# UCLA Semel Institute for Neuroscience & Human Behavior
## Postdoctoral Fellowship Program in Neuropsychology
### Program Description
#### 2018-2019

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Institutional Mission

Jane & Terry Semel Institute For Neuroscience & Human Behavior at UCLA
(see also https://www.semel.ucla.edu/)

The Jane & Terry Semel Institute for Neuroscience & Human Behavior (Semel Institute; previously known as the UCLA Neuropsychiatric Institute) is an interdisciplinary research and education institute devoted to the understanding of complex human behavior, including the genetic, biological, behavioral and socio-cultural underpinnings of normal behavior and the causes, phenomenology, and consequences of neuropsychiatric disorders. In addition to conducting fundamental research, the Institute faculty seeks to develop, evaluate, and disseminate effective treatments for neurological and psychiatric disorders, including the improvement of health service delivery systems, and the shaping of national health policy regarding neuropsychiatric disorders.

The Semel Institute, in partnership with the Departments of Psychiatry, Neurology, Neurosurgery, Pharmacology, Human Genetics, Neurobiology and other cognate disciplines within the David Geffen School of Medicine at UCLA, and with the College of Letters and Science, provides an outstanding research and training environment for the study of neuroscience and behavior. The Institute's research portfolio spans behavioral genetics, developmental and cognitive neuroscience, neurobiology, brain imaging, clinical research, health services, and policy research, and socio-cultural studies of human behavior and psychopathology. Across the life cycle, a broad range of psychiatric and neurological disorders are studied intensively, including the psychoses, addiction, autism and developmental disorders, attention deficit disorder, mood disorders, epilepsy, dementia, demyelinating and cerebrovascular diseases.

UCLA Resnick Neuropsychiatric Hospital
(see also https://www.uclahealth.org/resnick/)

The Stewart & Lynda Resnick Neuropsychiatric Hospital, together with the Semel Institute and Geffen School of Medicine at UCLA, provide leadership in the treatment of neuropsychiatric and behavioral disorders, in research to expand our knowledge of these common problems, and in education in the field of mental health. The UCLA Resnick Neuropsychiatric Hospital is the flagship clinical facility of the UCLA Department of Psychiatry and Biobehavioral Sciences. Clinical programs at the Neuropsychiatric Hospital provide comprehensive care. The hospital has consistently ranked “Best in the West” and in the top ten nation-wide by U.S. News and World Reports and was judged to have demonstrated “exemplary performance” by the Joint Commission on the Accreditation of Healthcare Organizations (JCAHO) when they awarded us their highest accolade, Accreditation with Commendation. Three principal clinical divisions allow care to be tailored to differing concerns across the lifespan:

- The Division of Child and Adolescent Psychiatry provides care to those less than 18 years of age and to some older individuals with problems that arise in youth, such as those with developmental disabilities. Dr. John Piacentini is Chief Psychologist for the Child Division.
- The Division of Adult Psychiatry addresses the clinical needs of adult patients and their families. Dr. David Wellisch is the Chief Psychologist for the Adult Division.
- The Division of Geriatric Psychiatry tends to the special needs of older adults. Dr. Linda Ercoli is the Chief Psychologist for the Geriatric Division.
All three of these age-oriented divisions provide care across settings from outpatient care through “partial hospital” or “day hospital programs” to inpatient programs including psychiatric intensive care. All Divisions also provide consultation services to inpatients hospitalized at the UCLA Center for Health Services (CHS), the surgical and medical hospital that adjoins the Resnick Neuropsychiatric Hospital.

Division of Medical Psychology - Neuropsychology

The Division of Medical Psychology – Neuropsychology comprises a fourth division that spans the age-oriented divisions. Medical Psychology – Neuropsychology is the principal administrative entity governing the professional practice of psychology, and the education and training of psychologists, within UCLA Health. Medical Psychology – Neuropsychology operates across the three major age-oriented clinical divisions of the Resnick Neuropsychiatric Hospital and the Ronald Reagan UCLA Medical Center to assure consistent representation of its goals in all clinical settings. The mission of Medical Psychology – Neuropsychology is to assure that the delivery of psychological services adheres to the highest standards of the profession, and to advance the educational and research missions of the Geffen School of Medicine at UCLA and the Resnick Neuropsychiatric Hospital.

The Resnick Neuropsychiatric Hospital and Semel Institute, in addition to the age-oriented clinical divisions, are organized into a series of key scientific centers and clinical initiatives. The Medical Psychology - Neuropsychology Division operates the Medical Psychology Assessment Center (MPAC), a suite of offices, examination and conference rooms on the ground floor (C-Level) of the Institute, including the Mensh Assessment Laboratory, which is dedicated to comprehensive neuropsychological and psychodiagnostic assessment, and the Satz Conference Room, dedicated as a patient waiting area and lounge. The Mensh Assessment Laboratory is named in tribute to the late Ivan N. Mensh and his late wife Frances. Professor Mensh founded Medical Psychology in 1958 and served as its chief for 28 years. The Satz Conference Room is dedicated to the memory of the late Professor Paul Satz, who served as the Chief of Neuropsychology from 1986 to 2002. Professor Robert M. Bilder is currently the Chief of Medical Psychology – Neuropsychology, having served in this role since 2002.

Overall Postdoctoral Fellowship Program Mission and Goals

The Post-Doctoral Fellowship Program in Neuropsychology aims to prepare the next generation of scientist-practitioners for careers in academic research and clinical applications within the specialty area of neuropsychology. The program achieves its goals through training in a series of tracks, including both Academic/Research and Clinician/Educator emphases. Tracks with an Academic/Research emphasis are designed to prepare applicants for academic careers in teaching and clinical research, and tracks with Clinician/Educator emphases are designed to prepare applicants for private or hospital-based practice providing neuropsychological services and advanced training in clinical neuropsychology. All Fellows, regardless of track, will receive broad training and experience in both research and clinical practice. The difference between tracks is their allocation of major rotation and elective time. All tracks individually tailor the Fellow’s training program to achieve these goals in light of the Fellow’s prior competencies and experiences.

All tracks of the program maintain the explicit goal of preparing graduates to demonstrate advanced levels of competency, skills, and knowledge as specialists in clinical neuropsychology, consistent with the APA Committee on Accreditation’s (CoA) standards for postdoctoral residencies. We designed the
clinician/educator tracks specifically to embody the Houston Guidelines for Specialty Training in Clinical Neuropsychology and to satisfy the criteria for board certification in Clinical Neuropsychology specified by the American Board of Clinical Neuropsychology (ABCN). Although our program at UCLA was among the founding members of the Association of Postdoctoral Programs in Clinical Neuropsychology (APPCN), we do not participate in the APPCN match process and therefore are no longer a member of APPCN. Our program continues to follow the same model it did when we participated in APPCN. In the Clinician/Educator tracks, clinical service delivery occupies at least 50% of program effort. The Academic/Research emphasis tracks, in contrast, dedicate more than 50% effort to research. Specific competencies for all Fellows are assessed in the following areas:

A. Ability to undertake consultation to patients and professionals on an independent basis. The delivery of these services clearly reflects the integration of current scientific evidence and theoretical understanding of brain-behavior relations.

B. Demonstrated research competence by submission of scholarly work for publication or presentation, and/or by submission of grant proposals.

C. Eligibility for licensure in the state of California.

D. Training eligibility for external certification in Clinical Neuropsychology by the American Board of Professional Psychology/American Board of Clinical Neuropsychology (ABPP/ABCN). This criterion is assessed by assuring that all Fellows receive adequate training and experience in basic neurosciences, functional neuroanatomy, neuropathology, clinical neurology, psychological assessment, clinical neuropsychological assessment, psychopathology, and psychological intervention. Background competencies in these areas are explicitly evaluated in the application review process, and Fellows’ program design may include additional training in those areas where further development would be beneficial. The experiences through which these competencies can be demonstrated are diverse, and may include research, teaching, clinical services, and/or administration. Applicants may be accepted into tracks with research emphases even if they are not expected to satisfy all criteria for ABPP/ABCN, but those who aim to fulfill these criteria will be given preference.

E. Fellows are evaluated to be competent practitioners in the areas designated by the Houston Conference on Specialty Training in Clinical Neuropsychology (Archives of Clinical Neuropsychology, Vol. 13, No. 2, pp. 157-220, 1998). These areas include assessment, treatment and interventions, consultation, research, and teaching and supervision. In addition, our program endorses the competency model articulated by Rey-Casserly, Roper & Bauer (Professional Psychology: Research and Practice, Vol. 43, No. 5, 422–431, 2012), including the foundational competencies described, and the benchmarks used to assess successful achievement of these competencies.

F. Knowledge of organizational, management and administration issues pertinent to neuropsychological service delivery and practice, training, and research.

G. Demonstrated commitment to the highest standards of professional conduct; knowledge of ethics and law relevant to the practice of clinical neuropsychology; and other standards for providers of psychological and neuropsychological services.

H. Knowledge, understanding, and incorporation in professional practice, of issues of cultural and individual diversity that are relevant to all of the above, and specifically to the impact of diversity on neuropsychological service delivery.
Specific Tracks

Please note: The “2018-2019 Academic Year” refers to a period of training that is expected to begin between July 1st 2018, and September 15th 2018. While we generally encourage applicants to begin training as early as possible to coincide with the medical school calendar, it is acknowledged that many trainees come from internship programs with a different schedule, making a July 1st start-date impossible. The program thus establishes start dates on an individual basis, with the understanding that the start and end dates for a training year may differ across trainees, but in every case the training year is expected to continue for a complete calendar year.

Please note. All tracks are listed below. Only the following five (5) tracks are accepting applications for the 2018-2019 academic year, pending availability of funds: Clinical Neuropsychology Track (General), Clinical Neuropsychology Track (Child), Geropsychology-Neuropsychology Track, Clinical Neuropsychology of Trauma & Resilience Track, and Clinical Neuropsychology Research Track.

Clinical emphasis tracks include the Clinical Neuropsychology Track (General), Clinical Neuropsychology Track (Child), Geropsychology-Neuropsychology Track, Clinical Neuropsychology of Trauma & Resilience Track, Clinical Neuropsychology of Sports Concussions and Head Injury Track, and the MPAC – Neurodegeneration Track. Our research emphasis track is the Clinical Neuropsychology Research Track. Fellows in the research tracks participate in the overall training program and are generally expected to satisfy the same competency-based exit criteria proposed for our clinical tracks, even though they will usually spend less than 50% of total effort in direct clinical service activities. Applicants are encouraged to contact the Medical Psychology Administrative Specialist (David Crawford [dcrawford@mednet.ucla.edu]), the Program Director (Robert M. Bilder, Ph.D., ABPP-CN [rbilder@mednet.ucla.edu]), and/or the individuals who are designated as Track Coordinators, with any questions about the individual track offerings. While this brochure is concerned only with the offerings within this program, where Neuropsychology is the primary focus, there are many additional opportunities for psychologists to obtain post-doctoral training at UCLA. Details about some of these offerings, which span both basic and clinical neurosciences, are available on-line:

http://www.semel.ucla.edu/category/course-catalog/postdoctoral-fellowships
http://www.semel.ucla.edu/psychiatry/training
http://www.bri.ucla.edu/education/postdoctoral-programs
http://www.npi.ucla.edu/fellowships/clinical/

It may also be possible to coordinate participation in other programs throughout UCLA with selected offerings from our Neuropsychology programs; interested individuals should contact the directors of the relevant programs.

Clinical Neuropsychology Track (General):

This track is the broadest of the tracks with a primary clinical emphasis, and is designed to prepare its graduates for the independent clinical practice of neuropsychology as a specialty. It is particularly designed for those committed to providing such services in academic settings, and who seek to pursue advanced levels of competency to play roles in the supervision and training of future clinical neuropsychologists. Training opportunities, typically expected to be of two years duration, are offered both within the Geffen School of Medicine and at closely affiliated sites. Clinical fellows conduct both outpatient and inpatient diagnostic
evaluations with a broad range of patients referred from Neurology, Psychiatry, Neurosurgery, Geriatrics, Infectious Diseases/Immunology, Surgery/Organ Transplant, Orthopaedics, Pediatrics, Genetics, Radiology and Medicine. Experience with forensic neuropsychology cases may also be provided. While the majority of work focuses on adult cases, experience with child and geriatric cases may be included. Fellows can gain exposure to brain mapping methods for presurgical planning using functional MRI and other neurodiagnostic tools, and obtain significant expertise on consultation to neurology and neurosurgery services. Fellows are active participants in evaluations conducted within the epilepsy surgery center and while this experience is available to all trainees, often one of our fellows elects to specialize in epilepsy to gain further experience in presurgical neuropsychological evaluations, intracarotid sodium amobarbital procedures (Wada tests), intra- and extra-operative cortical mapping, and participation in multidisciplinary team conferences. The general track fellows see a broad range of additional cases with neuropsychological consequences of cerebrovascular, neoplastic, and traumatic etiologies on a specialized neurological rehabilitation inpatient unit. Fellows in this track also receive special training and experience conducting advanced psychodiagnostic assessment in complex neuropsychiatric syndromes, both for outpatients and on the inpatient services of the Resnick Neuropsychiatric Hospital. Graduates of this track are thus prepared to serve diverse assessment needs in consultation to the broadest possible range of health care providers. Participation in research is also a mandatory component of this track, with a minimum 10% effort dedicated to research activities, and Fellows are expected minimally to demonstrate research productivity as manifest through publications, presentations, or other scholarly activities during their Fellowship. The level of expectation is determined during program design in conjunction with individual fellow’s preceptor and other faculty. A broad spectrum of research opportunities exists in laboratories throughout the University.

**There are currently two fellows in this track, and we anticipate having one opening for 2018-2019.**
For further details about this track contact Xavier Cagigas, Ph.D. (xcagigas@mednet.ucla.edu).

