Building Self-Regulation in Children with Brain-Based Difficulties: A Family School Readiness Program for Children with Prenatal Alcohol Exposure and Trauma

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LEARNING OBJECTIVES:

1. Describe the behavioral, socioemotional and learning challenges experienced by children with histories of prenatal alcohol exposure and or trauma.
2. Comprehend and describe the core elements of a family school readiness intervention (SEEDS-ER) for at-risk children.
3. Discuss the benefits of using nature-based exploration to promote positive parent-child relationships and parent involvement in children’s early learning experiences.

WEDNESDAY
APRIL 20th, 2016
12:30 – 1:30 PM

Location: UCLA
300 Medical Plaza, Suite 3200
3rd Floor Marisa Leif Conference Room
Los Angeles, CA 90095

Light snacks and beverages will be served.
Giveaways provided at this lecture.

All are welcome. No RSVP is required.
tarjancenter.org/lectureseries
For more information or to request a disability accommodation, contact:
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