ANNUCATIONS

Wanted! Youth Advisors For CECY
Application Due Date August 15th
Youth and young adults between the ages of 16-30
Who are connected with other youth with disabilities on a regular basis
Who are interested in developing their leadership skills
Who want to give us advice about helping youth follow their dreams and goals for future work.

Introducing the California Committee on Employment of People with Disabilities

On January 1, 2012, the Governor’s Committee on Employment of People with Disabilities was transferred from the Employment Development Department to the Department of Rehabilitation. Along with the transfer, the name was changed to the California Committee on Employment of People with Disabilities. Members of the committee include people with disabilities, business leaders, state department directors, and representatives of workforce development providers. Our vision is for this Committee to act as a great convener: a forum to collaborate on strategies to increase employment of people with disabilities, an opportunity to use our collective brainpower, and invitation to solicit input and feedback from the general public. If you would like be added to our interested parties list in order to receive meeting notices and other committee related information please send your contact information to CCEPD@dor.ca.gov

Senate Hearing AB 2338
Chesbro. Developmental services: Employment First Policy.
LIU, Chair June 26, 2012, 1:30 p.m. - Room 3191

ARTICLES AND BRIEFS

Walgreens Releases Safety Study on Its Employees with Disabilities
This peer-reviewed article in Professional Safety magazine presents data from the Walgreen’s distribution center in Anderson, South Carolina that shows that employees with disabilities show greater retention, equal productivity and equal safety related to their peers without disabilities.
CEO’s Major Companies and Government Officials Launch Public-Private Initiative to Remove Obstacles to Employing People with Disabilities

Top-level executives from more than a dozen major companies joined with government officials to launch a nationwide public-private sector initiative to advance employment of people with disabilities. The companies and officials plan to work together to achieve common goals, including to identify and resolve employment barriers facing people with disabilities, share experience and best practices, raise visibility around the effort and awareness of the significant benefits, and expand participation.

**IMPACT: Feature Issue on Supporting New Career Paths for People with Intellectual and Developmental Disabilities**

This issue of *Impact* has been prepared to provide a snapshot of some of the strategies and personal stories that embody that transformation. Written primarily for vocational service providers, employers, secondary and postsecondary educators, and families of individuals with disabilities, this issue explores some of the innovative thinking and resources that are providing expanded employment options for people with disabilities, including employment in some of the promising areas for job growth nationally.

**The Effects of Reduced Funding on Disabled Students Programs and Services in California Community Colleges**

Report describes the impact of 2009-2010 budget cuts on Disabled Students Programs Services Offices that imposed up to a nearly 40% reduction in funds. 26% of students reported having to drop out or withdraw from classes due to a lack of DSPS services. Whereas core mandated services were retained, student success services such as tutoring, assessments, counseling, assistance with faculty and other college staff, special classes have been reduced or eliminated.

“**Learning Is for Everyone: Making College a Reality for Students with Intellectual Disabilities**” Archived June 14th Webinar hosted by the National Down Syndrome Society, with Donald Bailey, Executive Director of the College Transition Connection and Stephanie Smith Lee, Senior Policy Advisor, Postsecondary Education for the NDSS National Policy Center. Click [here](#) to download slides and click [here](#) to watch a video of the webinar.

**CONFERENCES AND WEBINARS**

**Think College Webinar Series**
iPAD as Personal Learning Device 7/26/12
Innovative Technology for Students with ID 8/27/12
Getting Started: Developing Inclusive College Opportunities 9/17/12

**EMPLOYMENT AND TRANSITION RESOURCES**

**Guía Informativa Familiar Sobre la Tecnología Asistencial y Planificación de la Transición** (2012) Guide
The Family Center on Technology and Disability (FCTD) has released “**Guía Informativa Familiar Sobre la Tecnología Asistencial y Planificación de la Transición,”** the Spanish version of “The Family Information Guide To Assistive Technology and Transition Planning.” This guide discusses relevant laws and includes accounts from students on how use of assistive technology helped them transition to post-secondary education, employment, and independent
living. The website links to both the Spanish and English versions.

Winners of the "What can YOU do?" Video Contest, 2012
The Campaign for Disability Employment selected the winner and Runner-Up Videos that demonstrate the talent and skills that people with disabilities bring to America's workplaces and economy. To learn more go to WhatCanYouDoCampaign.org

FUNDING OPPORTUNITIES

College Scholarship for Students with Down Syndrome
The O'Neill Tabani Enrichment Fund offers financial assistance to adults (18+) who have Down syndrome and wish to enhance their lives by enrolling in postsecondary programs or taking enrichment classes that will help them to gain employment, independent living skills or life skills. All applications must be postmarked or emailed by Friday, July 13th.

Request for Proposals SAGE – Mitsubishi Inclusion Fellows
Tarjan Center has partnered with the Mitsubishi Electric America Foundation and Students for the Advancement of Global Entrepreneurship (SAGE) to support inclusive, student-run businesses. The Tarjan Center will provide small grants to help schools and community-based programs include secondary-age students with and without disabilities in socially responsible student-run businesses. Application deadline is July 20th, 2012.

State Council on Developmental Disabilities Cycle 35
Funding: $ 360,000 for 1 or more proposals
The purpose of this Request for Proposal (RFP) is to seek qualified proposers to develop innovative transition models and/or postsecondary education opportunities that increase the numbers of youth and young adults with developmental disabilities, ages 16-30 in integrated competitive employment.

Contributing and Subscribing to CECY E-News
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