**Clinical Neuropsychology Track (Child):**

For applicants interested in specialty training in Child Neuropsychology, placements are offered in collaboration with The Help Group, a state-of-the-art facility dedicated to serving young people with special needs related to autism spectrum disorder, learning disabilities, ADHD, developmental delays, abuse and emotional difficulties (for further details, please see our Program Brochure, Collaborating Centers of Excellence). Fellows in this track typically spend three days per week at The Help Group’s nearby Sherman Oaks Campus, providing neuropsychological assessments under the supervision of UCLA faculty who specialize in child clinical neuropsychology. Two days per week are spent at the UCLA campus in Westwood, seeing patients as part of the Medical Psychology Assessment Center, and participating in an extensive set of didactic offerings with other trainees. Fellows gain experience in assessment of children with a wide range of clinical conditions including ADHD, learning disabilities, autism spectrum disorder, traumatic brain injury, and epilepsy; there are opportunities for fellows to participate in presurgical assessments, including Wada testing, intraoperative mapping, and presurgical fMRI. Opportunities to participate in research are also available. Our program is typically two years in duration and we anticipate one opening for the 2018-2019 academic year. For further details about this track contact Claudia Kernan, Ph.D. (ckernan@mednet.ucla.edu).
Geropsychology-Neuropsychology Track:

The goal of the geriatric psychology/neuropsychology track is to provide an in-depth training experience for individuals wishing to specialize in academic geriatric psychology and geriatric neuropsychology, and specifically to develop psychologists to be expert geriatric clinicians as well as clinical researchers. To meet these goals, this 2-year postdoctoral program is designed to provide well-rounded clinical training in a broad range of skills applicable to the geriatric patient, including geriatric neuropsychology, consultation/liaison service for inpatients, individual therapy, group therapy for patients with depression and anxiety, cognitive enhancement intervention and caregiver support. The patients seen include a broad cross-section of diagnoses. The majority of patients seen for neuropsychological evaluations have mild cognitive impairment or dementia (e.g. vascular, neurodegenerative, encephalopathy), many have psychiatric disorders either as a primary diagnosis or a comorbid diagnosis with cognitive impairment (depression, anxiety, bipolar and delusional disorders), and most have comorbid medical conditions common in aging that complicate the clinical presentation. Fellows who complete the two-year program will develop expertise in the differential diagnosis of dementia. Fellows will have the opportunity to provide behavior modification for patients, and conduct cognitive rehabilitation/compensatory training in elders with mild cognitive impairment and age-related cognitive challenges. This track includes specific assignments of Fellows to research projects in collaboration with and under the supervision of a diverse faculty, and maintains specific criteria for research productivity. Several specialized didactic offerings are mandatory for Fellows in this track, in addition to their participation in the core curriculum (see below: Didactic Curriculum). **We anticipate having one opening in the Geropsychology-Neuropsychology track for the 2018-2019 academic year.** For additional information about Geriatric Psychology-Neuropsychology, please contact Linda Ercoli, Ph.D. (lercoli@mednet.ucla.edu).

Clinical Neuropsychology of Trauma & Resilience Track:

The program has a primary clinical emphasis, and is designed to prepare its graduates for the independent clinical practice of neuropsychology as a specialty, with additional expertise assessing and treating individuals experiencing stress and trauma.

The intersection between TBI and PTSD has become a major focus of attention in recent years because these conditions, both independently and additively, are responsible for much impairment following military deployments. Recent evidence suggests that mild TBI can increase risk for PTSD and both evaluation and treatment of these injury profiles requires the highest level of care coordination. Stress, trauma, and TBI have been the focus of attention outside military contexts as well, including sport concussion and other causes of head injury.

This new track expands the current collaboration between the Medical Psychology Assessment Center (MPAC) and UCLA’s Operation Mend, which is one of the 4 founding members of the recently established Warrior Care Network (WCN). The Warrior Care Network is a groundbreaking collaboration between Wounded Warrior Project® (WWP) and its academic medical center partners, Emory Healthcare, Massachusetts General Hospital, Rush University Medical Center, and UCLA Health, to create a nationwide, comprehensive care network that will enhance access and provide clinical and family centered treatment to warriors suffering from post-traumatic stress disorder (PTSD), traumatic brain injury (TBI), and other related conditions ([http://newsroom.ucla.edu/releases/ucla-operation-mend-receives-15-7-million-for-mental-health-program-for-wounded-warriors](http://newsroom.ucla.edu/releases/ucla-operation-mend-receives-15-7-million-for-mental-health-program-for-wounded-warriors)).
In January 2016, UCLA Health and Operation Mend launched an intensive, structured treatment program for service members/veterans who have suffered service-related mild traumatic brain injury (mTBI) and posttraumatic stress disorder (PTSD) (https://operationmend.ucla.edu/Pages/Intensive-Treatment-Program.aspx).

Fellows in this track will be part of the Operation Mend TBI multidisciplinary team, providing neuropsychological assessment (~60% split between OpMend and MPAC clinical cases), as well as cognitive rehabilitation (~10%) to active duty service members, veterans, and their families who are participating in this individualized, three-week, intensive, outpatient program. Providing regular follow-up via telehealth is also anticipated to be part of the training experience. The fellow will participate in a rich, weekly didactic curriculum (~20%), and there are a broad spectrum of research opportunities available (~10%), as UCLA maintains active programs in diverse neuropsychiatric syndromes.

Graduates of this track will be prepared to meet the pressing need for timely, evidence informed, comprehensive assessment and treatment of this growing population.

We anticipate having one opening for 2018-2019.

For further details about this track, contact Delany Thrasher, Ph.D., ABPP (ethrasher@mednet.ucla.edu)

Clinical Neuropsychology of Brain Injury and Sports Concussions Track:

The program has a primary clinical emphasis, and is designed to prepare its graduates for the independent clinical practice of neuropsychology as a specialty, with additional expertise working with sports related concussions and more severe head injuries. The track also provides exposure to a multidisciplinary team, and provides trainees a significant amount of protected time (~30%) to participate in clinical research in concussion/head injury.

Head injuries, especially sports related concussions, have become a major focus of attention in recent years in the media, largely due to research (human, neuroimaging, and laboratory) suggesting that alterations in brain functioning may have clinically relevant neurobehavioral consequences, even if transient. In both concussion and more severe head injuries, various factors predict the course of recovery, including nature of the injury itself, as well as premorbid functioning, family functioning, and comorbidities, including psychiatric and psychological factors.

The fellow in this track will be part of the newly formed UCLA Steve Tisch BrainSPORT Program, which is a multidisciplinary and comprehensive center providing clinical care, research opportunities (laboratory and clinical), community outreach, and education. Approximately 50% of the fellow’s time will be spent providing direct clinical services. Specifically, clinical training will encompass ~30% time working in a multidisciplinary team, providing clinical services, including neuropsychological assessment and brief treatment primarily to youth concussion patients, as well as exposure to patients with more severe head injuries, retired professional athletes, and service members. The remainder of the clinical hours (~20%) will include taking a general neuropsychology clinical case (roughly 1 complex/pediatric or 2 brief evaluations a month) in the Medical Psychology Assessment Center (MPAC), which will provide the fellow exposure to greater clinical breadth and a more well-rounded training. For the remainder of the fellow’s time, training
UCLA-Semel Institute and Resnick Neuropsychiatric Hospital  
Postdoctoral Fellowship Program in Neuropsychology

will involve a rich, weekly didactic curriculum (~20%) including lectures/Wada/surgery cases, as well as active participation in one or more of a wide spectrum of ongoing clinical and/or laboratory research opportunities (~30%) through the BrainSPORT Program, including multi-center studies on youth concussion as well as advanced neuroimaging.

This track is an expansion of the current collaboration between the Medical Psychology Assessment Center and the newly formed UCLA Steve Tisch BrainSPORT Program, which is designed to exponentially expand clinical, research, and community outreach work that has been ongoing within the UCLA Department of Neurosurgery’s Brain Injury Center as well as the division of Pediatric Neurology at UCLA. It connects the best of UCLA’s multidisciplinary faculty with both clinical and research skills as a comprehensive approach to assessing and treating head injuries in youth.

Graduates of this track will be prepared to meet the pressing need for timely, evidence informed, comprehensive assessment and treatment of this growing population.

We do not anticipate having any openings for 2018-2019.

For further details about this track, contact Talin Babikian, PhD, ABPP: (tbabikian@mednet.ucla.edu).

MPAC – Neurodegeneration Track:

The program has a primary clinical emphasis, and is designed to prepare its graduates for the independent clinical practice of neuropsychology as a specialty, with additional expertise working in the field of geriatric neuropsychology, aging, dementia, and neurodegenerative disorders.

This two-year position is based in the Medical Psychology Assessment Center (MPAC). The fellow in this track will conduct outpatient neuropsychological evaluations (~70%). The patient population primarily includes older adults with a wide variety of neurological disorders, including early Alzheimer’s disease, Parkinson’s disease, parkinson’s plus disorders, stroke, multiple sclerosis, and normal pressure hydrocephalus. Fellows will gain experience in “supervised supervision” of practicum trainees. The fellow will also see one neuropsychology clinical case per month (~10%) in MPAC, which will provide the fellow exposure to greater clinical breadth and a more well-rounded training. For the remainder of the fellow’s time, training will involve the rich, weekly didactic curriculum (~20%) of the Semel Fellowship program. Fellows in this track will have the opportunity to participate in brain cuttings, grand rounds in Neurology and Psychiatry, and the Alzheimer’s Disease Research Forum.

Graduates of this track will be prepared to meet the pressing need for timely, evidence informed, comprehensive assessment and treatment of this growing population.

We do not anticipate having any openings for 2018-2019.

For further details about this track, please contact Kathy Tingus, Ph.D. (ktingus@mednet.ucla.edu).

Clinical Neuropsychology Research Track:
This track is designed for Fellows who wish to pursue a career in academic settings where the applications of clinical neuropsychology to research are the primary focus. Specific foci of research activities for Fellows pursuing this track are designated via a matching process between our current faculty interests and funding streams, and the interests and background stated by candidates. Applications for this track are reviewed by both the overall selection committee and potential preceptors, and the final selection is determined by consensus of the selection committee to maximize the likelihood of success in achieving the training goals, including the likelihood of success in obtaining future extramural research support. While there are multiple postdoctoral training opportunities at UCLA for psychologists wishing to pursue specific research objectives, this track of the Fellowship program is designed for those applicants who see clinical neuropsychology as an important emphasis, and wish to obtain training compatible with the guidelines promulgated by APA’s Society for Clinical Neuropsychology (Division 40), and who are interested in obtaining Board Certification in Clinical Neuropsychology. To achieve these goals, this track requires that a minimum of 25% effort be dedicated to direct human service delivery in each of two years of training, complementing the specific research training objectives of the Fellow (anticipated to occupy at least 50% effort), the core didactic curriculum, and such other didactic requirements as may be set out for the specific objectives of that Fellow’s program. The unique and individualized nature of this track dictates that applicants become familiar with the research activities of our faculty (potentially including other faculty at UCLA who may not be listed specifically as program faculty in this brochure), and the applicant’s statement of interest in the application materials should specifically suggest possible goals and the most appropriate preceptors from our Clinical Neuropsychology faculty. Applicants should contact relevant faculty in advance of their application to determine the feasibility of their plan. It is particularly important to note that the Medical Psychology – Neuropsychology Program does not provide separate funding for this track; instead the funding for trainees in this track must be provided from other sources. Most trainees in this track have obtained support from other institutional training grants, other individual training grants, or individual research grants.

Faculty research interests currently supported by grants from governmental and private agencies span the developmental spectrum from infancy through senescence. Among the areas of programmatic research and/or expertise which are open to Fellow research participation are: (1) Neuroimaging - especially fMRI studies of dementia, epilepsy, language disorders, schizophrenia, and autism, or structural neuroimaging projects that emphasize current methods using high-dimensional warping of surfaces to examine group differences and structure-function relations; (2) Major Psychopathology - especially cognitive neuropsychological and neuroimaging studies of schizophrenia and related disorders; (3) Normal and Pathological Aging - including Alzheimer's disease and frontotemporal dementia; (4) Pediatric Neuropsychology - including epilepsy, neurosurgery, HIV infection, and genetic disorders and (5) Traumatic Brain Injury - both pediatric and adult. The Medical Psychology Assessment Center also offers assessment services to funded research projects, enabling high quality neurocognitive assessments to be conducted, capitalizing on the section’s infrastructure, and Fellows may participate in these projects. To complement their primary research experiences, Fellows in this track are exposed to intensive clinical practice experiences involving a wide range of neurobehavioral disorders. The number of positions to be offered in this track for the 2018-2019 academic year depends on the number of appropriate matches between candidate and faculty interests. Please note that most faculty contact information is available on the web (http://directory.ucla.edu). For further information about this track, for assistance in determining what may be appropriate areas for inquiry, and to obtain additional contact information for participating faculty, please contact Robert M. Bilder, Ph.D., ABPP-CN (rbilder@mednet.ucla.edu).
Program Administrative Structure and Resources

The Postdoctoral Fellowship Program in Neuropsychology is administered by the Division of Medical Psychology-Neuropsychology within the UCLA Semel Institute & Resnick Neuropsychiatric Hospital. Training opportunities are provided more broadly across multiple departments, capitalizing on unique opportunities throughout the medical school and university. Fellows work collaboratively across multiple departments and in certain cases in collaboration with nearby centers of excellence to pursue key clinical or research training goals.

Collaborating Departments at the Geffen School of Medicine at UCLA

- **Department of Psychiatry and Biobehavioral Sciences:** the department offers an extensive range of services, including inpatient, partial hospitalization, and outpatient evaluation and treatment through diverse units and clinics. Virtually all major neurological, psychiatric, and medical disorders are served, spanning all age groups, under the aegis of the Child/Adolescent, Adult, and Geropsychiatry divisions. Fellows in the General track and Geropsychology-Neuropsychology tracks provide evaluative functions on both inpatient and outpatient services; fellows in other tracks typically are involved in outpatient assessments, but may be involved in inpatient assessments if this is dictated by their individually designed program.

- **Departments of Neurology and Neurosurgery:** A broad range of complex neurological disorders is encountered through this department, which is the site of an internationally renowned epilepsy surgery center, an Alzheimer’s disease research center, and UCLA’s renowned Ahmanson-Lovelace Brain Mapping Center, which includes facilities for all MRI imaging modalities, PET scanning, transcranial magnetic stimulation, and dense field electroencephalography. Among other activities, Fellows may participate in pre-surgical Wada testing, and brain mapping procedures using both electrocorticography and functional MRI. Fellows may learn basic image analysis of MRI scans, and participate in research investigating the complex relationship between brain aging, genetic risk factors, and neurocognitive functioning in mild cognitive impairment and dementia.

Collaborating Centers of Excellence

The opportunities available to postdoctoral Fellows are amplified by resources at multiple affiliated centers of excellence. At each center, UCLA faculty assumes primary supervisory responsibility for Fellows’ activities. Fellows who have responsibilities at these sites participate fully in the didactic experiences at the Semel Institute & Resnick Neuropsychiatric Hospital with all other members of the Program, and share other experiential offerings, depending on the details of their specific program.

- **The Veterans Affairs Medical Center:** Multiple opportunities are available through the VA Greater Los Angeles Healthcare System (VAGLAS). Key initiatives operating at the VAGLAS include research studies examining the neuropsychological consequences of HIV/AIDS, and the neuropsychological deficits of schizophrenia and how these deficits may benefit from treatment. Both initiatives are supported by federal research grants, including Mental Illness Research, Education, and Clinical Center (MIRECC) and NIH training grants.
UCLA-Semel Institute and Resnick Neuropsychiatric Hospital
Postdoctoral Fellowship Program in Neuropsychology

- **The Help Group**: Since 1975, The Help Group has been dedicated to serving young people with special needs related to autism, Asperger's Disorder, learning disabilities, emotional development, mental retardation, and abuse and neglect through its wide range of special education and clinical programs. One of the largest and most comprehensive non-profit organizations of its kind, The Help Group is highly regarded for its high standards of excellence, unique scope and breadth of services, professional training and research programs. The Help Group has over 500 staff members and four major campuses comprising state-of-the-art educational and therapeutic facilities. For further information about The Help Group, please see [http://www.thehelpgroup.com/](http://www.thehelpgroup.com/).

