CECY E-NEWS

NEWSLINKS


January Disability Employment Statistics Released

Among youth age 16-19, the employment rate was 15.0 percent for those with disabilities, compared to 23.6 for those with no disabilities. For youth age 20-24, the employment rate was 26.7 percent for those with disabilities, compared to 61.0 for those with no disabilities.

**HSRI and NASDDDS launch new National Core Indicators**

The Human Services Research Institute (HSRI) and the National Association of State Directors of Developmental Disabilities Services (NASDDDS) have launched a new website showcasing the National Core Indicators (NCI) data. The core indicators are standard measures used across states to assess the outcomes of services provided to individuals and families including employment, rights, service planning, community inclusion, choice, and health and safety.

CONFERENCES AND PRESENTATIONS

**Call for Proposals: 2012 TASH Conference**

Nov 28 –Dec 1, 2012 Long Beach, CA

Share your research findings, evidence-based practices, personal stories and experiences in systems change with more than a thousand passionate attendees. Submissions made online. Deadline for proposals: April 5, 2012, at 11:59 p.m. PST.

ARTICLES AND INFORMATION BRIEFS

**Decline in the Provision of Facility-Based Work Services for People with Intellectual and Developmental Disabilities**

The Institute for Community Inclusion has published this Data Note, using data from the National Survey of State Intellectual and Developmental Disabilities Day and Employment Services. The report finds that the percentage of individuals reported by state IDD agencies that have received facility-based work services declined from FY1999 to FY2004; however, there was no corresponding increase in integrated work services, with non-work services growing at the expense of integrated employment.

**Blog on the Family’s Role in Youth Transition Planning**

Guest blogger Sean Roy, of the PACER Center, provides guidance to families on participating in the IEP and transition planning process.

**Improving Job Development Through Training and Mentorship**

One way to support people with intellectual disabilities in finding jobs is through state-of-the-art job development. This new Research to Practice brief from the Institute on Community Inclusion describes the findings of an experimental study focused on training and mentorship. In the study, employment consultants who received training and mentorship on individualized job development reported 3.4 more job placements, on average, compared to the control group.

Employment and Transition Resources
Planning for Your Transition from School to Adult Life Workbook
The workbook shares important information, encourages youth to begin thinking about life after high school, and offers ideas they can use to plan routes to reach their goals.

Soft Skills to Pay the Bills — Mastering Soft Skills for Workplace Success
The U.S. Department of Labor's Office of Disability Employment Policy's Youth team has developed a new curriculum for youth service professionals working with young people ages 14 to 24: "Skills to Pay the Bills: Mastering Soft Skills for Workplace Success."

SIGN UP OR CONTRIBUTE TO CECY E-NEWS
Please contact Olivia Raynor at oraynor@mednet.ucla.edu. Support for this newsletter comes from the UCLA Tarjan Center and the Administration on Developmental Disabilities, Grant #90DN0284.