimes children who get upset or feel bad, wish they were dead or feel they'd be better off dead. Have you ever had these type of thoughts? When? Do you feel that way now? Was there ever another time you felt that way?

Worst week in past month

| | P | C | S | |
|--|-----|-----|-----|---|
| | [] | [] | [] | 0 No information |
| | [] | [] | [] | 1 Not present |
| | [] | [] | [] | 2 Slight: Transient, infrequent, thoughts of wishing to be dead. One time per week or less, for a very brief period of time |
| | [] | [] | [] | 3 Mild: Occasional thoughts of death, 2-3 times a week. Occasional statements like "I wish I was dead" in the context of anger or frustration |
| | [] | [] | [] | 4 Moderate: Often has thoughts of death, i.e., almost every day and often verbalizes thoughts of being better off dead |
| | [] | [] | [] | 5 Severe: Frequent statements re: desire to be dead, daily or several times per day |
| | [] | [] | [] | 6 Extreme: Constant preoccupation with dying, wishing to be dead |

Most Severe Past Episode

| P | C | S |
|---|---|---|
| | | |

Worst week in past month:

Onset / / Offset / /

Most severe past time period rated:

Onset / / Offset / /

To score this interview:

Add the summary scores for the following **** items.

1. Depressed Mood
2. Irritable Mood
3. Guilt
6. Anhedonia
7. Fatigue
8. Difficulty Concentrating
9. Psychomotor Agitation
10. Psychomotor Retardation
11. Insomnia
12. Hypersomnia
13. Anorexia
15. Increased Appetite
17. Suicidal Ideation

If the number answered > 10, then:

(total x (13/ number answered)) - 13

Check if Reliability Yes

ID:

Interviewer's Initials:

26781