**Facilities and Resources**

The central hub of operations for Fellowship activities is the Medical Psychology Assessment Center (MPAC) which comprises 12 rooms in ~2000 square feet located on the ground floor of the Semel Institute & Resnick Neuropsychiatric Hospital. Fellows have assigned offices in the Semel Institute & Resnick Neuropsychiatric Hospital. Fellows in the Child track have assigned offices at The Help Group’s Sherman Oaks campus. Other Research track fellows will have space provided by the faculty member who sponsors them. For those with primary commitments and offices at other sites, office “swing-space” at Semel Institute & Resnick Neuropsychiatric Hospital has been dedicated for their on-site activities. Fellows are provided with computers if necessary (some prefer to use their own notebook units), and the Semel Institute & Resnick Neuropsychiatric Hospital offers information technology support including high-speed internet access. Additional computers are dedicated to test administration, scoring, and general use; a high-throughput network printer, copy, and fax machine are also available. The UCLA library facilities are among the best in the nation. The program maintains its own budget, including support mechanisms for clerical/administrative assistance, and the Mensh Assessment Laboratory maintains a large portfolio of assessment instruments and equipment.

**Client Populations Served**

An extremely broad range of clients is served by the UCLA Semel Institute & Resnick Neuropsychiatric Hospital, covering the entire life-span, and a diversity of clinical conditions comprising both psychiatric and neurologic disorders, including disorders associated with other medical illnesses. A major asset of the UCLA Semel Institute & Resnick Neuropsychiatric Hospital is its location in a major metropolitan area where ethnic and cultural diversity are the rule rather than the exception. Multiple faculty members are also identified as experts in issues of ethnic and cultural diversity that specifically impact the science and practice of clinical neuropsychology. Please see individual track descriptions and the listing of Collaborating Centers of Excellence for further details about the many unique opportunities that exist within each track.

**List of Faculty/Supervisors**

We are extremely proud of our faculty, who maintain a rich diversity of both clinical and research interests. Many are internationally renowned leaders in specific areas of clinical research and/or practice. To provide maximal diversity to the training program, our faculty comprises both those with compensated faculty and staff appointments within the Semel Institute & Resnick Neuropsychiatric Hospital, and voluntary faculty with rich and complementary areas of special expertise. Through the contributions of our faculty to both teaching and supervision, Fellows are exposed to diverse perspectives in the didactic curriculum, as well as in direct clinical and research supervision. As noted below, many of our faculty have earned the ABPP in
Clinical Neuropsychology (CN), and a smaller number hold the ABPP in Clinical Psychology. We encourage applicants to contact individual members of our faculty to learn more about their current interests and areas of special expertise. Contact information for most faculty is available at http://directory.ucla.edu; if you do not find a listing there you may contact Mr. David Crawford, Administrative Analyst for Medical Psychology-Neuropsychology (derawford@mednet.ucla.edu). There is also a brief listing of faculty interests appended to this document.

Cheri Adrian, Ph.D  
Robert Asarnow, Ph.D.  
Talin Babikian, Ph.D., ABPP (CN)  
Karin Best, Ph.D.  
Robert M. Bilder, Ph.D., ABPP (CN); Director of Training  
Susan Y. Bookheimer, Ph.D.  
Oren Boxer, Ph.D.  
Xavier Cagigas, Ph.D.  
Steve Castellon, Ph.D.  
Paul Cernin, Ph.D.  
Steven David, PhD  
Andrew Dean, Ph.D., ABPP (CN)  
Lou D'Elia, Ph.D.  
Leah Ellenberg, Ph.D., ABPP (CN)  
Lindsay Embree, Ph.D.  
Linda Ercoli, Ph.D.  
Ted Evans, Ph.D., ABPP (Clinical)  
Charles Furst, Ph.D., ABPP (CN)  
Lev Gottlieb, Ph.D.  
Michael F. Green, Ph.D.  
Patricia Gross, Ph.D., ABPP (CN)  
David J. Hardy, Ph.D.  
George Henry, Ph.D., ABPP (CN)  
Charles H. Hinkin, Ph.D., ABPP (CN)  
Lori Holt, Ph.D., ABPP (CN)  
Lorie Humphrey, Ph.D.  
Marilyn Jacobs, Ph.D., ABPP (Psychoanalysis)  
Nancy Kaser-Boyd, Ph.D.  
Claudia Kernan, Ph.D.  
Barbara Knowlton, Ph.D.  
David M. Lechuga, Ph.D., ABPP (Clinical, Rehabilitation), ABPN  
Roger Light, Ph.D., ABPP (CN)  
Sandra Loo, Ph.D.  
Enrique Lopez, Psy.D.  
Jeffrey Lulow, Ph.D.  
Karen Mason-Wilson, Ph.D.  
Karen Miller, Ph.D.  
Maura Mitrushina, Ph.D., ABPP (CN)  
James Pasino, Ph.D.
Training Activities

Fellows conduct both outpatient and inpatient diagnostic evaluations with a broad range of pediatric, adult and geriatric patients referred from Neurology, Psychiatry, Neurosurgery, Behavioral Neurology, Geriatrics, Infectious Diseases-Immunology, Pediatrics, Surgery/Organ Transplant, Genetics, Radiology and Medicine as well as forensic neuropsychology cases. Special emphases are provided in specific areas (i.e., geriatric, child, neurosurgery, epilepsy, traumatic brain injury, rehabilitation, or HIV/AIDS) depending on the background qualifications and goals of incoming Fellows (see also specific track offerings). Even for those Fellows participating in a special emphasis program, broad training is provided across diverse services and with multiple supervisors. All Fellows are expected to participate in such procedures as pre-surgical brain mapping, evaluation of acute traumatic brain injury, and assessment of complex neuropsychiatric disorders.

The clinical service requirements differ for Fellows in the tracks depending on their clinical or research emphases. For those in the tracks with clinical emphases, the focus is on direct human clinical service delivery, and a minimum of 50% commitment to neuropsychological service delivery is anticipated. For those in research-emphasis tracks, a minimum of 25% neuropsychology service delivery is anticipated, consistent with APPIC guidelines, and yielding at least one year of supervised human service delivery experience following a two-year Fellowship program. A complementary research effort allocation is designed for these Fellows, with a minimum of 50% commitment to research activities. All Fellows are expected to participate in research, but for Fellows in the clinical emphasis tracks, this research involvement will be at least 10%, but usually less than 25%.
Didactic Curriculum

A vast array of educational opportunities is available through the Semel Institute & Resnick Neuropsychiatric Hospital and the broader UCLA community. There is a multitude of outstanding lecture series (including Grand Rounds in Psychiatry & Biobehavioral Sciences and other departments; Neuroscience Seminar at the Semel Institute) which fellows are encouraged to attend when feasible. Due to the diversity of offerings, we have developed a “core” curriculum, which may be supplemented as needed within the individual training programs developed for each Fellow. Certain didactic experiences may be mandatory for individuals within a specific offering or primary rotation, and others may be elected by Fellows but are not mandatory. The didactic curriculum occupies approximately 20% effort, and is shared by all Fellows (one day per week is dedicated to courses and educational opportunities). First year fellows typically have a higher load of required “core” coursework, while second year fellows may participate in more individually tailored electives. The core curriculum is an evolving and dynamic one, and specific course titles and contents may be revised to maintain currency with the most recent developments in the clinical neurosciences and evidence-based practice. The curriculum offerings for 2015-2016 follow:

Neuropsychology Postdoctoral Curriculum 2017-2018

FALL QUARTER

**Functional Neuroanatomy** (Psychiatry 292): Dr. Bookheimer
Thursday 9:00 – 10:30 AM; 17-364
Required for All Fellows; (optional for 2nd year Fellows if already taken)
Required for Gero, NP and Peds NP interns

This course integrates neuroanatomy and neuropsychology. The class will identify cortical and sulcal anatomy on MRI images, learn Brodmann’s regions, and learn structural functional relationships in the brain using a comparison of lesion analysis and functional imaging data.

**Neuropsychology Seminar** (Psychiatry 453): Dr. Cagigas and Dr. Thames; Neuropsychology
Informal Brown Bag Lunch (NIBBL); 17-364
Thursday 12:00-1:00 PM
Required for All Fellows
Required for Gero and NP interns

NIBBL is the central lecture series for all neuropsychology tracks. NIBBL will serve three roles: 1) a speaker series on a variety of current topics in neuropsychology for the Fall and Winter quarters, 2) presentations on professional issues, about once a month during the Fall and Winter quarters, and 3) a forum for postdoctoral fellows to present their research activities, including research plans or findings, during the Spring quarter.

**Advanced Topics in Adult Neuropsychology** (Psychiatry 454): Dr. Green
Thursday 1:30-2:30 PM; 17-364
Required for NP interns
This course will cover a range of topics that are important content areas for future professional interactions of postdoctoral fellows in neuropsychology, and are not necessarily covered in other courses. The topics reflect the critical interface between neuropsychology with other areas of biomedical science. This course is designed to ensure that all fellows are exposed to topics they are likely to encounter as members of interdisciplinary research and clinical teams. The topics include: cognition and psychopharmacology, cognitive remediation, ecological validity of neurocognitive measures, cognition and genomics, social cognition and emotion, and test development for novel measures. The course will assume that the students / fellows have already taken a general course in human neuropsychology.

**Neuropsychological Syndromes Seminar:** (Psychiatry 495) Dr. Holt, Dr. Reinlieb & Dr. Thaler
Thursday 3:00-4:30 PM; 17-364
Required for All Fellows / Trainees (optional for 2nd year Fellows)
Required for Gero and Adult NP interns
This 3-quarter course will focus on syndrome analysis and differential diagnosis of the most common neurological, general medical, and neuropsychiatric disorders that impact neuropsychological status. It will include discussion of syndromes for both pediatric and adult conditions. Each lecture will focus on the pathophysiology of the disorder/disease and how it affects CNS functioning, its typical pattern of cognitive and behavioral impairment, and a review of any special issues in the neuropsychological evaluation of this specific population. An illustrative case presentation will also be included. The course will utilize the Neuropsychology Study Guide and Board Review (American Academy of Clinical Neuropsychology) as the primary text.

**Neuropsychology Case Conference, Professional Development and Program Review:** Dr. Bilder
Thursday 4:30- 5:30; 17-364 (not necessarily scheduled each week – check Dropbox)
Optional for All Fellows
Required for Adult NP interns
These sessions will emphasize preparation for the ABPP examination in clinical neuropsychology.

**GERIATRIC PSYCHIATRY SEMINARS**

**Advanced Seminar in Geriatric Psychiatry** (Psychiatry 417): Dr. Miller, Dr. Ercoli, Randall Espinoza MD, and other Geriatric Psychiatry Faculty
Monday, 12 – 1pm.
This year-long seminar meets 3 times a month. The seminar is offered through the UCLA Multi-Campus Geriatric Psychiatry Fellowship Program, which is accredited by the American Council for Graduate Medical Education (ACGME). Geriatric Psychology-Neuropsychology residents attend with the Geriatric Psychiatry Fellows. The seminar covers a broad range of topics relevant to geriatrics, including lectures and discussions on normal aging, ethical issues, neuropsychological issues, pharmacology, biopsychosocial models of aging, elder abuse, brain imaging, ethnic and minority issues, late-life psychiatric illnesses, and differential diagnosis of the various dementias.

**Geriatric Psychiatry Grand Rounds** (Psychiatry 619)
Mondays, 12 – 1pm.
Marisa Leif Conference Room, 300 Medical Plaza, #3200
Required for Geropsychology-Neuropsychology Residents and Geropsychology Interns
UCLA-Semel Institute and Resnick Neuropsychiatric Hospital
Postdoctoral Fellowship Program in Neuropsychology

The Geriatric Psychiatry Grand Rounds meets once a month year-round to discuss the latest advances in research in geriatric psychiatry. Faculty members from the Departments of Psychiatry, Neurology, Psychology, and Geriatric Medicine, as well as invited guests from other universities, participate in the discussion.

**Geriatric Psychiatry Didactics/Journal Club:** Dr. Miller, Dr. Ercoli, Aaron Kaufman MD and other Geriatric Psychiatry Faculty.
Mondays, 1 – 2 pm.
Required for Geropsychology Fellows and Interns.
This year-long seminar meets 4 times a month. This introductory seminar covers a broad range of topics relevant to geriatrics, including lectures and discussions on normal aging, ethical issues, neuropsychological issues, pharmacology, biopsychosocial models of aging, elder abuse, brain imaging, ethnic and minority issues, late-life psychiatric illnesses, and differential diagnosis of the various dementias.

**WINTER QUARTER**

**Clinical fMRI Interpretation** Dr. Bookheimer and Dr. Patricia Walshaw
Thursday 9:00-10:30; Room; 17-364
Optional
The course will provide an in-depth examination of fMRI evaluation of language organization for clinical fMRI interpretation. The course will cover fMRI acquisition and analysis approaches, paradigm choice, and interpretation of a wide range of language cases. This short course (6 classes) is appropriate for radiology fellows and neuropsychology or neuroimaging students and fellows with significant understanding of basic fMRI.

**Neuropsychology Seminar** (Psychiatry 453): Dr. Cagigas and Dr. Thames; Neuropsychology
Informal Brown Bag Lunch (NIBBL); 17-364
Thursday 12:00-1:00 PM
Required for All Fellows
Required for Gero and NP interns
NIBBL is the central lecture series for all neuropsychology tracks. NIBBL will serve three roles: 1) a speaker series on a variety of current topics in neuropsychology for the Fall and Winter quarters, 2) presentations on professional issues, about once a month during the Fall and Winter quarters, and 3) a forum for postdoctoral fellows to present their research activities, including research plans or findings, during the Spring quarter.

**Research on Pediatric Neurobehavioral Disorders: A** (Psychiatry 208B), Dr. Asarnow
Thursday 1:30-2:30 PM; 17-364
This course will review pediatric neurobehavioral disorders from the perspective of detailing pathways from the pathobiology of these disorders to their neuropsychological presentation. The disorders covered in this course include disorders with extrinsic environmental causes (e.g. traumatic brain injury) and genetic conditions (neurofibromatosis). A major focus of the course will be pediatric traumatic brain injury. The pathobiology, course, neuropsychological presentation and treatment approaches will be reviewed. There will be one lecture on forensic evaluations of pediatric neurobehavioral disorders.

