CECY E-NEWS
The California Employment Consortium for Youth and Young Adults with Intellectual and Other Developmental Disabilities

ARTICLES
ICI's E-Mentoring Program Helps Prepare Youth with Disabilities for Life After High School
Among young adults in general, young people with disabilities have the highest unemployment rates, lowest participation in post-secondary training and education, and highest likelihood of remaining dependent on public assistance programs after high school. Participation in mentoring programs can help change these outcomes. The E-Connect e-mentoring program developed at the Institute on Community Integration (ICI) combines new technology and the time-tested practice of mentoring to create a program that utilizes e-mail and school-supervised face-to-face meetings to connect high school students with disabilities with employees from local companies.

CONFERENCES AND PRESENTATIONS
A New Day 2012: Working Toward A Positive Future
Pasadena Hilton: September 18 & 19, 2012 in Pasadena, CA. CECY CO-SPONSORED.
This year’s conference theme centers around collaboration and working together towards a positive future. New Day 2012 will provide a forum for sharing knowledge and expertise on the promising practices and innovations that make employment and housing a reality for persons with developmental disabilities. CECY will be sponsoring the luncheon and 2 workshops.

EDUCATIONAL RESOURCES
Going to College
Going to College is a website with Information about living college life designed for high school students with disabilities. The site provides video clips, activities, and resources that can help them get a head start in planning for college. Video interviews with college students with disabilities offer a way to hear firsthand from students with disabilities who have been successful. Modules include activities that will help students explore more about themselves, learn what to expect from college, and equip them with important considerations and tasks to complete when planning for college.

EMPLOYMENT AND TRANSITION RESOURCES
Washington Initiative for Supported Employment announces the release of "Making It Work!"
"Making It Work" video about the King County School-to-Work Program. The video was sponsored by King County’s Developmental Disabilities Division and was made possible through a collaboration of King County employees, employers, families, schools, employment specialists, and community members. It was produced by videographer Don Porter and W.i.S.e. Feel free to share this video! Washington Initiative for Supported Employment  100 S. King St. Seattle, Washington 98104

Partners in Employment
This is a six-hour, self-directed course created to give users the practical skills needed to find real, competitive employment in their own community. Participants will receive helpful
information on how to find a job, write a resume, participate in an interview, and plan for a future career.

**Recording of March 7 Think College Employment Webinar**
The recording from March 7’s Think College webinar, presented by Amy Dwyre on “Finding Jobs for Students with Intellectual Disability: Where Do You Start?” is now available. Topics addressed included the effect of post-secondary participation on future employment; the structures, processes, and staff roles required for finding jobs for students with intellectual disabilities; how to build a “positive personal profile: and how to develop a job search plan and make an employment proposal.

**FAMILY RESOURCES**

**Building Family Partnerships in Education: The Family Participation Fund**
The California Department of Education is committed to helping family members voice their opinions about education policy. Through the State Improvement Grant, the Department established the Family Participation Fund to provide financial assistance to families who do not have any other agency support to become active members of decision-making committees, task forces and other policy-making bodies. The Family Participation Fund provides assistance for family members to attend and participate in policy-making meetings. To qualify for funding, families must: (1) have a child with disabilities or be a young adult student with disabilities under the age of 26 years of age attending a California school; (2) attend, local, regional statewide meetings to provide their ideas to decision makers about education policy.

**Contributing and Subscribing to CECY E-News**
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