

ELEMENTS OF HIGH PERFORMING STATES

In the past year, to increase competitive integrated employment opportunities for youth and young adults with ID/DD, I/My agency...

- Found Champions and Leadership in positions of significant influence, within and among agencies?
 - For example: *Established a new position responsible for transition.*
 - *Identified champions within the self advocate and family communities to support ICE.*
- Affirmed, revised, or clarified our Strategic Goals and Operating Policies?
 - *Convened agency team to discuss implications of prioritizing ICE for youth and young adults as an outcome.*
- Examined, established, or revised Funding and Contracting Mechanisms?
 - *Revised a policy that allows for funding in a more flexible way to support ICE.*
- Provided Training and Technical Assistance?
 - *Provided professional development for 200 teachers to improve transition practices.*
 - *Held discussions with families/youth/professionals on...*
- Engaged in, Initiated, or Advanced Interagency Collaboration and Partnership?
 - *Multiple agencies contributed funding, personnel, space, and program development to postsecondary education program for youth with ID/DD that leads to employment.*
- Offered, Customized, or Strengthened Service and Service Innovations?
 - *Scaled up existing programs to be inclusive of youth with ID/DD in a program.*
- Conducted, Revised, or Established Performance Measurement and Data Management?
 - *Conducted internal review of existing data that specifically speaks to employment outcomes for youth with ID/DD.*