**Neuropsychological Syndromes Seminar:** (Psychiatry 495) Dr. Holt, Dr. Reinlieb & Dr. Thaler
This 3-quarter course will focus on syndrome analysis and differential diagnosis of the most common neurological, general medical, and neuropsychiatric disorders that impact neuropsychological status. It will include discussion of syndromes for both pediatric and adult conditions. Each lecture will focus on the pathophysiology of the disorder/disease and how it affects CNS functioning, its typical pattern of cognitive and behavioral impairment, and a review of any special issues in the neuropsychological evaluation of this specific population. An illustrative case presentation will also be included. The course will utilize the Neuropsychology Study Guide and Board Review (American Academy of Clinical Neuropsychology) as the primary text.

**Neuropsychology Case Conference, Professional Development and Program Review:** Dr. Bilder
Thursday 4:30-5:30; 17-364 (not necessarily scheduled each week – check Dropbox)
Optional for All Fellows
Required for Adult NP Interns
These sessions will emphasize preparation for the ABPP examination in clinical neuropsychology.

**GERIATRIC PSYCHIATRY SEMINARS**

**Advanced Seminar in Geriatric Psychiatry** (Psychiatry 417): Drs. Miller, Ercoli, Espinoza, and other Geriatric Psychiatry Faculty
Monday, 12 – 1pm.
This year-long seminar meets 3 times a month. The seminar is offered through the UCLA Multi-Campus Geriatric Psychiatry Fellowship Program, which is accredited by the American Council for Graduate Medical Education (ACGME). Geriatric Psychology-Neuropsychology residents attend with the Geriatric Psychiatry Fellows. The seminar covers a broad range of topics relevant to geriatrics, including lectures and discussions on normal aging, ethical issues, neuropsychological issues, pharmacology, biopsychosocial models of aging, elder abuse, brain imaging, ethnic and minority issues, late-life psychiatric illnesses, and differential diagnosis of the various dementias.

**Geriatric Psychiatry Grand Rounds** (Psychiatry 619)
Mondays, 12 – 1pm.
Marisa Leif Conference Room, 300 Medical Plaza, #3200
Required for Geropsychology-Neuropsychology Residents and Geropsychology Interns
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**Geriatric Psychiatry Didactics/Journal Club:** Dr. Miller, Dr. Ercoli, Aaron Kaufman MD and other Geriatric Psychiatry Faculty.
Mondays, 1 – 2 pm.
Required for Geropsychology Fellows and Interns.
This year-long seminar meets 4 times a month. This introductory seminar covers a broad range of topics relevant to geriatrics, including lectures and discussions on normal aging, ethical issues, neuropsychological
issues, pharmacology, biopsychosocial models of aging, elder abuse, brain imaging, ethnic and minority issues, late-life psychiatric illnesses, and differential diagnosis of the various dementias.

**SPRING QUARTER**

**Psychodiagnostic Assessment Seminar** (Psychiatry 494) Drs. Kaser-Boyd and Holt

**Psychodiagnostic Assessment Seminar** (Psychiatry 494) Drs. Kaser-Boyd and Holt
Thursday 9:00-10:30 PM; 17-364

Required for General and Child Clinical Fellows (optional for 2nd year Fellows)

Didactic presentations will cover a variety of areas pertinent to the psychodiagnostic assessment tools frequently used by neuropsychologists, including a review of commonly used measures (e.g., MMPI-2, MCMI-III, PAI, MBMD, etc.). Students will be trained in the application of advanced interpretive strategies for evaluating a variety of complex neuropsychiatric conditions such as PTSD, somatoform/conversion, psychotic, mood, chronic pain and personality disorders. Measures and indices relevant to psychiatric symptom validity and malingering will also be addressed.

**Neuropsychology Seminar** (Psychiatry 453, Dr. Cagigas and Dr. Thames; Neuropsychology
Informal Brown Bag Lunch (NIBBL)
Thursday 12:00-1:00 PM; 17-364

Required for all Fellows

In the Spring Quarter, NIBBL will be used as a forum for post doctoral fellows to present their research activities, including research plans or findings.

**Cultural Neuropsychology Seminar**
(Psychiatry 463) Drs. Cagigas and Suarez
Thursday 1:30-2:30; 17-364

Required for Adult NP and Peds NP interns

This seminar will serve as an introduction to the relevant theory and experimental literature related to the interface of culture and neurocognition. Topics will include: historical antecedents, ethics, bilingualism, acculturation, ethnopsychopharmacology, demographically adjusted norms, translation/interpretation of tests, and cultural neuroscience. Trainees will be exposed to trends in research with historically underrepresented populations, as well as, best practice clinical guidelines currently being put forth in the emerging discipline of cultural neuropsychology.

**Neuropsychological Syndromes Seminar**
(Psychiatry 495) Dr. Holt, Dr. Reinlieb & Dr. Thaler
Thursday 3:00-4:30 PM; 17-364

Required for All Fellows / Trainees (optional for 2nd year Fellows)

This 3-quarter course will focus on syndrome analysis and differential diagnosis of the most common neurological, general medical, and neuropsychiatric disorders that impact neuropsychological status. It will include discussion of syndromes for both pediatric and adult conditions. Each lecture will focus on the pathophysiology of the disorder/disease and how it affects CNS functioning, its typical pattern of cognitive and behavioral impairment, and a review of any special issues in the neuropsychological evaluation of this specific population. An illustrative case presentation will also be included. The course will utilize the Neuropsychology Study Guide and Board Review (American Academy of Clinical Neuropsychology) as the primary text.
Neuropsychology Case Conference, Professional Development and Program Review: Dr. Bilder
Thursday 4:30- 5:30; 17-364 (not necessarily scheduled each week – check Dropbox)
Optional for All Fellows
Required for Adult NP Interns
These sessions will emphasize preparation for the ABPP examination in clinical neuropsychology.

Pediatric Neuropsychology Case Conference
Dr. Asarnow
1st Thursday of the month from 4:30-5:30; 17-364
Dr. Robert Asarnow has graciously agreed to be our case discussant once again. For those of you who aren't familiar with the case conference, it is an opportunity for trainees to present pediatric neuropsych cases of interest to the group, for a discussion led by Dr. Asarnow. Trainees may to present cases for discussion/feedback, please volunteer.

GERIATRIC PSYCHIATRY SEMINARS

Advanced Seminar in Geriatric Psychiatry (Psychiatry 417): Dr. Miller, Dr. Ercoli, Randall Espinoza MD, and other Geriatric Psychiatry Faculty
Monday, 12 – 1pm.
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Marisa Leif Conference Room, 300 Medical Plaza, #3200
Required for Geropsychology-Neuropsychology Fellow and Geropsychology Interns
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Geriatric Psychiatry Didactics/Journal Club: Dr. Miller, Dr. Ercoli, Aaron Kaufman MD and other Geriatric Psychiatry Faculty.
Mondays, 1 – 2 pm.
Required for Geropsychology Fellows and Interns.
This year-long seminar meets 4 times a month. This introductory seminar covers a broad range of topics relevant to geriatrics, including lectures and discussions on normal aging, ethical issues, neuropsychological issues, pharmacology, biopsychosocial models of aging, elder abuse, brain imaging, ethnic and minority issues, late-life psychiatric illnesses, and differential diagnosis of the various dementias.
Supervision

Each Fellow is assigned a primary preceptor, who works closely with the Fellow and other faculty to develop an individually tailored program that serves both the broader training goals and the specific interests of the Fellow. The primary preceptor will have at least weekly meetings with the Fellow to assure adequate progress and address general issues as these may arise in the course of training. The primary preceptor or an appropriate designee is also available at all times for emergencies. Each Fellow will additionally receive direct and group supervision from other faculty, depending on the specific requirements of the individual training program and clinical or research commitments at that time. Given the high level of preparation and previous experience of incoming Fellows, the nature of the supervisory process is collegial and progressive, with increasing levels of responsibility expected of trainees as they pursue their program goals. It is anticipated that each Fellow will receive a minimum of 4 hours/week of direct supervision, the majority of which is individual. The majority of supervision comes from psychologists, but occasional supervision from non-psychologist clinical or research faculty is arranged as dictated by the training goals.

Opportunities to pursue individual and subspecialty interests are diverse, with opportunities in virtually all major areas of clinical and basic science pertinent to the study of the brain and behavior. Fellows are encouraged to familiarize themselves with the breadth of UCLA’s offerings, both through the Geffen School of Medicine, the UCLA Semel Institute and Resnick Neuropsychiatric Hospital, and the Department of Psychology at UCLA, in order to develop innovative training plans that capitalize on state-of-the-art initiatives in neurosciences, cognitive science, and other disciplines throughout the UCLA system.

An important aspect of professional development for our Fellows is gaining experience in teaching and supervision. Fellows participate actively in teaching and supervision as part of the Neuropsychology Externship program, which includes graduate students from APA-accredited clinical psychology training programs in the greater Los Angeles metropolitan region. Each fellow will typically be assigned one or more externs to participate with them in their clinical activities, under overall supervision of our faculty. Fellows are also expected to lecture on special topics of relevance to their individual training program in the Neuropsychology Seminar.

Special efforts are made to ensure understanding of ethical standards in the practice of psychology, and to ensure neuropsychology Fellows’ competence in professional practice relevant to cultural and individual differences and diversity. In addition to specific lectures addressing these topics in the mandatory Neuropsychology Seminar, individual supervision sessions highlight ethical and individual difference issues in an ongoing manner as these arise naturally in the course of clinical and research work. The UCLA Semel Institute and Resnick Neuropsychiatric Hospital also offers specific courses that address key requirements for licensure by the State of California, and all Fellows are expected to complete training and certification in research ethics and human subjects protection.
Evaluation and Grievance Procedures

Evaluations are conducted twice every year to ensure each neuropsychology Fellow’s competence and progress towards completion of the Fellowship goals. The primary evaluation process is conducted in conjunction with the Fellow’s preceptor, with additional evaluative comments provided by other supervisors with whom the Fellow has worked during the preceding period. Fellows review evaluations with their preceptor and have ample opportunity to offer their own comments and feedback, and to enable revisions to any formal evaluative comments.

For Fellows who may not be performing at expected levels, every effort is made to identify and rectify problems swiftly. Such challenges are usually identified first in individual meetings with preceptors, either identified by the preceptor, raised by another faculty member with whom the Fellow has worked and brought to the attention of the Fellow and the preceptor, or raised by the Fellow directly. Program modifications may be instituted to assure that sufficient individual attention is paid to address problems, and additional didactic or experiential offerings may be arranged.

Fellows are also required to evaluate their supervisors and other faculty, using confidential mechanisms. Supervisor evaluations are conducted twice yearly, and course teaching evaluations are conducted following the end of each didactic curriculum element or in some instances each lecture. Fellows are also asked to evaluate the overall training program annually.

It is anticipated that most difficulties can be resolved by Fellows in conjunction with their primary preceptor. In cases where this is considered problematic, or if the Fellow feels there may be a conflict of interest, the next step for Fellows is to contact the director of the training program. Depending on the nature of the problem, the training director may raise issues with the training committee absent the primary preceptor. In cases where the Fellow feels the training director cannot or should not be involved in addressing grievances, the Fellow may address concerns with the Vice Chair for Education in the Department of Psychiatry & Biobehavioral Sciences.

Benefits and Stipend

UCLA Semel Institute and Resnick Neuropsychiatric Hospital offers a comprehensive package of benefits, including health insurance (which includes medical, dental, and vision care; see http://medschool.ucla.edu/gme-health-benefits-eligibility). Fellows also receive 24 days vacation, 13 University Holidays per year, and 12 days sick leave. Also, fellows have access to a range of additional privileges, benefits and resources (library privileges, recreational facilities, faculty center privileges). Anticipated salaries for the 2018-2019 academic year will be at least $48,216.00

APPCN Relationship

The Postdoctoral Fellowship Program in Clinical Neuropsychology at the UCLA Semel Institute and Resnick Neuropsychiatric Hospital was a founding member of the APPCN and maintained its membership continuously until August 2010. Our decision to withdraw from the APPCN was based on our determination that the APPCN match process does not serve the best interests of applicants to our program or the program itself. Other than dropping out of the match procedure, our program structure and goals have not changed.
since the time it was a member of APPCN. Our program continues to abide by the training tenets that guide APPCN; thus our program continues to:

- **Endorse the Division 40 definition of a clinical neuropsychologist**
- **Support the ABCN/ABPP diplomate as the hallmark of competency in clinical neuropsychology**
- **Train Fellows in clinical competencies that will qualify them for ABCN/ABPP diplomate status**
- **Have a director who is a diplomate of ABCN/ABPP**
- **Endorse the scientist-practitioner model of training, providing research and academic experiences in addition to clinical training**

### Application Procedures

Applicants must have completed all requirements for their degree prior to enrolling including completion of coursework and a dissertation from a regionally accredited university and satisfactory completion of an internship meeting APA/APPIC standards.

Applicants must apply through [APPA CAS](https://appicpostdoc.liaisoncas.com/applicant-ux/#/login)

The following materials should be uploaded:

1. **Letter of Intent** - A one or two-page document summarizing your interests, experiences, fellowship plans, and future goals. Be sure to specify which track (or tracks) you are interested in.
2. **Curriculum Vitae**.
3. **Three letters of recommendation**.
4. **Work samples** - These should include materials that reflect the applicant’s background training and experience and are consonant with the applicant’s goals. For individuals planning to pursue a Clinician/Educator emphasis, this should include neuropsychological reports (and for those who are planning to pursue the child neuropsychology track, this should include appropriate assessments for that age group). For individuals planning to pursue tracks with Academic/Research emphases, work samples could include relevant reprints/preprints and/or completed grant applications.
5. **Official transcripts listing courses, grades, and degrees from all graduate programs attended**.
6. **Please be sure that your CV or letter of intent clearly document the duration and intensity of your prior supervised experience specifically in clinical neuropsychology service delivery (this may include, for example listing your total hours of experience, number of cases examined, and the role you played in the process (for example, distinguishing ‘testing’ from ‘testing, interpretation, and preparation of written report’).**
7. **Verification that doctoral training is completed or will have been completed before commencing postdoctoral training**.

The final application deadline is **January 2nd, 2018**, but applicants who upload their materials earlier may receive earlier consideration, and we will consider applications submitted after November 1, 2017. Interested applicants may meet representatives of our program on our campus at UCLA, at the National Academy of Neuropsychology meeting, and/or at the North American Meeting of the International Neuropsychological Society, if decisions about hiring have not already been made by the time of that
meeting. All applications are reviewed by a selection committee comprising the training director and at least 2 other faculty members. Given the volume of applications, a multi-tiered process is used, and only the most competitive candidates will be invited to interview at UCLA, or by electronic means, or at one of the major meetings. Because our program does not participate in any match process, offers may be made at any time. Questions regarding your application should be directed to Mr. David Crawford, program administrator, either via email (dcrawford@mednet.ucla.edu) or telephone at (310) 794-5715.

Applicants are encouraged to contact potential preceptors from our faculty to learn more about their areas of special expertise and current research initiatives. Individual faculty contact information is available at http://directory.ucla.edu/index.html or from Mr. Crawford. Applicants are also encouraged to contact the Director of Training, Dr. Robert M. Bilder, Ph.D., ABPP (rbilder@mednet.ucla.edu) with any general questions. Only completed applications will be considered by the selection committee. It is the applicant’s responsibility to assure that all materials, including transcripts and letters of recommendation, are uploaded to APPA CAS by the deadline. Except under very unusual circumstances, all application materials must be submitted through APPA CAS.

Please contact Mr. David Crawford by phone or email with any questions:

David Crawford  
Telephone: (310) 794-5715  
Fax: (310) 825-6483  
Email: dcrawford@mednet.ucla.edu
Faculty Profiles

**Cheri Adrian, Ph.D.**
Associate Clinical Professor
Medical Psychology Assessment Center (MPAC), Semel Institute for Neuroscience and Behavior, Department of Psychiatry & Biobehavioral Sciences, David Geffen School of Medicine, UCLA

A.B.: English, San Diego State University (1967)
Ph.D.: English and American Literature, University of California, San Diego (1975)
Ph.D./M.A.: Psychology (Clinical), University of California, Los Angeles (1990)
Practica and Internships: Veterans Administration Medical Center, Brentwood; Student Psychological Services, UCLA; UCLA Neuropsychiatric Institute and Hospital

Dr. Adrian is a clinical psychologist who formerly served four years as Co-Director of the Psychodiagnostic Assessment Service (now part of the Medical Psychology Assessment Center), supervising inpatient and outpatient assessments and heading the assessment internship program. Now in private practice, she specializes in psychological assessment in clinical and civil forensic settings. She serves as a designated Expert in psychological evaluation for the Board of Psychology, Board of Behavioral Sciences, and Medical Board of California. She also serves as an Expert in standard-of-care reviews for the Board of Psychology and Board of Behavioral Sciences, and has a longstanding interest in ethics and professional standards of practice in assessment and treatment. She has special expertise in the assessment of personality, depressive disorders, and posttraumatic syndromes; and in how to provide clinically useful and powerful feedback to patients, referring clinicians, the legal system, and other users of psychological assessment services.

**Robert Asarnow, Ph.D.**
Della Martin Professor of Psychiatry and Biobehavioral Sciences
Medical Psychology Assessment Center (MPAC), Semel Institute for Neuroscience and Behavior, Department of Psychiatry & Biobehavioral Sciences, David Geffen School of Medicine, UCLA

I am a clinical neuropsychologist with clinical and research programs on childhood disorders. A major focus of my research is studies of cognitive functioning in schizophrenia, particularly schizophrenia with childhood onset. In a series of NIMH funded studies we tested the hypothesis that certain neurocognitive impairments reflect genetic liability to schizophrenia. A second focus is studies of the outcome of pediatric traumatic brain injuries and elucidating the brain mechanisms underlying recover vs neurodegeneration following severe traumatic brain injuries. My colleagues and I are currently developing treatments for persistent concussive disorders. Clinically, I see children and adults with complex neurodevelopmental and psychiatric disorders and traumatic brain injuries. I also supervise patients seen through the Wounded Warrior program.

**Talin Babikian, Ph.D., ABPP-CN**
Assistant Clinical Professor, Associate Director, UCLA Steve Tisch BrainSPORT Program
Medical Psychology Assessment Center (MPAC), Semel Institute for Neuroscience and Behavior, Department of Psychiatry & Biobehavioral Sciences, David Geffen School of Medicine, UCLA

UCLA-Semel Institute and Resnick Neuropsychiatric Hospital
Postdoctoral Fellowship Program in Neuropsychology

M.PH.: Biostatistics, Loma Linda University (2004)
M.A./Ph.D.: Clinical Psychology, Loma Linda University (2005)
Internship/Fellowship: UCLA Neuropsychiatric Institute and Hospital (2005-2009)

Dr. Babikian’s primary research interests involve the sequelae of neurocognitive outcomes following pediatric traumatic brain injury as well as evaluating the use of novel neuroimaging techniques, including Magnetic Resonance Spectroscopy, to understand the course of repair and recovery following an injury. Her research interests also include the neurocognitive outcomes of rare monogenic disorders in childhood, including Urea Cycle Disorders. Dr. Babikian is a licensed clinical psychologist in part-time clinical private practice specializing in the neuropsychological evaluation of children, adolescents, and young adults. Dr. Babikian is also Associate Director for the UCLA Steve Tisch BrainSPORT program where she oversees neuropsychological services in a multi-disciplinary clinic designed to meet the needs of youth and young adults with concussions.

Karin M. Best, Ph.D.
Health Sciences Assistant Clinical Professor
Medical Psychology Assessment Center (MPAC), Semel Institute for Neuroscience and Behavior, Department of Psychiatry & Biobehavioral Sciences, David Geffen School of Medicine, UCLA
Director, Infant and Preschool Service
Administrative Director, Autism Evaluation Clinic

B.A.: Psychology, University of California at Santa Barbara (1987)
Ph.D.: Psychology, Clinical Area (Department of Psychology) with a supporting program in Developmental Psychology (Institute of Child Development), University of Minnesota (1992)
Clinical Psychology Postdoctoral Training: Developmental Disabilities specialization, UCLA Neuropsychiatric Institute and University Affiliated Program
Licensed Psychologist (California, Massachusetts)

Dr. Best specializes in the developmental assessment of preschool and primary school aged children. Dr. Best's research interests focus on the long-term successful adaptation of children and adolescents who live in stressful circumstances (sometimes termed "resilience"). To date, her work has focused on the longitudinal adaptation of adolescents who experience a psychiatric hospitalization and of children and adolescents who live with parent illness and parent conflict (through work at the Center for Community Health).

Robert M. Bilder, Ph.D., ABPP-CN
Michael E. Tennenbaum Family Professor of Psychiatry and Biobehavioral Sciences
Medical Psychology Assessment Center (MPAC), Semel Institute for Neuroscience and Behavior, Department of Psychiatry & Biobehavioral Sciences, David Geffen School of Medicine, UCLA
Professor of Psychology, UCLA College of Letters & Science
Chief of Medical Psychology-Neuropsychology, Semel Institute for Neuroscience and Human Behavior, Stewart & Lynda Resnick Neuropsychiatric Hospital
Director, Postdoctoral Fellowship in Neuropsychology
Internship and Postdoctoral Fellowship Preceptor, Neuropsychology of Exceptional Abilities
Dr. Bilder has 30 years of experience in research on brain and behavior. His current research focuses on transdisciplinary and translational research. He directs the Consortium for Neuropsychiatric Phenomics (one of nine NIH Roadmap interdisciplinary research consortia across all biomedicine). Dr. Bilder is also director of the Tennenbaum Center for the Biology of Creativity; Co-Director of an NIMH-sponsored Center for Intervention Development and Applied Research focusing on translational research to enhance cognitive control; and Co-Director of the new NCRR-supported Integrative Phenotyping Center for Neuropsychiatry at UCLA. Before coming to UCLA, Dr. Bilder was Chief of Clinical Neuropsychology at Zucker Hillside Hospital Division of North Shore – Long Island Jewish Health System, and established the training programs in neuropsychology at that institution. Dr. Bilder supervises neuropsychological assessment of adults, and is particularly interested in neuropsychiatric syndromes and adult presentations of neurodevelopmental disorders.

**Susan Y. Bookheimer Ph.D.**
Joaquin Fuster Professor of Cognitive Neurosciences  
Medical Psychology Assessment Center (MPAC), Semel Institute for Neuroscience and Behavior, Department of Psychiatry & Biobehavioral Sciences, David Geffen School of Medicine, UCLA  
Internship and Postdoctoral Fellowship Preceptor, Clinical Neuropsychology Track (General)

Ph.D./M.A.: Neuropsychology (Clinical), Wayne State University Psychology (1989)  
Internship/Neuropsychology: West Haven Veterans Administration, West Haven, CT (1985)  
Postdoctoral Fellowship: Medical Neurology Branch, National Institute of Neurological Disorders and Stroke, NIH (1989-1991)

Dr. Bookheimer is a clinical neuropsychologist with a research program in functional imaging (fMRI) of language and memory, and clinical disorders involving language and memory systems. She has active grant support for studies of social communication in autism; genetic risk for Alzheimer's disease, and ADHD. Dr. Bookheimer's clinical focus is on pre-surgical populations including epilepsy and brain tumors. She performs the preoperative and intraoperative language mapping using fMRI and electrocorticography in those patients.

**Oren Boxer, Ph.D.**
Assistant Clinical Professor (Voluntary)  
Medical Psychology Assessment Center (MPAC), Semel Institute for Neuroscience and Behavior, Department of Psychiatry & Biobehavioral Sciences, David Geffen School of Medicine, UCLA

UCLA-Semel Institute and Resnick Neuropsychiatric Hospital
Postdoctoral Fellowship Program in Neuropsychology

Ph.D.: Clinical Psychology, California School of Professional Psychology (2009)
Postdoctoral Fellowship/Neuropsychology: UCLA Neuropsychiatric Institute and Hospital (2009-2011)

Dr. Boxer is a licensed clinical neuropsychologist and specializes in the assessment of children and young adults in order to evaluate intelligence, learning and recall, attention skills, perception, motor skills, processing speed, problem solving, and coping skills and styles. Dr. Boxer’s practice utilizes an “evidence-based” assessment and treatment approach that employs the best scientific evidence to facilitate recommendations for patient care. This scientifically-based neuropsychological approach provides each client with a customized comprehensive evaluation grounded in research with the goal of uncovering neurocognitive challenges associated with school, work, or social environments, as well as empirically supported treatment options. Dr. Boxer is a licensed psychologist in the state of California (PSY 24357). In addition to seeing clients in his private practice, Dr. Boxer also serves as a clinical faculty member at the UCLA Semel Institute for Neuroscience and Human Behavior within the David Geffen School of Medicine. His clinical and research work has focused on child/adolescent neuropsychological assessment, diagnosis, and treatment planning, as well as research encompassing evidence based therapies for Attention Deficit Hyperactivity Disorder (ADHD). Dr. Boxer has also published work on evidence based medicine in neuropsychology and leads ongoing research studies in the field of neuropsychology

Xavier E. Cagigas, Ph.D.
Health Sciences Clinical Instructor
Medical Psychology Assessment Center (MPAC), Semel Institute for Neuroscience & Human Behavior, Department of Psychiatry & Biobehavioral Sciences, David Geffen School of Medicine, UCLA
Director, Cultural Neuropsychology Initiative
Neuropsychology Curriculum Coordinator, Neuropsychology Integrative Brown Bag Lunch (NIBBL)

Internship: Neuropsychology and Exceptional Abilities Track, Semel Institute for Neuroscience & Human Behavior, David Geffen School of Medicine, UCLA (2007-2008)
Postdoctoral Fellowship: Neurobehavioral Genetics and Neuropsychology, Semel Institute for Neuroscience & Human Behavior, David Geffen School of Medicine, UCLA (2008-2010)

Dr. Cagigas is a clinical neuropsychologist specialized in the emerging discipline of cultural neuropsychology. His research interests span from genetic admixture mapping to sociocultural contributions including bilingualism, acculturation, and other measurable constructs as they relate to neurocognitive functioning within historically underrepresented populations. Dr. Cagigas’ clinical focus is on bilingual and multicultural neurocognitive assessment and developing more ecologically valid, diagnostically specific, and generalizable assessment strategies. He is currently the director of the Cultural Neuropsychology Initiative (CNI), which includes the Culture and Neurocognition Assessment Service (CANAS), Cultural Neuropsychology Series for Training and Professional Advancement (CNS-TAPA), and Research in Community Outreach (RICO).
Steven A Castellon, Ph.D.
Associate Research Psychologist, Visiting Associate Professor
Medical Psychology Assessment Center (MPAC), Semel Institute for Neuroscience and Behavior, Department of Psychiatry & Biobehavioral Sciences, David Geffen School of Medicine, UCLA
Staff Psychologist and Director, Psychology Assessment Laboratory, West Los Angeles VA Medical Center

B.A.: Psychology, University of California, Davis (1989)
Ph.D.: Clinical Psychology, Dept of Psychology, University of California, Los Angeles (1997)
Internship: West Los Angeles VA Medical Center (1995)
Postdoctoral Fellowship: Department of Psychiatry & Biobehavioral Sciences, UCLA (1997-1999)

Dr. Castellon is a clinical neuropsychologist with interests in cognitive and psychiatric function and dysfunction in infectious diseases, particularly HIV/AIDS and Hepatitis C. He has helped to develop an interdisciplinary research collaboration at UCLA with colleagues from Oncology, Radiology, and Public Health that is seeks to fully characterize and better understand the neurocognitive and psychiatric toxicities seen in a subset of breast cancer survivors previously exposed to chemo- and hormonal therapies. Dr. Castellon has been the coordinator of one of the core course offerings within the MPAC, Psychiatry 453 (NIBBL), and also teaches and supervises pre-doctoral interns training at the West Los Angeles VA.

Andy C. Dean, PhD, ABPP-CN
Health Sciences Associate Clinical Professor
Department of Psychiatry & Biobehavioral Sciences, David Geffen School of Medicine, UCLA
Medical Psychology Assessment Center (MPAC), Semel Institute for Neuroscience and Behavior,

Ph.D.: Counseling psychology, University of Southern California (2000 - 2005)
Internship: Neuropsychology, University of Chicago Medical Center (2004 – 2005)
Postdoctoral Fellowship: Neuropsychology, Harbor-UCLA Medical Center (2005 – 2007)

Dr. Dean is a clinical neuropsychologist and Associate Clinical Professor in the UCLA Department of Psychiatry. He is a member of UCLA’s Brain Research Institute (BRI) and the Neuroscience Interdepartmental Ph.D Program (NSIDP). Dr. Dean conducts research on the neuropsychological consequences of substance abuse, particularly methamphetamine abuse. He is the recipient of a K23 career award from the National Institute of Drug Abuse (NIDA) which related cognitive decline in methamphetamine-dependent individuals to abnormalities in brain structure as assessed through structural MRI. He also supervises clinical neuropsychological assessments through the Medical Psychology Assessment Center (MPAC), and is the former director of the Center for Addictive Behaviors assessment practicum program.

Lou D'Elia, Ph.D.
Assistant Clinical Professor (Voluntary)
Medical Psychology Assessment Center (MPAC), Semel Institute for Neuroscience and Behavior, Department of Psychiatry & Biobehavioral Sciences, David Geffen School of Medicine, UCLA
Private Practice in Santa Monica, California. Dr. D'Elia's private practice is designated a UCLA
UCLA-Semel Institute and Resnick Neuropsychiatric Hospital
Postdoctoral Fellowship Program in Neuropsychology

Center of Excellence for training of postdoctoral students and interns.

Ph.D. Counseling Psychology; cognate Clinical Psychology, University of California, Los Angeles (1984)
Postdoctoral Fellowship: Clinical Geropsychology, Neuropsychogeriatrics (NIMH), UCLA School of Medicine (1983-1985)
Postdoctoral Fellowship: Clinical Neuropsychology (NIMH), UCLA School of Medicine (1985-1987)

Dr. D'Elia's clinical and research interests primarily involve issues regarding normal vs. abnormal aging of the brain. Dr. D'Elia additionally has strong interests in HIV-spectrum cognitive change, traumatic brain injury in senior adults, and the development of new neuropsychological assessment instruments and normative data. Dr. D'Elia has co-developed several neuropsychological assessment instruments currently in use by practitioners world-wide. He remains an active faculty member, helping mentor postdoctoral fellows and supervising neuropsychological assessment of adults. Dr. D'Elia is also the Former Co-Director of the UCLA Neuropsychology Assessment Laboratory (1995-2001).

Linda Ercoli, PhD
Associate Clinical Professor (Compensated) of Psychiatry and Biobehavioral Sciences, Division of Geriatric Psychiatry, David Geffen School of Medicine, UCLA
Chief Psychologist, Division of Geriatric Psychiatry, Jane & Terry Semel Institute for Neuroscience and Human Behavior, and Stuart and Lynda Resnick Neuropsychiatric Hospital
Postdoctoral Fellowship Preceptor, Geropsychology-Neuropsychology Track

B.A.: Psychology, University of California, Berkeley (1988)
Internship: Veteran’s Administration Medical Center, Long Beach (1994)
Postdoctoral Fellowship: Geriatric Psychology/Neuropsychology, UCLA (1997-2000)

Dr. Ercoli is a clinical neuropsychologist with interests in the use of functional neuroimaging for predicting cognitive decline and dementia. Her research interests include studying Amnestic and Non-amnestic Mild Cognitive Impairment using FDG-PET and FDDNP-PET imaging, a probe developed at UCLA that labels beta-amyloid and tau deposits \textit{in vivo}. She also develops cognitive intervention strategies for older adults and cancer survivors with “chemo brain”. Dr. Ercoli’s supervises the neuropsychological assessment of older adults and has clinical interests in mild cognitive impairment and dementing disorders.

Ted Evans, Ph.D., ABPP-Clinical
Associate Clinical Professor (Voluntary)
Medical Psychology Assessment Center (MPAC), Semel Institute for Neuroscience and Behavior, Department of Psychiatry & Biobehavioral Sciences, David Geffen School of Medicine, UCLA

B.A.: Psychology, University of Southern California (1969)
M.A.: Theology, Fuller Theological Seminary (1972)
Ph.D.: Clinical Psychology, Fuller Graduate School of Psychology (1975)
Dr. Evans is a clinical psychologist and supervisor at the Medical Psychology Assessment Center. He currently holds the position of Associate Clinical Professor (UCLA-NPI). His primary interests are psychodiagnostic and personality assessment. Dr. Evans has been teaching introductory and advanced seminars in psychological testing at the NPI for several years. He has a sub-speciality in forensic psychology and is on the Panel of Expert Witnesses in Psychiatry and Psychology for the Superior Court of Los Angeles.

Charles Furst, Ph.D., ABPP-CN
Assistant Clinical Professor (Voluntary)
Medical Psychology Assessment Center (MPAC), Semel Institute for Neuroscience and Behavior, Department of Psychiatry and Biobehavioral Sciences, David Geffen School of Medicine, UCLA

B.A.: Psychology, Bucknell University (1964)
Postdoctoral Fellowship/Interdisciplinary Training Program, Langley Porter Neuropsychiatric Inst./U.C. San Francisco Medical Center

Dr. Furst is board-certified in clinical neuropsychology and has a private practice in West Los Angeles. He was on the faculty of the Psychology Department at Dartmouth College (1971 – 1976) and was a research psychologist at the UCLA Neuropsychiatric Inst. (1985 – 1986). For some years he was the clinical neuropsychologist in the New Pathways Brain Injury Rehabilitation program (1983 – 1999), a post-acute day treatment program at Daniel Freeman Memorial Hospital. During that time he also served as a supervisor of UCLA postdoctoral fellows who had clinical placements at New Pathways. He specializes in brain injury and forensic neuropsychology.

Michael F. Green, Ph.D.
Professor-in-Residence
Department of Psychiatry & Biobehavioral Sciences, David Geffen School of Medicine, UCLA
Director, Treatment Unit of the Department of Veteran Affairs VISN 22 Mental Illness Research, Education, and Clinical Center (MIRECC)

B.A.: Psychobiology, Oberlin College (1979)
Postdoctoral Fellowship/Neuropsychology: UCLA (1986)

Michael F. Green, Ph.D. directs a clinical research laboratory (greenlab.npih.ucla.edu) that explores the relationship between cognitive impairments in schizophrenia and activities of daily living, as well as the neural mechanisms of cognitive and social cognitive dysfunction. He is an Associate Editor for Schizophrenia Bulletin, serves on several editorial boards, and has authored over 320 journal articles. He has received numerous grants from the National Institute of Mental Health, the VA, and private foundations. Dr. Green is the Director of the VA Research Enhancement Award Program (REAP) on Enhancing Community Integration for Homeless Veterans. He is a Fellow in the American College of Neuropsychopharmacology, and past-president of the Society for Research in Psychopathology.
Patricia Gross, Ph.D., ABPP-CN
Assistant Clinical Professor (Voluntary)
Medical Psychology Assessment Center (MPAC), Semel Institute for Neuroscience and Behavior, Department of Psychiatry & Biobehavioral Sciences, David Geffen School of Medicine, UCLA

M.A.: Psychology, University of Southern California (1982)
Ph.D.: Clinical Psychology, University of Southern California (1985)
Internship/Clinical Psychology: Sepulveda VA Medical Center (1983-1984)
Postdoctoral Fellowship/Clinical Psychology: Neuropsychiatric Institute, UCLA Medical Center (1985-1986)

Dr. Patricia Gross has a Ph.D. degree in Clinical Psychology with post-doctoral training in Clinical Neuropsychology. Dr. Gross practiced at the Wadsworth VA and the Sepulveda VA as a Clinical Neuropsychologist from 1986 to 1989. She directed four brain injury programs and served on a cardiac transplant team at the Carolinas Healthcare System in Charlotte, North Carolina, where she practiced for 19 years. Dr. Gross then assisted active duty Armed Forces personnel at the Landstuhl Regional Medical Center in Germany. From 2009 to 2014, she was the Polytrauma Neuropsychologist at the VA Medical Center in Salisbury, NC, which served 91,000 Veterans. Dr. Gross co-authored research on the first Alzheimer’s medication approved by the FDA, performed FDA trials for the fourth medication, and has published in numerous professional journals. Since 2014, she has been in private practice in Calabasas, CA. Dr. Gross has several areas of interest and specialty that include Traumatic Brain Injury, Dementia, the Neuropsychology of Aging, and Forensic Neuropsychology.

David J. Hardy, Ph.D.
Associate Research Psychologist
Department of Psychiatry & Biobehavioral Sciences, David Geffen School of Medicine, UCLA
Associate Professor and Chair, Department of Psychology, Loyola Marymount University, Los Angeles, CA

B.A.: Psychology, California State University, Long Beach (1990)
Postdoctoral Fellowship: Neuropsychology, David Geffen School of Medicine, UCLA (1997)

Dr. Hardy is an experimental neuropsychologist with research interests in basic cognitive functions such as visual attention, processing speed, and task workload. He has published many articles, with Dr. Charles Hinkin and others, on the impact of HIV/AIDS and aging on cognition. With an emphasis on novel computerized tests and an information processing approach to assessment, he is available to assist those with an interest in such an approach. Dr. Hardy is also concurrently Associate Professor and department Chair in the Department of Psychology at Loyola Marymount University.

George K. Henry, PhD/ABPP-CN
Assistant Clinical Professor (Voluntary)
Medical Psychology Assessment Center (MPAC)
Semel Institute for Neuroscience and Behavior
Department of Psychiatry and Biobehavioral Sciences
David Geffen School of Medicine, UCLA

B.A.: Biology, Central Michigan University (1971)
M.A.: Clinical Psychology, Western Michigan University (1983)
Ph.D.: Clinical Psychology, Western Michigan University (1985)
Pre-Doctoral Internship: Medical College of Virginia (1984-85)
Post-Doctoral Residency: Child Neurology, Medical College of Virginia (1985-86)
Post-Doctoral Fellowship: Neuropsychology, Oklahoma Health Sciences Center (1986-87)
Post-Doctoral Fellowship: Neuropsychology, Neuropsychiatric Institute, UCLA (1987-89)

Dr. Henry was previously on staff as an Assistant Clinical Professor in the Department of Psychiatry and Biobehavioral Sciences at UCLA from 1989-1994 during which time he provided supervision to postdoctoral fellows in clinical neuropsychology as well as teaching a functional neuroanatomy course. He has also provided neuropsychological consultation services to a variety of neurologic and psychiatric patients in both the acute (Daniel Freeman Memorial Hospital, 1993-1995) and post-acute rehabilitation settings (Meadowbrook Los Angeles, 1989-1992). He has also presented international seminars in China on brain injury rehabilitation. Dr. Henry was also an associate director of neuropsychology training and chief of pediatric neuropsychology at Charles R. Drew University of Medicine and Science from 1995-1998. Dr. Henry is a board-certified clinical neuropsychologist who has a private practice in West Los Angeles specializing in clinical and forensic neuropsychological and psychological consultation and assessment for children and adults. Dr. Henry is author or co-author of over 30 peer-reviewed journal articles and book chapters, and is an active member in numerous professional organizations including the American Academy of Clinical Neuropsychology, American Academy of Neurology, National Academy of Neuropsychology, International Neuropsychological Society, American Psychological Association, Division 40 (Society for Clinical Neuropsychology) and Division 56 (Trauma Psychology)

Charles H. Hinkin, PhD, ABPP-CN
Professor-In-Residence
Medical Psychology Assessment Center (MPAC), Semel Institute for Neuroscience and Behavior, Department of Psychiatry & Biobehavioral Sciences, David Geffen School of Medicine, UCLA
Director of Neuropsychological Assessment Services at the West Los Angeles VA Medical Center
Director, Research Fellowship in the Neuropsychology of HIV/AIDS
Postdoctoral Fellowship Preceptor, HIV/AIDS Clinical Research Track

Ph.D.: Clinical Psychology with a minor in Neuropsychology, University of Arizona (1991)
Internship: Miami VA Medical Center
Postdoctoral Fellowship/Neuropsychology: UCLA School of Medicine, Neuropsychology Assessment Laboratory

Dr. Hinkin is a clinical neuropsychologist with expertise in the neuropsychological sequelae of neurological and psychiatric diseases affecting adults, with particular interest in the neurocognitive effects of HIV infection. He is currently Principal Investigator of an NIMH funded study examining neurobehavioral and neuroimaging abnormalities in HIV/HCV infection pre and post anti-HCV therapy (RO1 MH083553) as well as Principal Investigator on a T32 training grant that funds the HIV Research Track Dr. Hinkin
supervises neuropsychological assessment of adults, including geriatric patients, and also has interest in medico-legal issues.

**Lori E. Holt, Ph.D., ABPP-CN**
Assistant Clinical Professor (Voluntary)
Medical Psychology Assessment Center (MPAC), Semel Institute for Neuroscience and Behavior, Department of Psychiatry & Biobehavioral Sciences, David Geffen School of Medicine, UCLA

B.A.: Psychology, Minor in Biology, Revelle College of the University of California, San Diego (1985)
Ph.D./M.A.: Psychology/Clinical Track, Specialty in Aging, University of Southern California (1996)
Internship: Geropsychology and Major Mental Illness Combined Adult Tracks, Neuropsychiatric Institute and Hospital, UCLA (1996)
Postdoctoral Fellowship/Neuropsychological and Psychodiagnostic Assessment: Neuropsychiatric Institute and Hospital, UCLA (1997)

Dr. Holt is a clinical neuropsychologist who specializes in adult, geriatric and forensic neuropsychological assessment. After completing her fellowship at UCLA in 1997, Dr. Holt was appointed Coordinator and then Director of the Integrated Psychological Assessment Service (IPAS) at the UCLA Neuropsychiatric Institute, a position she held until 2003. She then became Director of Clinical Services of the Medical Psychology Assessment Center (MPAC) shortly after it was established in 2003, and held this position until 2010 before stepping down to focus more upon her family and her private practice. She is currently part of a group private practice, Neuroscience Associates Inc., that is located in Encino and that specializes in neuropsychological assessment.

Dr. Holt has been a member of the clinical faculty at UCLA since 1998. She currently coordinates two courses for psychology interns and fellows, entitled "Neuropsychological Syndromes" and “Advanced Psychodiagnostic Assessment,” which are offered each year. With respect to individual case supervision, Dr. Holt has a particular interest in the neuropsychological assessment of adults undergoing solid organ transplantation (liver, heart, kidney, lung).

**Lorie A. Humphrey, Ph.D.**
Assistant Clinical Professor (Voluntary)
Medical Psychology Assessment Center (MPAC), Semel Institute for Neuroscience and Behavior, Department of Psychiatry & Biobehavioral Sciences, David Geffen School of Medicine, UCLA
Research Associate III, David Geffen School of Medicine, and Psychology, UCLA
Clinical Neuropsychology private practice, Lorie Humphrey and Associates, Los Angeles, CA

B.A.: French, Colorado State University (1978)
Ph.D.: Clinical Psychology, Fuller Graduate School of Psychology, (1994)
Postdoctoral Fellowship/Neuropsychology: UCLA Neuropsychiatric Institute and Hospital (1994-1996)

Dr. Humphrey is a clinical neuropsychologist with specific interests in the neuropsychology of developmental disorders in children. Specific research interests include neurocognitive phenotypes in ADHD and autism, treatment in reading disorders, and patterns of visual organization suggested by Rey-Osterreith performance across children with autism, ADHD, and normal controls.
She is currently a co-investigator and neuropsychologist (1 R01- NS46018-01, Levitt, PI) for "Neuroimaging and Symptom Domains in Autism." She is also the neuropsychological consultant (5R01 MH63706 Smalley, PI) for "Genetic Influences on ADHD in a Finnish Birth Cohort." Dr. Humphrey is a former public school teacher and another area of interest is the integration of neuropsychological data with educational programming for children with acquired or developmental neuropsychological deficits. She co-teaches the class in pediatric neuropsychology for the post-doctoral residents with Dr. Karen Schiltz. Prior to entering private practice she was the supervisor for The Help Group UCLA Neuropsychology Program.

**Marilyn S. Jacobs, Ph.D., ABPP-Psychoanalysis**

Assistant Clinical Professor (Voluntary)
Medical Psychology Assessment Center (MPAC), Semel Institute for Neuroscience and Behavior, Department of Psychiatry & Biobehavioral Sciences, David Geffen School of Medicine, UCLA
Clinical Instructor (Voluntary) Department of Anesthesiology, David Geffen School of Medicine, UCLA
Private Practice Clinical Psychology and Psychoanalysis
Specialist in Pain Psychology and Medical Psychoanalysis

B.S.: Medical Laboratory Technology, State University of New York at Stony Brook (1974)
B.S.: Health Care Sciences, Physician's Assistant Certification, George Washington University (1977)
Certified as Physician's Assistant in Emergency Medicine, LAC/USC Medical Center (1980)
Ph.D/M.A.: Clinical Psychology, California School of Professional Psychology, Los Angeles (1986)
Certification, Psychoanalytic Psychology, Wright Institute, Los Angeles (1987)
Training and Supervising Psychoanalyst, Institute of Contemporary Psychoanalysis (2001)

Dr. Jacobs is a clinical psychologist and psychoanalyst with an interest in the treatment of chronic pain, the pre-surgical screening of medical patients for suitability for invasive procedures, the application of psychological testing to medical patients, the psychotherapeutic treatment of patients with pain disorders using a contemporary psychoanalytic/biobehavioral approach and consultation with and training of physicians and other health care providers in these areas. Dr. Jacobs is particularly interested in how cortical sensitization and stress diathesis influences adaptation to pain states and the effects of chronic pain on cortical processing. Dr. Jacobs is also concerned with how cultural diversity factors influence pain perception. Dr. Jacobs has lectured widely and published in this specialty.

Dr. Jacobs has been an officer on the board of directors of the division of psychoanalysis of the American Psychological Association and served on many of its committees. She is currently a member of the APA council of specialties as the representative from psychoanalysis.

Dr. Jacobs has also an ongoing interest in political psychology and has authored the work "american psychology in the quest for nuclear peace" (Praeger/Greenwood, 1987) and edited the volume "freud at 150: twenty first century essays on a man of genius" (Jason Aronson, 2007). She has presented papers in the area of political psychology and political psychoanalysis. Dr. Jacob's role at UCLA is to supervise psychological interns and pain medicine fellows at ucla in the areas of pain psychology and the psychodiagnostic assessment of medical patients. Prior to becoming a clinical psychologist, dr. Jacobs worked for 10 years as a physician's assistant in emergency medicine.
UCLA-Semel Institute and Resnick Neuropsychiatric Hospital
Postdoctoral Fellowship Program in Neuropsychology

Nancy Kaser-Boyd, Ph.D., ABAP
Associate Clinical Professor (Voluntary)
Medical Psychology Assessment Center (MPAC), Semel Institute for Neuroscience and Behavior, Department of Psychiatry & Biobehavioral Sciences, David Geffen School of Medicine, UCLA

B.A.: Pacific Lutheran University (1973)
Ph.D.: Clinical Psychology, University of Montana, Missoula, Montana (1980)
Internship: LAC Hospital/USC Medical School (1979-80)
Postdoctoral Fellowship: USC Institute of Psychiatry and Law (1980-81)

Dr. Kaser-Boyd is Board Certified in Assessment and teaches psychodynamic assessment in the predoctoral and postdoctoral training program. Her clinical and research focus is Posttraumatic Stress Disorder and malingering, and the use of psychological tests to assess and measure symptoms and rule out malingering. She has published on PTSD, Battered Woman Syndrome, Paranoia, Children who Kill, Malingering trauma symptoms, the MCMI-III, and the Rorschach. She lectures on major mental disorders [e.g. Schizophrenia, Mood Disorders, Factitious Disorders] and Personality Disorders, and their appearance on psychological tests. Her clinical work in the criminal courts [California and Western States] provides a framework for lectures on evaluating dangerousness, including evaluating the risk for suicide and homicide in children and adults. She supervises cases on the inpatient psychiatric unit, and provides tutorials in assessment. During her 25-year tenure as clinical faculty at UCLA, she has directed an APA-approved internship at a UCLA-affiliated psychiatric hospital, and the Assessment Clinic at UCLA-Main Campus.

Barbara Knowlton, Ph.D.
Professor and Vice Chair
Dept. of Psychology, UCLA

Ph.D.: Neuroscience, Stanford University (1990)

Dr. Knowlton is an experimental psychologist with a research focus on the neural basis of human memory and executive function. Her work involves numerous approaches, including fRMI and work with neuropsychological patients to inform theories of human cognitive processing. One area of current focus of her research is the role of medial temporal lobe subregions in episodic memory, and how these are affected in aging. Another domain of interest is the role of the basal ganglia in instrumental learning and the implications for patients with basal ganglia disorders such as Parkinson’s disease and Huntington’s disease. Dr. Knowlton’s teaching includes graduate courses in Experimental Neuropsychology.

David M. Lechuga, Ph.D., ABPP-Clinical Psychology, Rehabilitation Psychology, ABN
Clinical Instructor (Voluntary)
Medical Psychology Assessment Center (MPAC), Semel Institute for Neuroscience and Behavior, Department of Psychiatry & Biobehavioral Sciences, David Geffen School of Medicine, UCLA
Adjunct Faculty, Pepperdine Graduate Program in Education and Psychology
Past President of the California Psychological Association
Past President of the Hispanic Neuropsychological Society
UCLA-Semel Institute and Resnick Neuropsychiatric Hospital
Postdoctoral Fellowship Program in Neuropsychology

Chair, Division of Neuropsychology, California Psychological Association
Consulting Neuropsychologist for the Los Angeles Kings Hockey Club, LA Galaxy and LA Rams
Past Chair, National Academy of Neuropsychology Diversity and Culture Committee
Past Chair, California Psychological Association's Political Action Committee
California's Representative to the American Psychological Association's Council of Representatives
Private practice: Neurobehavioral Clinic (www.neuroclinic.com)

BA: Psychology-Research, California State University, Long Beach (1980)
Ph.D.: UCLA Department of Psychology (1985)
Internship: UCLA Neuropsychiatric Institute/Hospital
Qualified Medical Examiner, State of California
Clinical and Research Interests: Brain injury, sports-related concussions, professional practice issues germane to rehabilitation and neuropsychology, governance issues affecting the profession of psychology. Forensic psychology and neuropsychology. Cross-cultural and diversity themes in clinical practice

Roger Light, Ph.D., ABPP-CN, ABCN
Assistant Clinical Professor (Voluntary)
Medical Psychology Assessment Center (MPAC), Semel Institute for Neuroscience and Behavior, Department of Psychiatry & Biobehavioral Sciences, David Geffen School of Medicine, UCLA

B.A.: Psychology, University of California, San Diego (1978)
Ph.D.: Clinical Psychology; minor: Neural Sciences; Indiana University (1984)
Internship: Camarillo State Hospital (neuropsychology-autism/mental illness) (1981-82)
Postdoctoral Fellowship/Neuropsychology: UCLA Neuropsychology Program (1984-86)

Dr. Light is a board certified clinical neuropsychologist and licensed clinical psychologist in California and Hawaii who currently practices in the Los Angeles area. Dr. Light specializes in pediatric, adult and geriatric neuropsychology. Dr. Light received his doctorate in Clinical Psychology from Indiana University in 1984 with a minor in Neural Sciences. He completed his postdoctoral training in developmental neuropsychology at the UCLA Neuropsychiatric Institute from 1984-1986. He has held clinical and research appointments in the psychiatry department of UCLA Neuropsychiatric Institute since 1988 and has served as supervisor for many postdoctoral fellows during that time. He has held the position of Senior Clinical Neuropsychologist at Centinela Freeman Regional Medical Center – Memorial Campus (formerly Daniel Freeman Memorial Hospital) in Inglewood since 1986 working with children and adults who have received central nervous system injuries such as traumatic brain injury, stroke, tumors, spinal cord injuries, infections, etc.. Dr. Light is the author or coauthor of over 40 journal articles and book chapters including research in brain injury recovery, attentional functioning, and behavioral management of difficult clients.

Sandra K. Loo, Ph.D.
Professor-In-Residence
Medical Psychology Assessment Center (MPAC), Semel Institute for Neuroscience and Behavior, Department of Psychiatry & Biobehavioral Sciences, David Geffen School of Medicine, UCLA
Director, Pre-doctoral Internship Pediatric Neuropsychology Track

B.A.: Psychology, University of California, Berkeley
Dr. Loo is a child clinical psychologist specializing in the neuropsychology of neurodevelopmental disorders such as Attention-Deficit/Hyperactivity Disorder (ADHD), learning disabilities and autism-spectrum disorders. She is the Principal Investigator or Co-Investigator on several NIH-funded grants examining the genetics, neurobiology, electrophysiology and cognitive correlates of ADHD, OCD, Autism, and Duchenne Muscular Dystrophy. Before coming to UCLA, Dr. Loo was the Director of two outpatient clinics specializing in the diagnostic and cognitive assessment of attention and learning disorders at the University of Colorado Health Sciences Center and the University of Massachusetts where she worked with Dr. Russell Barkley. Dr. Loo supervises neuropsychological assessments of children with pediatric and psychiatric conditions.

Jeffrey M. Lulow, Ph.D.
Assistant Clinical Professor (Voluntary)
Medical Psychology Assessment Center (MPAC), Semel Institute for Neuroscience and Behavior, Department of Psychiatry & Biobehavioral Sciences, David Geffen School of Medicine, UCLA
Private Practice: Encino, CA

B.A.: Psychology, University of California at Berkeley (1965)
Ph.D.: Clinical Psychology, University of Texas at Austin (1970)
Post-doctoral Fellowship: Clinical psychology, Cedars-Sinai Medical Center (1970-1971)

Dr. Lulow’s practice is devoted to assessment. Early in his career, his practice included child and adult therapy, but it has evolved to his present concentration on conducting child custody evaluations, neuropsychological evaluations, assessment for emotional and cognitive damages involved in lawsuits and disability claims, psycho-diagnostic testing, and assessment for possible learning disabilities and attentional disorders. He has testified in court over 200 times and has been cross examined in depositions on hundreds of occasions. He has taught at the undergraduate and graduate levels at West Los Angeles College, Mt. St. Mary’s College, CSULA, Loyola-Marymount College, and Immaculate Heart College. He has supervised psychotherapy and testing at Thalians Community Mental Health Center, H.E.L.P. Group, and at U.C.L.A.

Karen Mason, Ph.D.
Assistant Clinical Professor (Voluntary)
Medical Psychology Assessment Center (MPAC), Semel Institute for Neuroscience and Behavior, Department of Psychiatry & Biobehavioral Sciences, David Geffen School of Medicine, UCLA
Associate Professor & Graduate Coordinator of the Master of Arts in Psychology Program, Department of Psychology, California State University, Dominguez Hills
Clinical Neuropsychology Private Practice, Lorie Humphrey and Associates, Los Angeles, CA

B.S.: Psychology, Queen's University, Ontario, Canada (1994)
Internship: Neuropsychology Track, University of Florida Health Science Center, Gainesville, FL (1999-2000)

Dr. Mason is a clinical and research neuropsychologist; her clinical work focuses on the assessment of neurodevelopmental disorders in children and adolescents. She supervises the neuropsychological assessment of both children and adults. Dr. Mason’s research has focused on neurocognitive and psychosocial functioning in HIV-infected adults, with an emphasis on the examination of health disparities. She is currently the Principal Investigator of a grant funded by the National Institute of Allergy and Infectious Diseases; this project examines ethnic disparities in the predictors of positive health outcome in individuals with HIV. Dr. Mason is also the consultant on a project examining the relationship between neurocognitive functioning and abnormal cerebral metabolites in HIV-infected youth, using 2D-MRS with a 3 Tesla scanner. Her other research interests include psychosocial functioning in children with learning disorders and/or AD/HD, and psychological functioning in college students with AD/HD. Dr. Mason is an Associate Professor in the Department of Psychology at California State University, Dominguez Hills, where she is also the Graduate Coordinator of the Master of Arts in Psychology program.

Karen Miller, Ph.D.
Health Sciences Associate Clinical Professor, Semel Institute for Neuroscience and Behavior, Department of Psychiatry & Biobehavioral Sciences, David Geffen School of Medicine, UCLA
Director of Neuropsychology Practicum Training, Medical Psychology Assessment Center
Staff Psychologist and Training Coordinator for the UCLA Longevity Center, Jane & Terry Semel Institute for Neuroscience and Human Behavior, and Stuart and Lynda Resnick Neuropsychiatric Hospital

B.S.: Psychology, University of Arizona, Tucson, AZ (1992)
M.A.: Psychology, Fuller Theological Seminary, School of Psychology (1996)
M.A.: Theology, Fuller Theological Seminary (1996)
Ph.D.: Clinical Psychology, Fuller Theological Seminary, School of Psychology (1998)

Dr. Karen Miller is a clinical neuropsychologist at the UCLA Longevity Center. Her clinical and research career has focused on early detection of Alzheimer’s disease and Mild Cognitive Impairment, in addition to memory enhancement for age-related memory decline. She was the principal investigator for the clinical trials of the Dakim Brain Fitness project, which won the Division 40 Research award from APA (2012). In addition, she has served as a consultant for Erickson Foundation, OPICA, UGADA, and Huntington Memorial Research Institute. Dr. Miller’s research also focuses on hormones, mood, and cognition; she is the author of the book “The Mood-Depression-Connection” (New Harbinger Press, 2007). Dr. Miller supervises interns for the Brain Boot Camp elective and oversees the UCLA Memory Care program. She also coordinates the training of 20 different practicum tracks, including weekly group supervision for 30 neuropsychological practicum students, individual supervision at the research center, and dissertation mentorship.

Maura Mitrushina, Ph.D., ABPP-CN
Associate Clinical Professor (Voluntary)
UCLA-Semel Institute and Resnick Neuropsychiatric Hospital
Postdoctoral Fellowship Program in Neuropsychology

Medical Psychology Assessment Center (MPAC), Semel Institute for Neuroscience and Behavior, Department of Psychiatry & Biobehavioral Sciences, David Geffen School of Medicine, UCLA
Professor, California State University, Northridge

Ph.D.: State University of New York at Stony Brook (1985)
Postdoctoral fellowship/Clinical Neuropsychology: UCLA-NPI (1985-1989) The last two years of her fellowship were funded by an NIA-NRSA grant for study of normal aging.

Dr. Mitrushina has taught and supervised students at all levels of training – from undergraduate to postdoctoral. She maintains a clinical and forensic practice in Encino, California. Her research interests include cognitive correlates of normal aging and differential diagnosis of dementia, as well as factors influencing rates of recovery after traumatic brain injury.

James Pasino, Ph.D.
Assistant Clinical Professor (Voluntary)
Medical Psychology Assessment Center (MPAC), Semel Institute for Neuroscience and Behavior, Department of Psychiatry & Biobehavioral Sciences, David Geffen School of Medicine, UCLA

M.A.: Counseling/Clinical Psychology, Loyola University (1973)
Internship/Clinical-Child/Family-TBI: Rancho Los Amigos Medical Center in conjunction with USIU
Postdoctoral Training PM & R/Neuropsychology: Rancho Los Amigos Medical Center

Dr. Pasino’s career in acquired brain injury spans 37 years. In his 32 and ½ year tenure at Rancho Los Amigos National Rehabilitation Center, James Pasino, Ph.D. served for 17 years as the Head Clinical Psychologist and Director of Resident Training with specialization in Pediatric and Adult Neurotrauma and Physical Medicine and Rehabilitation. Dr. Pasino is currently a consulting Neuropsychologist and Rehabilitation Psychologist at Rancho Los Amigos. At UCLA, Dr. Pasino is an assistant clinical professor of psychiatry with specialization in Pediatric Neuropsychology. He has been affiliated with MPAC since 2002 and serves as a delegated intern and resident supervisor for a variety of pediatric cases such as acquired brain injury (traumatic brain injury, hypoxic insults, perinatal injuries), learning and communication disorders, pervasive developmental disorder, attention deficit and disruptive disorders, and neuropsychological sequelae of other medical conditions and associated behavior, adjustment, and mood disorders. In 2007, Dr. Pasino accepted a position in the Acquired Brain Injury program at Coastline Community College as a cognitive instructor. Dr. Pasino has a particular interest in pediatric acquired brain injury and the rehabilitation of persons with catastrophic physical injury. Dr. Pasino is a forensic expert in the field of acquired brain injury and maintains a private practice in Orange, California.

Carlos Saucedo, Ph.D., ABPP-CN
Assistant Clinical Professor (Voluntary)
Medical Psychology Assessment Center (MPAC), Semel Institute for Neuroscience and Behavior, Department of Psychiatry & Biobehavioral Sciences, David Geffen School of Medicine, UCLA

B.S.: Biological Sciences, University of Texas, El Paso (1975)
M.A.: Experimental Psychology, University of Texas, El Paso (1978)
Dr. Carlos Saucedo is a licensed psychologist who specializes in clinical neuropsychology and in the assessment of Spanish-speaking individuals in his private practice. He is a member of APA and Division 40, NAN, and INS. He has 25 years of experience in evaluating children and adults with various types of brain dysfunction.

Dr. Saucedo has been frequently invited to speak about cross-cultural/multi-cultural issues at various educational settings and institutions. He has also coordinated and presented at symposiums involving cross-cultural/multicultural issues in neuropsychological assessment. Research interests include the culturally appropriate neuropsychological/psychological assessment of Spanish-speaking individuals. Dr Saucedo is currently collaborating with Dr. Enrique Lopez on an HIV neuropsychological research project with Spanish-speaking individuals. Dr. Saucedo currently supervises predoctoral and postdoctoral students in neuropsychological assessment of children and adults at UCLA. He will also serve as a senior supervisor for the Cultural Neuropsychology Initiative which is set to debut in July 2010.

Jeffrey Schaeffer, Ph.D., ABPP-CN
Clinical Professor (Voluntary), Senior Clinical Supervisor
Medical Psychology Assessment Center (MPAC), Semel Institute for Neuroscience and Behavior, Department of Psychiatry & Biobehavioral Sciences, David Geffen School of Medicine, UCLA

Dr. Jeffrey Schaeffer has a Ph.D. degree in Psychology with a specialty in Clinical Neuropsychology. Dr. Schaeffer founded a group practice in Clinical Neuropsychology in 1980 called Neuroscience Associates Incorporated. The practice is currently located in the Encino Executive Tower in Encino, and sees adult, geriatric, adolescent and pediatric cases. The group also features a multicultural and multilingual approach to neuropsychological assessment, with Associate Neuropsychologists of the practice who, in addition to English, also speak Spanish, Russian, Hebrew, Armenian, Japanese and Farsi.

Dr. Schaeffer originally joined the faculty of the Department of Psychiatry and Biobehavioral Sciences of the Geffen School of Medicine at UCLA in 1978 where he has remained as a member of the Clinical Faculty through the present time. He was a clinical supervisor in the Integrated Psychological Assessment Service (IPAS) from 1997-2000. He is currently a Senior Clinical Supervisor for the Medical Psychology Assessment Center (MPAC). Dr. Schaeffer has several areas of interest and specialty that include Traumatic Brain Injury, Behavioral Toxicology, Neuropsychology of Aging, and Forensic Neuropsychology.
Dr. Schiltz is a clinical neuropsychologist specializing in the assessment of children, adolescent, and young adults with developmental, medical, psychiatric, and educational disorders across clinical, accommodation, and forensic contexts. She has been in a group private practice on a full-time basis since 1988. An emphasis on the application of the neuropsychological profile to the classroom/test contexts, multidisciplinary management of the patient/student, and accommodations for school and work environments is a chief focus of the practice. Interests involve the neuropsychological sequelae of acute and chronic carbon monoxide poisoning, diving related injuries, and forensic issues related to educational accommodation violations. She is the first author of the book “Beyond the Label: A Guide to Unlocking a Child’s Educational Potential” (Oxford University Press, 2012). Dr. Schiltz has been a clinical supervisor since 1990 and continues to supervise interns and postdoctoral fellows in the areas of pediatric and accommodation-oriented assessments.

**Philip K. Stenquist, Ph.D., ABPP-CN**  
Associate Clinical Professor (Voluntary)  
Medical Psychology Assessment Center (MPAC), Semel Institute for Neuroscience and Behavior, Department of Psychiatry & Biobehavioral Sciences, David Geffen School of Medicine, UCLA  
Ph.D.: Clinical Psychology/General Adult Track, Southern Illinois University (1987)  
Intern: West Los Angeles VA Medical Center, Neurobehavior Clinic (1986-1987)  

Following his internship, Dr. Stenquist joined Dr. Paul E. Keith and Dr. Wilfred van Gorp to co-found the first private neurocognitive laboratory specializing in HIV Spectrum Illnesses, at the Keith Medical Group in Los Angeles. There, he was a member of the clinical team that piloted prophylactic pretreatment with antifungal agents to prevent Cryptococcal Meningitis. He was among the first clinicians to present data on Progressive Multifocal Leucoencephalopathy and the neurological effectiveness of AZT. He completed the ABCN Board in 1996. Since 1996 he has been in private practice in general Clinical Neuropsychology and Forensic Neuropsychology. He was a member of the Practice Committee of APA Division 40 from 1996 to 1999. Dr. Stenquist maintains a large HIV database and has research interests in HIV and aging and the relationship between HIV encephalopathy and clinical apathy. He joined the clinical faculty at the Semel Institute in 1997 where he co-lectures in the 447 Seminar, Research Methods in Neurocognition which focuses on applications of Neuropsychology to AIDS research.

**Lekeisha A. Sumner, PhD, ABPP (Clinical Health Psychology)**  
Assistant Clinical Professor (Voluntary)
UCLA-Semel Institute and Resnick Neuropsychiatric Hospital
Postdoctoral Fellowship Program in Neuropsychology

Medical Psychology Assessment Center (MPAC), Semel Institute for Neuroscience and Behavior, Department of Psychiatry & Biobehavioral Sciences, David Geffen School of Medicine, UCLA

Internship: Health/Behavior Track, Medical Psychology Assessment Center, Semel Institute for Neuroscience and Behavior, Department of Psychiatry & Biobehavioral Sciences, David Geffen School of Medicine, UCLA (2005-2006)
NIMH-Funded T32 Postdoctoral Fellowship: Psychobiology, Department of Psychiatry & Biobehavioral Sciences, David Geffen School of Medicine, UCLA (2006-2008)
Fellow: Academy of Clinical Health Psychologists

Dr. Sumner is a clinical and clinical health psychologist specializing in the assessment and treatment of adolescents and adults with medical, psychiatric, and behavioral disorders. She is an Associate Professor in the California School of Professional Psychology (CSPP) at Alliant International University, where she trains and supervises doctoral-level psychology students in health psychology and coordinates the cognitive and personality psychodiagnostic assessment course training. Prior to joining the faculty at CSPP, Dr. Sumner served on the academic faculty in the Department of Psychiatry & Biobehavioral Sciences where she conducted research in affiliation with the NIMH-funded UCLA Center for Culture, Trauma and Mental Health Disparities. She is the co-investigator on several research projects that examines the interface of psychosocial, behavioral and ethnic-specific processes on health outcomes, with an emphasis on ethnic minorities. A member of the California Pain Center since 2009, Dr. Sumner has extensive experience working with chronic pain populations. She has served on several national initiatives to reduce trauma exposure, including the APA Task Force on Trafficking of Women and Girls cadre of experts and the National Partnership to End Interpersonal Violence Across the Lifespan (NPEIV).

April D. Thames, Ph.D.
Assistant Professor
Department of Psychiatry & Biobehavioral Sciences, David Geffen School of Medicine, UCLA
Medical Psychology Assessment Center (MPAC), Semel Institute for Neuroscience and Behavior

Ph.D.: Clinical Psychology, Alliant International University (2009)
Internship: Patton State Hospital (2008)

Dr. Thames is a clinical and research neuropsychologist with a specialty in the neurological, neurocognitive and functional consequences of infectious diseases and substance abuse among underrepresented populations. She is Principal Investigator on several grant supported studies targeting (1) Neuroimaging and neurocognitive correlates of HIV and Hepatitis C disease severity; (2) the impact of stereotype threat and perceived discrimination in neurocognitive performance in African Americans; (3) neurological and functional consequences of HIV in geriatric HIV adults; and (4) genetic predictors of cognitive impairment. Dr. Thames also supervises neuropsychological assessment of adults.

Delany Thrasher, Ph.D., ABPP-CN
Robert J. Tomaszewski, Ph.D., ABPP-CN
Assistant Clinical Professor (Voluntary)
Medical Psychology Assessment Center (MPAC), Semel Institute for Neuroscience and Behavior, Department of Psychiatry & Biobehavioral Sciences, David Geffen School of Medicine, UCLA

B.S.: Psychology, Arizona State University (1976)
M.A.: Clinical Psychology, University of Mississippi (1979)
Ph.D.: Clinical Psychology, University of Mississippi (APA approved) (1981)
Internship: Clinical Psychology Intern, Veterans Administration Medical Center, Sepulveda, CA (1980)
Postdoctoral Training: Research Psychologist, Human Memory Research, Veterans Administration Medical Center, Sepulveda, CA (1982)

Dr. Tomaszewski is a clinical neuropsychologist who specializes in rehabilitation of individuals with brain injury or brain impairments. He provides neuropsychological assessment, therapy, and coordination of neurobehavioral rehabilitation within multidisciplinary treatment teams in hospital and community settings. He provides neuropsychological rehabilitation following brain injury, management of behavioral disorders within the context of the natural environment, and long-term care of individuals with brain impairment. He has designed a pre-vocational training program for brain injured adults and is involved in collaborative research regarding return to work or improvement in independent levels of functioning. Dr. Tomaszewski supervises neuropsychological assessment of adults, particularly traumatic brain injury cases.

Janiece Turnbull, Ph.D.
Assistant Clinical Professor (Voluntary)
UCLA-Semel Institute and Resnick Neuropsychiatric Hospital
Postdoctoral Fellowship Program in Neuropsychology
Medical Psychology Assessment Center (MPAC), Semel Institute for Neuroscience and Behavior, Department of Psychiatry & Biobehavioral Sciences, David Geffen School of Medicine, UCLA
Clinical Neuropsychology private practice, Director of Neurobehavior Services, Clinical Director of Cognitive Remediation & Intervention Services Program (CRISP), Pasadena, CA
Clinical Faculty, Fuller School of Psychology

B.S. Political Science/Pre-Law, Evangel University, Springfield, Missouri (1986)
B.A. Psychology, University of Missouri-Kansas City, Kansas City, Missouri (1991)
M.A. Theology, Fuller Theological Seminary, Pasadena, CA (1994)
Ph.D. Clinical Psychology/Neuropsychology Track, Fuller Graduate School of Psychology, Pasadena, CA (1997)
Internship: Camarillo State Hospital, Casa Pacifica, UCLA Neuropsychiatric Institute and Hospital (1996-1997)
Postdoctoral Fellowship/Neuropsychology: UCLA Neuropsychiatric Institute and Hospital (1997-1999)
Janiece Turnbull is a clinical neuropsychologist specializing in pediatrics and has worked in hospital, clinic, academic, and private practice settings in Los Angeles since 1999. Neurobehavior Services is a private practice clinic where Dr. Turnbull, her associates, and students-in-training provide neuropsychological assessment and consultation for children through young adults. Dr. Turnbull is certified in infant mental health (Cedars Sinai, 2002). Together with Dr. Connie Lillas, she co-authored a book in the Norton Interpersonal Biology series: Infant/Child Mental Health, Early Intervention, and Relationship-Based Therapies: A Neurolateral Framework for Interdisciplinary Practice (Norton, 2009).

**Tara L. Victor, Ph.D., ABPP (Clinical Neuropsychology)**
Associate Clinical Professor (Voluntary), Psychiatry and Biobehavioral Sciences, Division of Geriatric Psychiatry, David Geffen School of Medicine, UCLA

B.A.: Psychology, University of Kentucky (1998)
Postdoctoral Fellowship: Neuropsychology, Harbor-UCLA Medical Center (2004-2006)

Dr. Victor is a board certified clinical neuropsychologist and sometimes teaches in the predoctoral and postdoctoral training program. She has research interests in performance and symptom validity assessment, as well as the impact of early life experience, language and culture on brain maturation and function. Dr. Victor supervises the neuropsychological assessment of older adults and has clinical interests in aging and dementia, as well as group process and psychotherapy. She is a full professor at California State University, Dominguez Hills where she teaches courses in psychopathology, interpersonal and group dynamics, media psychology and individual and group psychotherapy.

**Patricia Walshaw, Ph.D.**
Health Sciences Clinical Instructor
Medical Psychology Assessment Center (MPAC), Semel Institute for Neuroscience and Behavior, Department of Psychiatry & Biobehavioral Sciences, David Geffen School of Medicine, UCLA
Co-Director, Child & Adolescent Mood Disorders Program (CHAMP), Department of Psychiatry & Biobehavioral Sciences


Dr. Walshaw is a clinical psychologist with a specialty in functional imaging (fMRI) and intraoperative mapping. Her focus is on pre-surgical populations including epilepsy and brain tumors. She assists Dr. Bookheimer in running the pre-surgical clinical fMRI program and also performs preoperative language evaluations and intra- and extra-operative language mapping using electrocorticography. Her other clinical focus is in pediatric neuropsychology and specializes in pre- and post-operative neuropsychological evaluations for children with brain tumors, epilepsy, and other neurological conditions. Dr. Walshaw is the
Co-Investigator on several NIH research studies examining the neurocognitive and neurobiological correlates of children with mood and disruptive behavior disorders.